



crosslakekids.org

Crosslake Community School



Online Special Education Effective Practices

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Agenda

- Introductions
- MDE Guidance
- The Shift
- Effective Practices
- Sharing What We've Learned



Introductions

Gena Jacobson

- Crosslake Community School Special Education Coordinator
- Online learning experience 13 years

Sara Tinklenberg

- Bloomington Public School Special Education Lead Teacher
- Former Crosslake Community School Special Education Teacher
- Online learning experience 1 year

Kelly Dietrich

- Indigo Education
- Online learning experience 20 years



MDE Guidance

- MDE Special Education: <https://education.mn.gov/MDE/dse/sped/>
- MDE School-wide: <https://education.mn.gov/MDE/dse/health/covid19/>
 - Updates daily
 - Distance learning definition (MDE): providing students with access to appropriate educational materials and ensuring they receive daily interaction with their licensed teacher(s).



Shifting

- Our roles as teachers change
 - “Guide on the side”
 - Increase in student responsibility
- Learning becomes more flexible
 - Path, pace, time, place
- Prepare yourself & your space
- Know your school-wide distance learning plan



Special Education

- Staying the same:
 - Instruction focused on student goals & objectives
 - Strong relationships
 - It takes a village
 - Tap into that creativity
 - Collaborate
 - Use your team
 - When in doubt ask



Special Education

- Becoming more important in distance learning:
 - Structure
 - Schedules & organization
 - To-do lists
 - Problem solving skills
 - Planning ahead
 - Assistive technology
 - Accommodations and modifications
 - ***Communication, communication, communication***
 - Develop a plan
 - Be consistent
 - Boundaries








Getting Ready to Teach Online

- Your equipment & space
 - Be patient with yourself!
 - Carve out a space
 - Consider whether your students will see you online
 - Consider what might be in the background that is personal
- Self care
 - Create a routine
 - Get up & Move
 - 20-20-20: every twenty minutes, look 20 feet away, for 20 seconds

CEC Webinar Online Teacher Routine

Mr. Smith's sample daily routine

AM Routine	Lunch/Midday	PM Routine
Exercise + Mindfulness Shower Eat + Coffee Hydrate	Lunch bunch, get up and walk around	Parent notes in message board 
Real world moment - wrangle my own kids and get them going	Real world moment - keep my own kiddos entertained and focused on their own learning ;)	Real world moment - snack time for my own kids (maybe even lock them in a room - j/k don't really do that)
Review of schedule, announcements, and learning objectives 	Check and connect	Homework/study skills planner checks
Message parents with session schedules, zoom video office hours, and reminders 	Post to my classroom communication app something cool from my virtual classroom 	Message colleagues, collaborate on zoom video call 
Make personal connections	Review AM formative assessment/log-in/metrics data	Review PM formative assessment/log-in/metrics data



Getting the Online Classroom Ready

- Set clear expectations
 - Communication
 - Engagement
 - How to turn work in
- Think about the “first day of school”
 - Teaching students and families how to engage in learning in our distance learning classrooms
 - be clear and organized
 - Teach students how to organize their learning space at home through video modeling or a list of items they need (ex: - no math counters, so many we use beans?)



Getting the Online Classroom Ready

- Create a schedule for your students
 - Consider something similar to a personal learning card (or online calendar)
 - Visual schedules
 - Remember movement & regulation strategies
- Send out reminders with links, materials at the start of the day
- Prepare materials ahead of time
 - Also consider how you or paraprofessionals might support regular education teachers in modifying and accommodating materials ahead of time (delegate!)
- Document, document, document
- Follow up the day with activities and reminders to help students with next steps, assignments & deadlines

Sample Schedule Ideas for Students

- The number one tip I have for families is to build a routine
- Create a visual schedule of daily work
- If possible, send home materials to make a visual schedule at home
- Don't be afraid to keep it simple! Writing out your daily routine on a whiteboard or peice of paper would suffice!

Thursday, 3/19/20: Learning Checklist: Intermediate RISE

Services: [Speech](#), [Adapted Physical Education](#), [PT](#) (for students with direct services) - Select each service provider link and complete as recommended

Learning Checklist Directions:

- Complete Learning Activities 1-5; Integrate Learning Activities 6-9 throughout the day
- Take/send a picture of your student engaging in learning!

