

ACNW Academic Performance Framework (1.0) – Sunrise Charter School

Reading Growth: Are students meeting expected growth targets in reading?

School Goal: Annually, the percentage of Sunrise Charter School students in grades K-8 that meet their fall to spring NWEA RIT expected growth target in Reading will be at least 65%.

Goal Result: FY12 – 47%; FY13 – 72%; FY14 – 62%; FY15 – data not available

Additional Results: See MCA data in Data Profile.

AYP Year	Subject	Category	Category Name	# of Students	Growth Z Score Average
2012	R	H	Special	23	0.280486
2012	R	I	FRP	33	-0.015615
2013	R	H	Special	20	0.587485
2013	R	I	FRP	34	0.173508
2014	R	H	Special	25	0.912321
2014	R	I	FRP	33	0.064129

Rating:

Exceeds Standard

- The school met its goal and two or more of the following:
- The percentages of students, including students in all subgroups, identified as “on track for success” on MCA series tests is high relative to state/local district/comparable schools and/or improving significantly.
- The school’s average Z-score is positive, and the average Z-score for all subgroups is positive.
- High percentages of students, including students in all subgroups, achieved expected growth targets on norm-referenced tests (e.g. NWEA, STAR).
- High percentages of students who are significantly below grade-level (2 or more years) demonstrated accelerated growth on norm-referenced tests (e.g. NWEA, STAR).
- High percentages of students, including students in all subgroups, enrolled for two/three or more years at the school achieved expected growth targets on state tests and/or norm-referenced tests.
- High percentages of students, including students in all subgroups, achieved growth targets on curriculum-based measures.

Meets Standard

The school met its goal and at least one of the criteria listed above.

Approaches Standard

The school nearly met its goal, and met at least one of the criteria listed above.

Does Not Meet Standard

The school clearly did not meet its goal, and met none of the criteria listed above.

ACNW Academic Performance Framework (2.0) – Sunrise Charter School

Indicator 3: Reading Growth

20%

Goal: Over the period of the contract, students at Sunrise Charter School will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.

Measure 3.1 [CCR] – 5%: From FY15 to FY19, the aggregate growth z-score for all students on state accountability tests will be equal to or greater than 0.00.

- Exceeds Standard: The aggregate growth z-score is equal to or greater than 0.50
- Meets Standard: The aggregate growth z-score is equal to or greater than 0.00.
- ***Approaches Standard: The aggregate growth z-score is greater than -0.50.***
- Does Not Meet Standard: The school did not meet the criteria for any of the ratings above.

Measure 3.2 [CCR] – 5%: From FY15 to FY19, the aggregate percentage of students that achieve a positive z-score on state accountability tests will be at least 60.0%.

- Exceeds Standard: The aggregate percentage is at least 70.0%.
- Meets Standard: The aggregate percentage is at least 60.0%.
- ***Approaches Standard: The aggregate percentage is at least 50.0%.***
- Does Not Meet Standard: The school did not meet the criteria for any of the ratings above.

Measure 3.3 [RG3] – 5%: From FY16 to FY20, the aggregate percentage of students in grades K-3 that meet their fall to spring (except in FY20, fall to winter) NWEA RIT expected growth target will be at least 65.0%.

- Exceeds Standard: The aggregate percentage is at least 75.0%.
- Meets Standard: The aggregate percentage is at least 65.0%.
- Approaches Standard: The aggregate percentage is at least 60.0%.
- ***Does Not Meet Standard: The school did not meet the criteria for any of the ratings above.***

Measure 3.4 [CCR] – 5%: From FY16 to FY20, the aggregate percentage of students in grades 4-8 that meet their fall to spring (except in FY20, fall to winter) NWEA RIT expected growth target will be at least 65.0%.

- ***Exceeds Standard: The aggregate percentage is at least 75.0%.***
- Meets Standard: The aggregate percentage is at least 65.0%.
- Approaches Standard: The aggregate percentage is at least 60.0%.
- Does Not Meet Standard: The school did not meet the criteria for any of the ratings above.

Reading Growth

Mean Growth Z-Score - All	Sunrise Charter School	Twilight Elementary (ISD 256)	Lights Out Academy
FY14	0.21	0.64	-0.14
FY13	0.32	0.17	-0.38
FY12	0.02	0.22	0.23

Percent On- Track - All	Sunrise Charter School	State of Minnesota	ISD 256 Termina School District	Lights Out Academy	Twilight Elementary
FY14	63.0	56.1	58.3	37.5	81.6
FY13	69.0	62.9	70.4	43.8	69.8
FY12	55.0	67.0	67.8	57.1	74.4

