**Sunrise Charter School**

**Exhibit G: Academic and Academic-Related Goals**

**Contract Period July 1, 2016 through June 30, 2021**

As articulated in MN Stat. 124E.10, Subd. 1(c), “A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students,” which means striving for the world's best workforce (WBWF) as outlined in MN Stat. 120B.11. As an authorizer, ACNW must evaluate the school’s performance on meeting outcomes adopted by the commissioner (i.e., WBWF). Therefore, these contractual goals and measures have been aligned to WBWF goal areas. Measures are assigned to WBWF goal area(s) as appropriate and as outlined below:

* **Ready for Kindergarten [R4K]**

All students are ready for kindergarten.

* **Reading Well by 3rd Grade [RG3]**

All students in third grade achieve grade-level literacy.

* **Achievement Gap Closure [AGC]**

All racial and economic achievement gaps between students are closed.

* **Career and College Readiness [CCR]**

All students are career- and college-ready before graduating from high school.

* **Graduate from High School [GRAD]**

All students graduate from high school.

Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of charter schools as outlined in statute which is to improve all pupil learning and all student achievement. The school earns a rating on each measure based on the school’s performance over the term of the contract. Each performance rating is assigned a point value according to the weight of the measure:

* Exceeds Target: ×1.5 points
* Meets Target: ×1.0 points
* Approaches Target: ×0.5 points
* Does Not Meet Target: ×0.0 points

Indicator areas are then assigned a rating based on the percentage of points earned:

* Exceeds Standard = 100.1-150.0% of points earned
* Meets Standard = 75.0-100.0% of points earned
* Approaches Standard = 50.0-74.9% of points earned
* Does Not Meet Standard = 0.0-49.9% of points earned

*All goals are for students enrolled as of October 1 in each of the years assessed for all grades assessed unless otherwise indicated.*

**Summary of Indicator Points**

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| **Indicator** | **Points** |
| **1: Mission Related Outcomes** | **4** |
| **2: English Language Learners** | **8** |
| **3: Reading Growth** | **17** |
| **4: Math Growth** | **17** |
| **5: Reading Proficiency** | **10** |
| **6: Math Proficiency** | **10** |
| **7: Science Proficiency (and Growth)** | **10** |
| **8: Other Proficiency or Growth** | **7** |
| **9: Post Secondary Readiness** | **12** |
| **10: Attendance** | **5** |
| **Overall** | **100** |

**Indicator 1: Mission Related Outcomes 4 Points**

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| **School Goal:** *Over the period of the contract, students at Sunrise Charter School (SCS) will demonstrate independence in the classroom as measured by the school-developed Independence Rubric.* |
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| **Performance Ratings** | **Measure 1.1 – 4 Points:** From FY17 to FY20, the aggregate percentage of students in grades 1-8 who are rated as independent at least 80% of the time as measured by the Independence Rubric annually in the spring will be at least 70%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 80%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 70%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 60%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 2: English Language Learners 8 Points**

