

FY 2016 Authorizer Annual Report: Parts One and Two

Part One: Authorizer Information

Name of Authorizing Organization: Audubon Center of the North Woods

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Authorizer Summary (limit half page)

The Audubon Center of the North Woods (ACNW) is a non-profit, residential environmental learning center nestled on the shores of Grindstone Lake near Sandstone, Minnesota. The Center offers a great variety of environmental learning experiences for people of all ages, with programming in natural history and science, team building, adventure programming, and outdoor/environmental education. The mission of ACNW is to instill a connection and commitment to the environment in people of all communities through experiential learning. The vision of ACNW is a healthy planet where all people live in balance with the Earth.

In 2003, ACNW became a sponsor of charter schools in order to further its mission and expand its educational programming. That year, ACNW was granted authority by the MN Department of Education to sponsor charter schools under Minnesota statute. In response to statutory change in 2009, ACNW renewed its commitment to charter schools and became an approved charter school authorizer in December 2010. Since that time, ACNW has grown to become the largest authorizer of charter schools in Minnesota by number of schools authorized. ACNW remains committed to authorizing charter schools as an effective vehicle for advancing the organization's mission and vision.

The ACNW Charter School Division (CSD) is located in Minneapolis and conducts oversight and evaluation of all schools authorized by ACNW throughout the state. The CSD is comprised of professionals with charter school authorizing and evaluation expertise. This includes both employees of ACNW and contracted evaluators. The CSD is overseen and monitored by the Charter School Committee and the ACNW Board of Directors. Ultimately, the ACNW Board makes decisions regarding the ongoing authorization of any particular school.

The authorizing mission of ACNW is to ensure quality academic and environmental literacy outcomes for students in Minnesota by conducting effective oversight and evaluation of its authorized schools, providing strategic support to schools, and making informed and merit-based decisions about its portfolio of charter schools. The authorizing vision of the Audubon Center of the North Woods is to authorize a portfolio of high performing charter schools that instill a connection and commitment to the environment in their school communities, while working towards a healthy planet where all people live in balance with the Earth.

New Charter School Application(s) in FY 2016 (i.e. July 1, 2015 – June 30, 2016)

Did your organization review any new charter school applications? No

If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)

While ACNW received several Notices of Intent to submit a new charter school proposal, no groups ultimately submitted a new school application to ACNW.

If yes, state the following:

- Total number of new charter school applications reviewed: N/A
- List name(s) of applicants your organization approved: N/A
- List name(s) of applicants your organization denied: N/A

- List new charter school affidavits that were approved by MDE: N/A
- List new charter school affidavits that were denied by MDE: N/A
- List name(s) of applicants that had other reasons (e.g. withdrawn application): N/A

New Charter School Openings in FY 2016 (i.e. opened in the fall of 2015)

Name of new charter school LEA(s) approved to begin serving students in FY 2016	Charter School LEA Number	Did this school open as planned?	If no, provide reason and projected opening date
N/A	N/A	N/A	N/A

Charter School Expansion Application(s) in FY 2016

Did your organization review any site and/or grade expansion applications for existing charter schools?

No

If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)

ACNW received expansion applications at the end of FY16; however, review activities and final decisions were completed in FY17.

If yes, state the following:

- Total number of requests for expansions reviewed: N/A
- List name(s) of applicants your organization approved: N/A
- List name(s) of applicants your organization denied: N/A
- List supplemental affidavits that were approved by MDE: N/A
- List supplemental affidavits that were denied by MDE: N/A
- List name(s) of applicants that had other reasons? (e.g. withdrawn application): N/A

Charter Schools Approved to Expand in FY 2016

Name of Charter School LEA(s)	Charter School LEA Number	Type of Expansion	Did this school expand as scheduled?	If no, provide Reason and Projected Expansion Date
N/A	N/A	N/A	N/A	N/A

Renewal, Transfer and Termination Decisions in FY 2016

How many charter school LEAs were up for renewal at the end of the year? 5

Did your organization renew any charter school LEA(s) at the end of the contract year? Yes

If yes, provide School LEA Name(s)	Charter School LEA Number	Term of Contract Renewal
Bright Water Elementary	4189	7/1/2016-6/30/2019
Great Expectations School	4100	7/1/2016-6/30/2021
Prairie Seeds Academy	4126	7/1/2016-6/30/2017
River's Edge Academy	4190	7/1/2016-6/30/2019
Swan River Montessori Charter School	4137	7/1/2016-6/30/2021

Did any charter school LEA(s) leave your portfolio and transfer to another authorizer during or at the end of the year? No

If yes, provide School LEA Name(s)	Charter School LEA Number	New Authorizing Organization	Effective Date of Transfer
N/A	N/A	N/A	N/A