Percent On- Track - FRP	Sunrise Charter School - All	Sunrise Charter School - FRP	State of Minnesota	ISD 256 Termina School District	Lights Out Academy	Twilight Elementary
FY14	63.0	58.4	43.4	46.5	31.3	78.2
FY13	69.0	64.5	51.6	66.9	50.0	66.9
FY12	55.0	51.6	55.7	59.5	71.8	66.3

Percent On- Track - SpEd	Sunrise Charter School - All	Sunrise Charter School- SpEd	State of Minnesota	ISD 256 Termina School District	Lights Out Academy	Twilight Elementary
FY14	63.0	85.5	40.2	48.3	CTSTR	58.1
FY13	69.0	75.0	47.4	58.7	CTSTR	59.3
FY12	55.0	55.0	50.6	61.6	CTSTR	60.3

Indicator Area 5: Reading Growth – School Goal: <i>Over the period of the contract, students at Sunrise Charter School will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.</i>			
Performance Ratings	Measure 3.1 [CCR] – 3 Points: From FY15 to FY19, the aggregate growth z-score for all students on state accountability tests will be equal to or greater than 0.00.	Result:	
Exceeds Target (x1.5)	The aggregate growth z-score is equal to or greater than 0.50		
Meets Target (x1.0)	The aggregate growth z-score is equal to or greater than 0.00.		
Approaches Target (x0.5)	<i>The aggregate growth z-score is greater than -0.50.</i>	X	1.5 Points
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 3.2 [CCR] – 3 Points: From FY15 to FY19, the aggregate percentage of students that achieve a positive z-score on state accountability tests will be greater than 50.0%.	Result:	
Exceeds Target (x1.5)	The aggregate percentage is at least 60.0%.		
Meets Target (x1.0)	<i>The aggregate percentage is greater than 50.0%.</i>	X	3.0 Points
Approaches Target (x0.5)	The aggregate percentage is at least 45.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 3.3 [RG3] – 5 Points: From FY16 to FY20, the aggregate percentage of students in grades 1-3 that meet their fall to spring (except in FY20, fall to winter) NWEA RIT expected growth target will be at least 65.0%	Result:	
Exceeds Target (x1.5)	The aggregate percentage is at least 75.0%.		
Meets Target (x1.0)	The aggregate percentage is at least 65.0%.		
Approaches Target (x0.5)	The aggregate percentage is at least 60.0%.		
Does Not Meet Target (x0.0)	<i>The school did not meet the criteria for any of the ratings above.</i>	X	0.0 Points
Performance Ratings	Measure 3.4 [CCR] – 7 Points: From FY16 to FY20, the aggregate percentage of students in grades 4-8 that meet their fall to spring (except in FY20, fall to winter) NWEA RIT expected growth target will be at least 65.0%.	Result:	
Exceeds Target (x1.5)	<i>The aggregate percentage is at least 75.0%.</i>	X	10.5 Points
Meets Target (x1.0)	The aggregate percentage is at least 65.0%.		
Approaches Target (x0.5)	The aggregate percentage is at least 60.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Indicator 3: Reading Growth	Based on performance to date, the school is on track for a rating of:	Meets Standard	15.0 / 18.0 Points (83.3%)

Indicator Area 5: Reading Proficiency – School Goal: *Over the period of the contract, students at Sunrise Charter School will demonstrate proficiency in reading as measured by state accountability tests.*

Performance Ratings	Measure 5.1 [RG3] – 1 Point: From FY15 to FY19, the school’s aggregate proficiency index score for students in grade 3 will increase by at least 4.0 points from the baseline proficiency index score (FY13-15 baseline – 61.1) OR will be greater than that of the state for the same grade (3).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 8.0 points greater than the baseline score OR is at least 5.0 points above the state’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is at least 4.0 points greater than the baseline score OR is greater than the state’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is greater than the baseline score OR is within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.2 [RG3] – 1 Point: From FY15 to FY19, the school’s aggregate proficiency index score for students in grade 3 will be greater than that of the resident district (ISD 256 – Termina School District) for the same grade (3).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score greater than the district’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.3 [CCR] – 5 Points: From FY15 to FY19, the school’s aggregate proficiency index score for students in grades 4-8 will increase by at least 2.0 points from the baseline proficiency index score (FY13-15 baseline – 82.8) OR will be greater than that of the state for the same grades (4-8).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 4.0 points greater than the baseline score OR is at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is at least 2.0 points greater than the baseline score OR is greater than the state’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is greater than the baseline score OR is within 5.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.4 [CCR] – 5 Points: From FY15 to FY19, the school’s aggregate proficiency index score for students in grades 4-8 will be greater than that of the resident district (ISD 256 – Termina School District) for the same grades (4-8).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		

