



Distance Learning for our Early Learners

www.crosslakekids.org

Created in Collaboration

CCS Staff:

Heidi O'Brien(PreK)

Mindy Glazier and Lisa Steffen (Kindergarten)

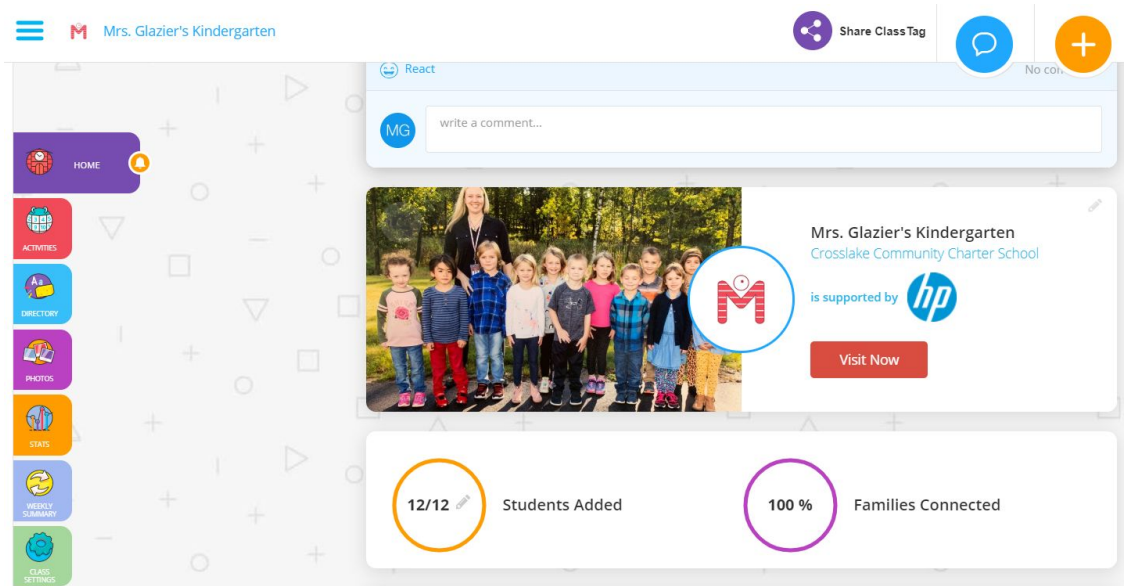
Melanie Donley and Annette Klang (Grades 1 & 2: multi-grade classes)

And...

Sara Tinklenberg, (Bloomington Public Schools - special education)

Pre-K

- Main Focus: to maintain relationships with students and families and to provide resources for families to continue student learning
- ClassTag - www.classtag.com