<p>1 Morning Meeting</p> <p>Watch this video from Mrs. Flynn: Good Morning!</p> <p>THEN... Go to: Morning Meeting Google Slides Presentation (Go to View →Present)</p> <ul style="list-style-type: none"> • Greeting • Feelings • Date • Question of the Day • Music 	<p>2 English / Language Arts</p> <p>Listen & Read Along: It Was Too Dark</p> <ul style="list-style-type: none"> • Story PowerPoint • Book in Reading Bag <p>Use the Shared Reading Visual (in Additional Materials Bag) & the Reading Checklist as you read!</p> <p>Reading Activity: Get a flashlight - Look at things around your bedroom! What do you see? Light helps us see!</p>	<p>3 Math</p> <p>Watch the Ten Frame Train</p> <p>Use Ten-Frames to learn about Quantity! (In Math Bag)</p>  <p>Count the objects - Choose How Many!</p> <p><i>If your answers are slipping and sliding, add some tape to the back!</i></p>
<p>4 Technology <i>20 minutes</i></p> <p>Khan Kids / Khan Academy</p> <p><i>To find out which program your child uses and login information, look at the Technology Information Sheet in the Additional Materials Bag.</i></p>	<p>6 Daily Living Skills</p> <p>Read the School Closures & Staying Healthy Social Narratives (in Additional Materials Bag)</p> <p>Practice Washing Your Hands for 20 seconds!</p> <p>Washing Hands Steps - 20 Seconds</p>	<p>6 Snack / Lunch</p> <p>Enjoy a healthy snack & lunch - Use Good Table Manners!</p> <p>Table Manners Visual</p> 
<p>7 Engage</p> <p>I See Scavenger Hunt: Go for a walk outside - How many things do you see?</p> <p><i>Scavenger Hunt visual is in the bag labeled Engage</i></p>	<p>8 Free Choice</p> <p>PLAY BREAK!</p> <p>Allow your child 30 minutes to play as they like!</p>	<p>9 Regulation & Movement <i>Do as needed</i></p> <p>Go to Regulation & Movement</p> <ul style="list-style-type: none"> • For a calming activity, select a video from Pages 1-3 (Calm Time/Calm Connect) • For movement & exercise, select a video from pages 4-5 (Cosmic Yoga & Move to Learn)



Sample Schedule Ideas (links)

- [Long Break Work Ideas](#)
- [Covid-19 Planning at Home](#)

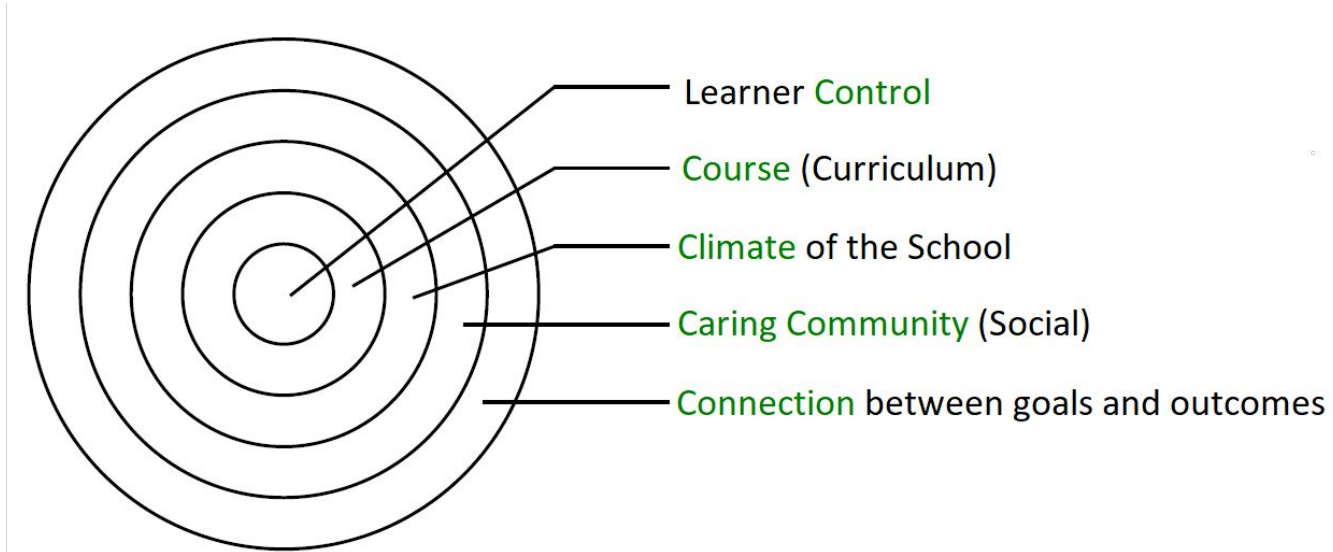
Personalized Learning Card Example

(Student Name) Personalized Learning Card

Families: Below are activities that align with your student's Individualized Education Program (IEP). Please complete the activities throughout the week and provide your case manager with feedback as to how the student did completing the activities or if adjustments need to be made. Your case manager will be sending a new card each week with new or continued objectives/activities. As always feel free to contact your case manager or other service providers. Contact information is on the next page.