Meets Target (x1.0)	The school's aggregate proficiency index score greater than the district's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.5 [AGC] – 2.5 Points: From FY15 to FY19, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.6 [AGC] – 2.5 Points: From FY15 to FY19, the school's aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the resident district (ISD 256 – Termina School District) for the same subgroup and the same grades (3-8).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score greater than the district's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.7 [AGC] – 2 Points: From FY15 to FY19, the school's aggregate proficiency index score for students in the Special Education subgroup will be greater than that of the state for the same subgroup and the same grades (3-8).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.8 [AGC] – 2 Points: From FY15 to FY19, the school's aggregate proficiency index score for students in the Special Education subgroup will be greater than that of the resident district (ISD 256 – Termina School District) for the same subgroup and the same grades (3-8).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score greater than the district's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		



1 Student Growth Summary Report

Aggregate by School

Term: Fall 2009-2010
 District: NWEA Sample District 2
 Grouping: None
 Small Group Display: Yes
 Growth measured from: Fall 2008 to Fall 2009

St. Helens Elementary School

Language Usage 4		Fall 2008		Fall 2009		Actual Growth			Projected Growth					
Grade (Fall 2009)	Count 5	Mean RIT 6	Std Dev 7	Mean RIT	Std Dev	Mean Growth 8	Std Dev 9	Sampling Error 10	Count with Projection 11	Mean Projection 12	Growth Index 13	Percent of Projection 14	Count Meeting Projection 15	Percent Meeting Projection 16
3	114	182.6	18.0	199.0	13.8	16.4	12.2	3.4	114	14.1	2.2	116.3	73	64.3
4	129	187.1	16.2	197.0	14.3	9.9	10.6	2.0	129	10.4	-0.5	95.2	67	51.7
5	127	192.3	13.4	197.5	14.1	5.2	11.0	2.1	127	8.0	-2.7	65.0	52	40.7

Language Usage

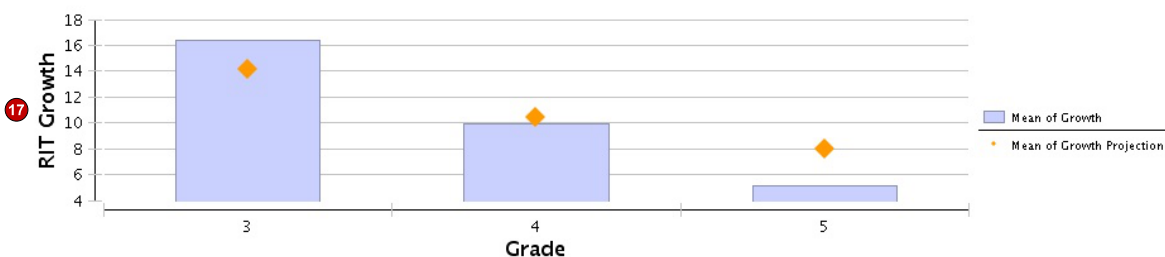


Figure 21: Student Growth Summary Report (Aggregate by School)

STUDENT GROWTH SUMMARY REPORT LEGEND

1. Report title. Data may be aggregated by school or by district. The example shows data aggregated by school.
2. **Grouping:** Shows the selection made for optional grouping when the report was requested. Choices are gender, ethnicity, program (such as Title 1), or None (default).
Small Group Display: Overrides the report summary default and reports summary data for groups of fewer than ten students with test events in the beginning and ending term of the growth comparison period and for whom growth projection data are available. Because summary data for small groups is not statistically reliable, it is typically not included in reports.
3. **Growth Measured from:** Data in this report are from these term pairs that can show you how students performed on a test or help you plan for a future test term, depending on which term pairs you select.
4. Subject area tested.
5. **Count:** Number of students with valid growth test events in the beginning and ending terms. Data shown in the Actual Growth columns come from this group of students.
6. **Mean RIT:** Average RIT score of students in this group for the term indicated.
7. **Standard Deviation:** Indicates diversity of a group of students tested in this term. The lower the number, the more students are alike. The higher the number, the greater the diversity in this group.
8. **Mean Growth:** Average change in RIT scores from starting term to ending term (ending RIT minus starting RIT).
9. **Standard Deviation:** Measures variability of growth within this group. A larger standard deviation reflects a wider range of growth within a group.
10. **Sampling Error:** Growth standard error associated with term-to-term growth for the group. If these students tested again over the same period with comparable tests, term-to-term growth would fall within a range defined by the observed growth, plus or minus the growth sampling error, about 68% of the time.
11. **Count with Projection:** Number of students used to calculate values shown in the Projected Growth columns. Because growth projection norms are not available for all subjects, grades, and RIT scores, this count could be smaller than the first Count column.
12. **Mean Projection:** Average of the individual student growth projections. Each individual growth projection is from the latest NWEA norms study of students who started the year with the same RIT score as the individual student.
13. **Growth Index:** Average of RIT points by which the students in the group exceeded their projected RIT (positive values), fell short of their projected RIT (negative values), or exactly met their projected RIT (0).
14. **Percent of Projection:** Total student growth divided by the total of projected RIT growth scores expressed as a percentage. This measure shows the proportion of the overall RIT growth projections achieved by the students. Performance of 100% is considered average; the student growth equaled the projections. Use in conjunction with the Percent Meeting Growth Projection value. When no growth norms exist, no value appears in this column.

