## 

World’s Best Workforce Report Summary

In accordance with 2013 Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must transmit an electronic *summary* of its annual report to the commissioner of the Minnesota Department of Education each fall.

**The report summary must include:**

* A summary of progress toward improving teaching and learning and striving for the world’s best workforce (specifically, progress toward closing the achievement gap); all students ready for kindergarten; all students in third grade achieving grade-level literacy; all students attaining career and college readiness before graduating from high school; and all students graduating from high school.
* Information about best practice strategies that were implemented and that are showing evidence of impacting closing the achievement gaps and working toward creating the world’s best workforce in Minnesota.

*While districts have significant flexibility in the development and format of the plan and report that is developed, this document is provided as guidance in response to district requests for a template for the report summary. Use of this format is optional. As you enter information into each section, the document will expand to accommodate your text.*

## Identified Needs Based on Data

[Note: Data that was reviewed to determine needs may include state-level accountability tests, such as Minnesota Comprehensive Assessments (MCAs) and/or local-level data, such as the Northwest Evaluation Association (NWEA) assessments.]

* *List and describe the district’s identified needs, and the data each need was based upon here.*

## Support Category

**Students**

* *Describe the support being offered to students to meet the goals here.*

**Teachers and Principals**

* *Describe the support being offered to teachers and principals to meet the goals here.*

**Systemic, Building or District**

* *Describe the support being offered at the systemic or district level to meet the goals here.*

## Best Practice Strategies and Action Steps

* *Describe district strategies and action steps incorporated to address student achievement goals here.*

## Current Student Achievement Plans

[Note: Plans may include PBIS, Local Literacy Plan, Title 1, School Readiness Program Plan, Student Transition Plan to College and Career Readiness, Alternative Delivery of Specialized Instructional Services, Q Comp, Educator Evolution, Principal Evaluation, Title II Professional Development, School Improvement Plan, Continuous Improvement Monitoring Progress Plan, Integration Plan]

* *Describe current student achievement plans here.*

Key Indicators of Implementation Progress (implementation and/or outcome data)

[Note: Indicators may be implementation or process oriented and/or quantitative in nature.]

* List and describe key indicators of progress here.

## Broad Outcomes Impacted

[Note: Goals should be linked to needs and written in SMART-goal format. Summary must include all areas listed below.]

**All Students Ready for Kindergarten**

* Describe the established goals and results in ensuring all students are ready for kindergarten here.

**All Students in Third Grade Achieving Grade-Level Literacy**

* Describe your established goals and results toward having all students in third grade achieving grade-level literacy here.

**Closing Achievement Gap(s)**

* Describe your established goals and results in closing the identified achievement gap(s) in your district here.

**All Students Career- and College-Ready by Graduation**

* Describe your established goals and results in ensuring all students are career- and college-ready before graduating from high school here.

**All Students Graduate**

* Describe your established goals and results toward all students graduating from high school here.