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| **School Goal:** *Over the period of the contract, English Learners at SCS will demonstrate adequate progress towards English language proficiency.* |
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| **Performance Ratings** | **Measure 2.1 [AGC] – 8 Points:** From FY15 to FY18, SCS will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least four of the five years. Targets = 48.62% in FY16, 50.85% in FY17, 53.07% in FY18, 55.30% in FY19, and 57.52% in FY20. | **Result:** |
| **Exceeds Target (x1.5)** | The school met the target in five of five years. |  |  |
| **Meets Target (x1.0)** | The school met the target in four of five years. |  |  |
| **Approaches Target (x0.5)** | The school met the target in three of five years. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 3: Reading Growth 17 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.* |
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| **Performance Ratings** | **Measure 3.1 [CCR] – 3 Points:** From FY16 to FY20, the average growth z-score for all students on state accountability tests will be equal to or greater than 0.00. | **Result:** |
| **Exceeds Target (x1.5)** | The average growth z-score is equal to or greater than 0.50 |  |  |
| **Meets Target (x1.0)** | The average growth z-score is equal to or greater than 0.00. |  |  |
| **Approaches Target (x0.5)** | The average growth z-score is greater than -0.50. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 3.2 [CCR] – 3 Points:** From FY16 to FY20, the aggregate percentage of students who achieve a positive z-score on state accountability tests will be greater than 50.0%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 60.0%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is greater than 50.0%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 40.0%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 3.3 [CCR] – 11 Points:** From FY17 to FY21, the aggregate percentage of students in grades 2-12 who meet their fall to spring (except in FY21, fall to winter) NWEA RIT expected growth target will be at least 60%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 70%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 60%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 50%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 4: Math Growth 17 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.* |
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| **Performance Ratings** | **Measure 4.1 [CCR] – 3 Points:** From FY16 to FY20, the average growth z-score for all students on state accountability tests will be equal to or greater than 0.00. | **Result:** |
| **Exceeds Target (x1.5)** | The average growth z-score is equal to or greater than 0.50 |  |  |
| **Meets Target (x1.0)** | The average growth z-score is equal to or greater than 0.00. |  |  |
| **Approaches Target (x0.5)** | The average growth z-score is greater than -0.50. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 4.2 [CCR] – 3 Points:** From FY16 to FY20, the aggregate percentage of students who achieve a positive z-score on state accountability tests will be greater than 50.0%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 60.0%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is greater than 50.0%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 40.0%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 4.3 [CCR] – 11 Points:** From FY17 to FY21, the aggregate percentage of students in grades 2-12 who meet their fall to spring (except in FY21, fall to winter) NWEA RIT expected growth target will be at least 60%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 70%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 60%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 50%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 5: Reading Proficiency 10 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate proficiency in reading as measured by state accountability tests.* |
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| **Performance Ratings** | **Measure 5.1 [RG3] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grade 3 will increase by at least 4.0 points from the baseline proficiency index score (FY13-15 baseline – 61.1) OR will be greater than that of the state for the same grade (3). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 8.0 points greater than the baseline score OR is at least 5.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is at least 4.0 points greater than the baseline score OR is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is greater than the baseline score OR is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.2 [RG3] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grade 3 will be greater than that of the resident district (ISD 256 – Twilight School District) for the same grade (3). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.3 [CCR] – 3 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 4-8 and 10 will increase by at least 2.0 points from the baseline proficiency index score (FY13-15 baseline – 82.8) OR will be greater than that of the state for the same grades (4-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 4.0 points greater than the baseline score OR is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is at least 2.0 points greater than the baseline score OR is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is greater than the baseline score OR is within 5.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.4 [CCR] – 3 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 4-8 and 10 will be greater than that of the resident district (ISD 256 – Twilight School District) for the same grades (4-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.5 [AGC] – 1 Point:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.6 [AGC] – 1 Point:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the resident district (ISD 256 – Twilight School District) for the same subgroup and the same grades (3-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.7 [AGC] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the English Learner subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 5.8 [AGC] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the English Learner subgroup will be greater than that of the resident district (ISD 256 – Twilight School District) for the same subgroup and the same grades (3-8 & 10). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 6: Math Proficiency 10 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate proficiency in math as measured by state accountability tests.* |
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| **Performance Ratings** | **Measure 6.1 [CCR] – 3.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 3-8 and 11 will increase by at least 3.0 points from the baseline proficiency index score (FY13-15 baseline – 75.4) OR will be greater than that of the state for the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 6.0 points greater than the baseline score OR is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is at least 3.0 points greater than the baseline score OR is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is greater than the baseline score OR is within 5.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 6.2 [CCR] – 3.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 3-8 and 11 will be greater than that of the resident district (ISD 256 – Twilight School District) for the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 6.3 [AGC] – 1 Point:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 6.4 [AGC] – 1 Point:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the Free/Reduced Priced Lunch subgroup will be greater than that of the resident district (ISD 256 – Twilight School District) for the same subgroup and the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 6.5 [AGC] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the English Learner subgroup will be greater than that of the state for the same subgroup and the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 6.6 [AGC] – 0.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in the English Learner subgroup will be greater than that of the resident district (ISD 256 – Twilight School District) for the same subgroup and the same grades (3-8 & 11). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 7: Science Proficiency (and Growth) 10 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessments.* |
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| **Performance Ratings** | **Measure 7.1 [CCR] – 1.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 5, 8, and High School will increase by at least 3.0 points from the baseline proficiency index score (FY13-15 baseline – 73.2) OR will be greater than that of the state for the same grades (5, 8 & High School). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 6.0 points greater than the baseline score OR is at least 5.0 points above the state’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is at least 3.0 points greater than the baseline score OR is greater than the state’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is greater than the baseline score OR is within 10.0 points of the state’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 7.2 [CCR] – 1.5 Points:** From FY16 to FY20, the school’s aggregate proficiency index score for students in grades 5, 8 and High School will be greater than that of the resident district (ISD 256 – Twilight School District) for the same grades (5, 8 & High School). | **Result:** |
| **Exceeds Target (x1.5)** | The school’s aggregate proficiency index score is at least 10.0 points above the district’s score. |  |  |
| **Meets Target (x1.0)** | The school’s aggregate proficiency index score is greater than the district’s score. |  |  |
| **Approaches Target (x0.5)** | The school’s aggregate proficiency index score is within 5.0 points of the district’s score. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 7.3 [CCR] – 7 Points:** From FY17 to FY21, the aggregate percentage of students in grades 3-9 who meet their fall to spring (except in FY21, fall to winter) NWEA RIT expected growth target will be at least 60%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 70%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 60%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 50%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 8a: Proficiency or Growth in Other Curricular Areas or Educational Programs**