STUDENT GROWTH SUMMARY REPORT LEGEND, continued

15. ***Count Meeting Projection:*** Number of students in this group that met or exceeded their individual growth projections.
16. ***Percent Meeting Projection:*** Percentage of students in this group that met their individual growth projections.
17. ***RIT Growth:*** Graph showing the Mean Growth column (bar) and the Mean Projection column (diamond).



Projected Proficiency Summary Report

Aggregate by District by School

Term:
District:
Grouping:

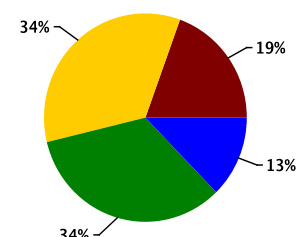
Fall 2010-2011
NWEA Sample District 3
Gender

Mathematics

Gender: Female

State Test Name: CSAP

School	Student Count	Unsatisfactory		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Mt. Bachelor Middle School	213	49	23.0%	87	40.8%	60	28.2%	17	8.0%
Mt. Hood High School	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%
St. Helens Elementary School	13	13	100.0%	0	0.0%	0	0.0%	0	0.0%
Three Sisters Elementary School	143	9	6.3%	40	28.0%	64	44.8%	30	21.0%
Total	370	72	19.5%	127	34.3%	124	33.5%	47	12.7%



Gender: Male

State Test Name: CSAP

School	Student Count	Unsatisfactory		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Mt. Bachelor Middle School	170	44	25.9%	60	35.3%	51	30.0%	15	8.8%
Mt. Hood High School	6	3	50.0%	3	50.0%	0	0.0%	0	0.0%
St. Helens Elementary School	6	5	83.3%	0	0.0%	1	16.7%	0	0.0%
Three Sisters Elementary School	142	17	12.0%	32	22.5%	58	40.8%	35	24.6%
Total	324	69	21.3%	95	29.3%	110	34.0%	50	15.4%

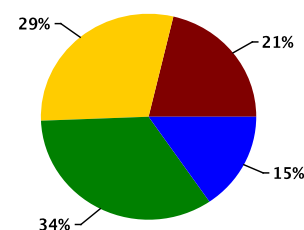


Figure 18: Projected Proficiency Summary Report (Aggregate by District by School)

PROJECTED PROFICIENCY SUMMARY REPORT LEGEND

- Report title. Data may be aggregated by district by grade, by district by school, or by school by grade. The example above shows district by school aggregation.
- Grouping:** Shows the selection made for optional grouping when the report was requested. Choices are gender, ethnicity, program (such as Title 1), or None (default).
- Subject area of MAP and state tests.
- State Test Name:** The state test on which MAP tests are used to project proficiency. A state may have multiple tests.
- Student Count:** Total number of students who took a MAP test and for whom proficiency projections are available.
- Count:** Total number of students who scored in this proficiency category.
- Percent:** Percentage of student count that scored in this proficiency category.
- Total:** Total count and percent for each category.



Projected Proficiency Summary Report

Aggregate by District by Grade

Term:
District:
Grouping:

Fall 2010-2011
NWEA Sample District 3
None

Mathematics

State Test Name: CSAP

Grade	Student Count	Unsatisfactory		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	156	32	20.5%	22	14.1%	67	42.9%	35	22.4%
3	148	12	8.1%	50	33.8%	56	37.8%	30	20.3%
6	103	18	17.5%	42	40.8%	31	30.1%	12	11.7%
7	177	42	23.7%	69	39.0%	57	32.2%	9	5.1%
8	83	27	32.5%	27	32.5%	18	21.7%	11	13.3%
9	23	7	30.4%	11	47.8%	5	21.7%	0	0.0%
10	4	3	75.0%	1	25.0%	0	0.0%	0	0.0%
Total	694	141	20.3%	222	32.0%	234	33.7%	97	14.0%

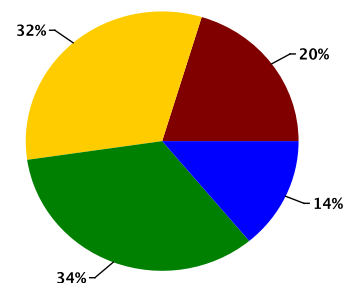


Figure 19: Projected Proficiency Summary Report (Aggregate by District by Grade)