	Goal 1-Communication	Goal 2-Social Skills	Goal 3/5/6-Motor	Goal 4-Early Academics	Goal 7-Self-Help
Goal Area	Communicate wants and needs	Improve Social Skills, emotions, participate in dramatic play, taking turns	Completes fine motor tasks independently using tools	Improve understanding of early learning concepts	Washing hands independently
Objective/Activity	Prompt student ask help to get something-model the phrase (I want my snack please)	Using Happy, Sad, or Mad, use visuals to have student indicate his feelings 2 times each day (i.e. AM/PM)	Complete a puzzle or game for at least 5 minutes	Using guided reading book, read to parent up to 5 minutes	Turning on water to safe temperature.
Objective/Activity	Using items in your child's room, help them identify (point to) 10 items.	Prompt student to ask a sibling or parent to play or do an activity. (Will you play ___ with me?)	Snips paper using appropriate grasp on scissors with minimal adult prompts.	After reading the Guided Reading book, help student answer 1-2 comprehension questions about story.	Push on soap pump with minimal adult assistance to get soap.
Objective/Activity	In a book, have your child point to school items, food, body parts, clothing, etc.	Using toys at home, engage with student in imaginary play for 15 minutes	Manipulates small toys/legos/blocks to create a structure	Pick out a book(s) of choice at home and have family member read to student for 10-15 minutes	Rub hands together without stopping while child or adult sings the alphabet song.
Tools/Technology	Use pictures, books Use prompt phrases Household items	Household toys Feeling pictures Puzzles	Puzzles, games, scissors, paper, blocks/legos	Guided Reading Book Comprehension Questions	Soap, sink, step stool
Parent notes					

5 C's of Student Engagement





Instruction

- IEP goals & objectives focused
- Consider how you might put the learning in the hands of the students
 - Constructivism
 - Projects & real life applications
- Give choices - Universal Design for Learning
 - Choices in how they learn and how they tell us what they've learned
 - Keep it simple: tic tac toe board or BINGO board

Document, document, document

- Communication
- Attendance
- What works and what doesn't?
- Keep the due process river flowing..





Free web-based or app based learning

- [I Know It](#)
 - Online math learning for elementary students
 - Free teacher account for 3 months
 - Can assign individual lessons to each student in your class
- [Fluency and Fitness](#)
 - Three free weeks for parents (no cc required)
 - Combines math and reading fluency with exercises through video clips
- [Epic](#)
 - Remote student access through June 30th (no cc required)
 - Done through teacher - teachers can create a free account



Free web-based or app based learning

- [Lalil](#)
 - Adapted phonics and comprehension activities for K-2
 - Free for all - sign up as a teacher and add students to your class
 - Need to do a quick assessment for placement- would have parent/family member assist with this part
- [Scholastic Learn at Home](#)
 - Free virtual learning resources for preK-9+
 - Every day includes four separate learning experiences, each built around a thrilling, meaningful story or video. Kids can do them on their own, with their families, or with their teachers.



Free web-based or app based learning

- [Brainpop.com](https://www.brainpop.com)
 - Free accounts for teachers and families
 - Brainpop is a group of educational websites with over 1,000 short animated movies for students in grades K-12 (ages 6 to 17), together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology, health, and arts and music.
- [SplashLearning](https://www.splashlearning.com)
 - K-5 math program
 - Web-based and app versions available free
 - Can create a class and then send out home invitations to keep track of learning



Other resources

- List of free educational apps currently available: [link](#)
- Supporting Students with Autism in Uncertain Times - PDF Packet [link](#)
- E-Learning in the Self-Contained Classroom [link](#)
- Families can create an account on the Smarty Symbols website, free of charge for 30 days and easily create games, visual support to explain the Covid-19, visual schedule for home routines and anything they need to make these coming weeks easier on the children. At <http://www.smartysymbols.com>, select the monthly standard access and use promo code HOMEVISUALS on checkout.
- Covid-19 Five Helpful Responses for Families (from Conscious Discipline) [link](#)



Other resources

- MDE >> Districts, Schools, Educators >> Special Education
- Wasted Educator Resources to support remote learning - [link](#)
- Northwest Service Coop (MN) Distance Learning - [link](#)