Did your organization receive any charter school LEA(s) from another authorizer during or at the end of the year? Yes

If yes, provide School LEA Name(s)	Charter School LEA Number	Previous Authorizing Organization	Effective Date of Transfer	Contract Term
Minneapolis College Preparatory	4203	Minneapolis Public School District	9/8/2015	9/8/2015-6/30/2020
Higher Ground Academy	4027	Concordia University	11/16/2015	11/16/2015-6/30/2020

Did your organization terminate or not renew any charter school LEA(s) during or at the end of the year per [Minnesota Statutes, section 124E.10, Subdivision 4\(b\)](#)? No

If yes, provide School LEA Name(s)	Charter School LEA Number	Reason(s)	Brief Explanation	Effective Date
N/A	N/A	N/A	N/A	N/A

Did any charter school LEA(s) voluntarily close? No

If yes, provide School LEA Name(s)	Charter School LEA Number	Reason(s)	Brief Explanation	Effective Date
N/A	N/A	N/A	N/A	N/A

Authorizing Practices in FY 2016 (aligns with continuous improvement performance measures of the Authorizer Performance Evaluation System)

- **Authorizing Leadership and Staff Skill Development (A.5):** Describe how your organization built the knowledge and skill base of its authorizing leadership and staff through professional development over the past year.

ACNW is committed to advancing the skills and knowledge of its staff. Staff members are evaluated at least once a year. During evaluation meetings, staff members and their supervisors identify professional development needs and set professional goals. As such, in FY16 we dedicated resources to ongoing professional development that resulted in improved authorizer practices.

On the national level, all four CSD staff members and one contracted evaluator participated in the October 2015 National Association of Charter School Authorizers (NACSA) Leadership Conference in Denver, CO. At this conference, our team not only attended sessions focused on each individual's particular areas of need, but also made and continued to deepen connections with authorizers within Minnesota and across the nation. In addition, David Greenberg, Director of Charter School Authorizing at ACNW, was a panelist on a session focused on authorizer accountability during which he shared perspective on Minnesota's authorizer evaluation and accountability system. As a graduate of the inaugural NACSA Leaders Program in 2012, David participated in alumni calls during FY16 in which other leaders in the field of authorizing from across the country delved into current topics and challenges in the practice of charter school authorizing. Furthermore, David was a leadership coach for a participant in the fifth NACSA Leaders Program cohort. This included training for David in coaching, a site visit by David to Chicago to learn more about the authorizing practices of the Illinois State Charter School Commission and to meet with his "coachee," and ongoing weekly check-in calls from April through October 2016.

On the local level, ACNW staff attended monthly Minnesota Association of Charter School Authorizers (MACSA) meetings. In these meetings, staff members received updates from the Minnesota Department of Education (MDE) and the Minnesota Association of Charter Schools (MACS), reviewed legislative initiatives, and also shared challenges, effective practice, and learning with other authorizers from around the state. David became a member of the MACSA Executive Committee beginning in March 2015, and Mike Schultz, Performance and

Accountability Manager, became a member of the committee in June 2016. Three ACNW staff members attended the annual Clifton Larson Allen Minnesota Charter School Conference in July 2015, and three staff members attended a workshop organized by Friends of Education and facilitated by a local landlord/developer focused on charter school facilities leases in June 2016. Erin Anderson, Environmental Education Evaluator, attended a number of conferences and workshops focused particularly on environmental issues including the Master Water Stewards program, Avoiding Gender Bias in Environmental Education, Adapting to Climate Change, and conducting research for development of a toolkit for measuring environmental literacy. One ACNW staff participated as a grant reviewer for the Minnesota Federal Charter School Program during FY16, and three participated in the High Quality Charter School Engagement Group focused on developing a definition and related metrics of a high quality charter school for purposes of the Federal CSP grant. ACNW staff attended multiple workshops or conferences on race and equity including the Educational Equity in Action Conference at the University of Minnesota in June 2016, and workshops through EdTalks: Critical Race Theory – Fact Vs. Feeling, Toward a Critical Theory of Blackness in the K-12 Classroom, and Students Lead in Anti-Racist Classrooms.