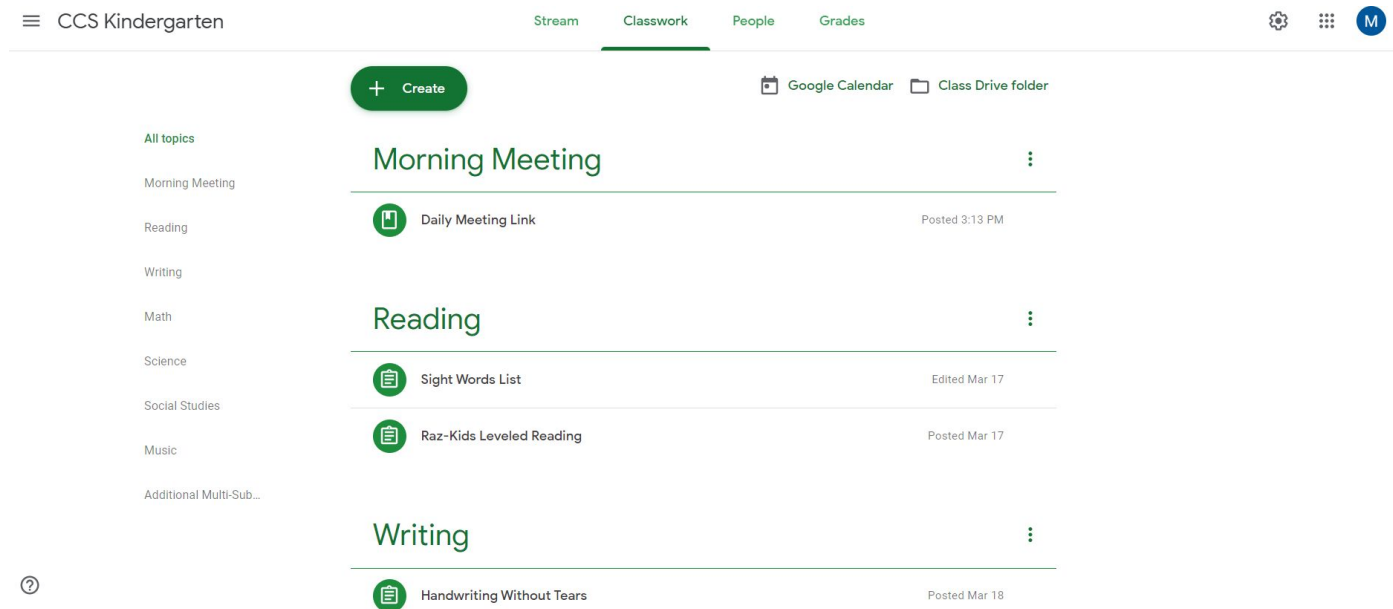


Kindergarten

- Continuing to use ClassTag for communication.
- Daily email with to do list sent each morning to parents (because of reading level)
- Google Classroom will have links to all resources and list assignments
- Keeping it as simple as possible so we don't overwhelm parents
- Hosting a live morning meeting daily via Google Meet
- Read Alouds live and recorded
- Office hours each day to meet with families one on one via phone, email, or video conference

K Google Classroom View

- Google Classroom will be new for students. Trying to keep very simple for students and parents. One classroom with topics for each subjects

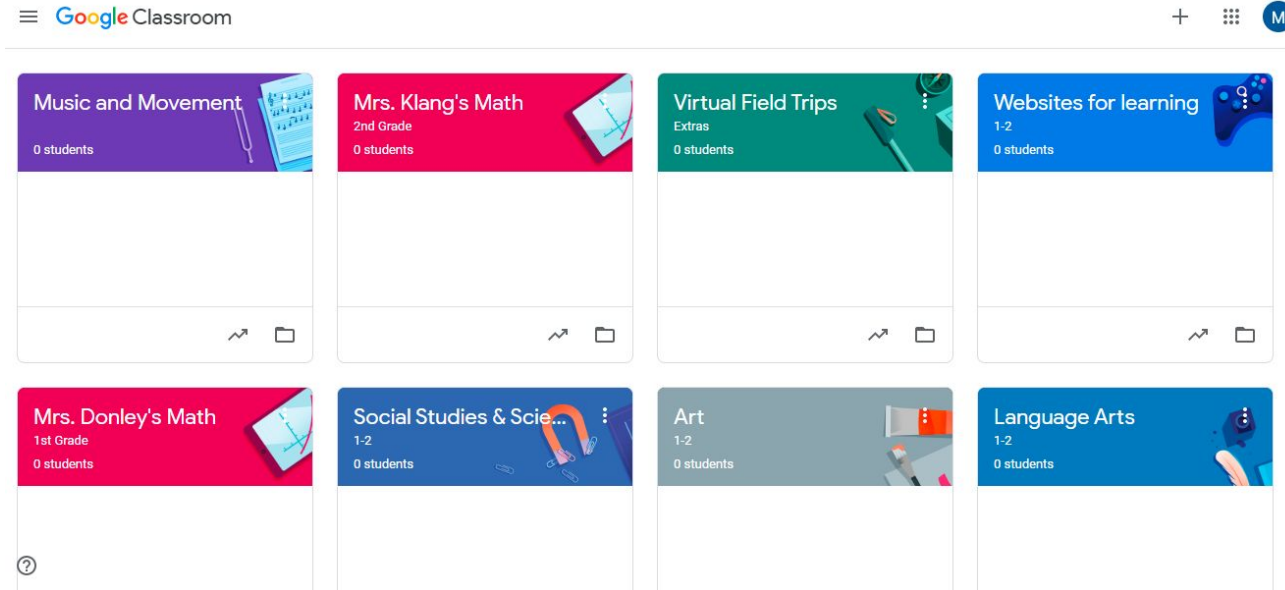


Grades 1 and 2

- Using a combination of Google Classroom, Odysseyware (purchased curriculum - not free), and other resources to deliver course content.
- Daily email checklist with instructions for resources.
- Posting videos daily (one teacher reading a chapter from a book, the other will read picture books)
- Office hours each day for time to reach out to families, includes time slots for families to sign up to communicate

Grades 1/2 Google Classroom View

- Includes multiple classes - one for each subject.



Resource List

- IXL (a paid online learning system with multi-subject content)
- Raz-Kids (a paid online leveled reading resource)
- Vooks animated stories (free for teachers and 30 days free for parents)
- ABC Mouse (free for teachers and you can share activation codes for students to use at home)
- ABCya (free)
- Starfall (free)
- Museums and zoo websites for virtual tours
- Fluency and Fitness (free trial)
- BrainPopJr. (free now)
- List of free educational apps currently available: [link](#)

Schedules

- Provide sample schedules for parents to use with students that use in a format similar to our regular school day to help students/parents transition
- Make a schedule for yourself and include break times!
- Collaborate with other teachers your students have when making these

Sample Schedule for Google

- The number one tip I have for families is to build a routine
- Create a visual schedule of daily work
- If possible, send home materials to make a visual schedule at home
- Don't be afraid to keep it simple! Writing out your daily routine on a whiteboard or piece of paper would suffice!
- [Long Break Work Ideas](#)
- [Covid-19 Planning at Home](#)

Thursday, 3/19/20: Learning Checklist: Intermediate RISE

Services: [Speech](#), [Adapted Physical Education](#), [PT](#) (for students with direct services) - Select each service provider link and complete as recommended

Learning Checklist Directions:

- Complete Learning Activities 1-5; Integrate Learning Activities 6-9 throughout the day
- Take/send a picture of your student engaging in learning!