**Kindergarten Readiness 1 Point**

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| **School Goal:** *Over the period of the contract, preschool students enrolled at SCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist.* |
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| **Performance Ratings** | **Measure 8a.1 [R4K] – 1 Point:** From FY17 to FY20, the aggregate percentage of students enrolled in preschool and entering kindergarten the next school year who meet or exceed kindergarten readiness standards as measured by the Kindergarten Readiness Checklist assessed annually in the spring will be at least 85%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 95%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 85%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 80%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 8b: Proficiency or Growth in Other Curricular Areas or Educational Programs**

**Writing Growth 6 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.* |
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| **Performance Ratings** | **Measure 8b.1 [CCR] – 6 Points:** From FY17 to FY20, the aggregate percentage of students in grades 1-12 who increase (or maintain if above 90%) proficiency in writing skills from winter to spring as measured by the locally-developed assessment rubric will be at least 90%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 95%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 90%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 80%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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**Indicator 9: Post Secondary Readiness 12 Points**

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| **School Goal:** *Over the period of the contract, students at SCS will demonstrate readiness for post-secondary success.* |
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| **Performance Ratings** | **Measure 9.1 [GRAD] – 4 Points:** From FY16 to FY20, the aggregate 4-year graduation rate will be at least 67.0%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate 4-year graduation rate is at least 75.0%. |  |  |
| **Meets Target (x1.0)** | The aggregate 4-year graduation rate is at least 67.0%. |  |  |
| **Approaches Target (x0.5)** | The aggregate 4-year graduation rate is at least 60.0%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
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| **Performance Ratings** | **Measure 9.2 [CCR] – 4 Points:** From FY17 to FY20, the aggregate percentage of graduating students who earn a score of college ready on college placement exams (ACT and ACCUPLACER) will be at least 60%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 70%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 60%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 50%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
|  |
| **Performance Ratings** | **Measure 9.3 [CCR] – 4 Points:** From FY17 to FY20, the aggregate percentage of graduating students who earned at least one college credit prior to graduation through College in Schools, PSEO, AP, or other means will be at least 60%. | **Result:** |
| **Exceeds Target (x1.5)** | The aggregate percentage is at least 70%. |  |  |
| **Meets Target (x1.0)** | The aggregate percentage is at least 60%. |  |  |
| **Approaches Target (x0.5)** | The aggregate percentage is at least 50%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
|  |

**Indicator 10: Attendance 5 Points**

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| --- |
| **School Goal:** *Over the period of the contract, students at SCS will attend the school at high rates.* |
|  |
| **Performance Ratings** | **Measure 10.1 – 5 Points:** From FY16 to FY20, the average of the school’s annual attendance rates will be at least 92.0%. | **Result:** |
| **Exceeds Target (x1.5)** | The average of the school’s annual attendance rates is at least 96.0%. |  |  |
| **Meets Target (x1.0)** | The average of the school’s annual attendance rates is at least 92.0%. |  |  |
| **Approaches Target (x0.5)** | The average of the school’s annual attendance rates is at least 88.0%. |  |  |
| **Does Not Meet Target (x0.0)** | The school did not meet the criteria for any of the ratings above. |  |  |
|  |