<p>1 Morning Meeting</p> <p>Watch this video from Mrs. Flynn: Good Morning!</p> <p>THEN...</p> <p>Go to: Morning Meeting Google Slides Presentation (Go to View --> Present)</p> <ul style="list-style-type: none"> • Greeting • Feelings • Date • Question of the Day • Music 	<p>2 English / Language Arts</p> <p>Listen & Read Along: It Was Too Dark</p> <ul style="list-style-type: none"> • Story PowerPoint • Book in Reading Bag <p>Use the Shared Reading Visual (in Additional Materials Bag) & the Reading Checklist as you read!</p> <p>Reading Activity: Get a flashlight - Look at things around your bedroom! What do you see? Light helps us see!</p>	<p>3 Math</p> <p>Watch the Ten Frame Train</p> <p>Use Ten-Frames to learn about Quantity! (In Math Bag)</p>  <p>How Many?</p> <p>Count the objects - Choose How Many!</p> <p>If your answers are slipping and sliding, add some tape to the back!</p>
<p>4 Technology 20 minutes</p> <p>Khan Kids / Khan Academy</p> <p>To find out which program your child uses and login information, look at the Technology Information Sheet in the Additional Materials Bag</p>	<p>6 Daily Living Skills</p> <p>Read the School Closures & Staying Healthy Social Narratives (In Additional Materials Bag)</p> <p>Practice Washing Your Hands for 20 seconds!</p> <p>Washing Hands Steps - 20 Seconds</p>	<p>6 Snack / Lunch</p> <p>Enjoy a healthy snack & lunch - Use Good Table Manners!</p> <p>Table Manners Visual</p> 
<p>7 Engage</p> <p>I See Scavenger Hunt: Go for a walk outside - How many things do you see?</p> <p>Scavenger Hunt visual is in the bag labeled Engage</p>	<p>8 Free Choice</p> <p>PLAY BREAK!</p> <p>Allow your child 30 minutes to play as they like!</p>	<p>9 Regulation & Movement Do as needed</p> <p>Go to Regulation & Movement</p> <ul style="list-style-type: none"> • For a calming activity, select a video from Pages 1-3 (Calm Time/Calm Connect) • For movement & exercise, select a video from pages 4-5 (Cosmic Yoga & Move to Learn!)

Our Sample Student Schedule

Sample student schedule

8:30-9:30 Morning routine

*breakfast, teeth brushing, making bed, etc.

9:30-10:00 Live Morning Meeting with Ms. Steffen & Mrs. Glazier

*calendar time

*morning message

*songs

*sharing

10:00-11:30 School work time

*reading, language arts, writing

*math

*to do list

*brain breaks

11:30-1:00 Lunch/freechoice

*outside time

*you tube music videos

1:00-1:30 Read aloud stories

*vooks

*comprehension notebook time

1:30-2:30 Project time

*creating (art, stem)

*social studies

*science

*scholastic newspaper

*virtual videos

2:30-3:00 Snack time

*find fun new snack recipes to make together:)

3:00-4:00 Freechoice

*legos, blocks

*dress up

*games

*puzzles (challenge as a family to do 100 or more piece puzzles)

*go outside

4:00-5:00 life skills/chores

5:00 Evening routine

Ideas...

Morning routines:

*breakfast

*make bed

*teeth brushing

*pet care

*dress

Evening routines:

*dinner

*bath

*teeth brushing

*bedtime reading

Chores & life skills:

*sweep/vacuum

*load/unload dishwasher

*fold clothes

*put away toys

*help cook

*dust (an old sock on the hand works great for little ones & makes it fun:)

Physical activities:

*Look for signs of spring

*collect nature

*walk the dog: go for a walk with family

*play ball

*bike ride

*play tag, hide-n-seek, duck, duck, gray duck, tag, red/green light with family

*Routine is important at this time of uncertainty. Children can feel less stress and less anxiety with some routine in their day that has now become so turned upside down. Creating a "new normal" routine that is similar to their day at school will be helpful in making a smoother transition at this time of the unknown. We can do this together!! Ms. Steffen & Mrs. Glazier

Our Teacher Schedule

- Still a work in progress

****Teacher Daily Schedule**

8:00 - Send daily email to student emails with a daily to do list. Parents/Students will need to respond with a picture of the students doing one of the activities for the day.

8:30 - Morning walk, coffee, etc...

9:30 - Live Morning meeting (record for those that can't be on live)

- chit chat morning message by Deanna Jump(TPT)
- calendar
- share by each present student
- song(s)
- what to do today

10:00 - 12:00 - Office hours -

- prep time
- available to parents/students by phone, email, chat for questions

12:00 - 1:00 - Lunch

1:00 - Live Read Aloud Time (recorded for those that can not be present)

1:30 - 3:30 - Office Hours

- prep time
- available to parents/students by phone, email, chat for questions

Any Questions?