ACNW authorizing staff and leadership engage in ongoing job-embedded professional development. This happens through staff meetings, internal staff trainings, board and committee meetings, ongoing consultations, and on-the-job training. Examples in FY16 include:

- a. Minnesota Authorizer Performance Evaluation System (MAPES): The process of preparing for MAPES, compiling relevant documents, reflecting on ACNW policies and practices, drafting narratives, reviewing submission materials against the MAPES rubric, participating in the interview, and reflecting on the results were a substantial learning process for all ACNW staff and board, leading to improvements in our practice.
 - b. Staff Meetings and Internal Staff Trainings: After the recodification of the MN Charter School Law, staff engaged in a review of the revised version of the statute during a staff meeting to deepen our collective understanding of the law.
 - c. Ongoing consultation and mentorship: Contracted evaluators such as Dr. Dan Jett and Rod Haenke share their expertise around topics of governance and instructional leadership with ACNW staff. This happens at team meetings, during phone consultations, and through site visits and other evaluation processes. Dan Jett, for example, engaged in monthly phone meetings with Aaliyah Hodge to review Aaliyah's work on school board meeting reviews.
 - d. On-the-Job Training: New staff and contracted evaluators accompany experienced staff or contractors on school site visits, board meeting observations, or other meetings to provide on-the-job training. For example, as part of Holly Garnell's and Aliyah Hodge's training and orientation as new evaluators, they attended a board meeting, participated in a post meeting reflection with David, and collectively completed a board observation template.
 - e. Training for ACNW Board and Charter School Committee: CSD staff provides ongoing training for ACNW board members at committee meetings and board meetings. For example, at the September 2015 full ACNW board meeting, David gave an in-depth overview of MAPES.
- **Authorizer Self-Evaluation (A.9):** Describe how your organization self-evaluated its internal ability (capacity, infrastructure and practices) to oversee the portfolio of charter schools over the past year.

ACNW continually evaluates its internal ability to oversee our portfolio of schools. We intentionally work to build capacity, infrastructure, and oversight practices through multiple means.

As highlighted above, the most impactful self-evaluation during FY16 happened through engagement in MAPES. All staff members were fully engaged in development, review, and refinement of the document and narrative submission as well as the interview. Through this process we all gained a deeper understanding of

the policies and practices of our organization and the opportunities for improvement. As such, MAPES led to improvements in our work and a refining of job descriptions for our office.

At the staff level, we engage in ongoing and planned evaluation of our capacity and practices to oversee our portfolio of charter schools. Staff meets approximately quarterly to reflect on progress on our strategic plan. These meetings also provide an impetus to identify new tools or strategies for conducting quality oversight. Through regular reviews of our mission- and vision-driven strategic plan, we routinely review our internal practices against our authorizing mission and vision. In FY16, ACNW tracked progress on meeting outcomes in our strategic plan through a monitoring tool which was reviewed and updated at each strategic plan meeting.

As part of our self-evaluation activities, we ensure that we gather feedback from our portfolio of schools. For example, we gather feedback from schools at our annual Leaders Retreat and through other periodic surveys, including one on Epicenter, ACNW's document management and compliance system.

Through our self-evaluation work in FY16 we improved our Academic Performance Evaluation Framework, developing a more transparent yet nuanced tool that can be understood and implemented by staff and school leaders alike. We also clarified overall performance levels and the implications on renewal decisions so that schools and ACNW are clear at the outset of contracts of expected school performance and decision-making based on the results of that performance.

- **Authorizer High-Quality Authorizing Dissemination (A.10):** Describe how your organization disseminated best authorizing practices and/or assisted other authorizers in high quality authorizing over the past year.

ACNW has been a leader among authorizers in Minnesota, sharing best practices and assisting other authorizers in high quality authorizing. ACNW is continually engaging with other Minnesota authorizers through the Minnesota Association of Charter Schools (MACSA), a state-level organization analogous to the National Association of Charter Schools (NACSA), as well as through other channels. Examples from FY16 include:

- NACSA engaged David to serve in the role of a coach in the fifth Leaders Program Cohort. In his role as coach, David shared best practices (and was exposed to new ideas and practices) with his "coachee," who is an authorizer leader in Chicago, in addition to having ongoing engagement with coaches and leaders across the country. David shared his learning from this work with MN authorizers through ongoing conversations and MACSA meetings.
- NACSA also sought out David to serve as a presenter at the 2015 NACSA Leaders Conference in Denver. This "Super Session" was entitled "Authorizer Accountability: How Should Quality Authorizing Be Measured?"
- ACNW also reaches out to and responds to requests from other authorizers for information or support. The following are examples of such activity in FY16:
 - Wolf Ridge staff contacted ACNW staff Mike Schultz to discuss charter school authorizing in relation to organizational mission and vision, and the benefits and challenges of portfolio growth as an authorizer focused on environmental education.
 - Friends of Education staff requested information regarding ACNW's approach to Informal Hearings related to school closure.
 - ACNW staff was invited by Pillsbury United Communities - Office of Public Charter Schools to participate in a Quality School Review of one of the schools in their portfolio.
 - ACNW provided sample documents to Project for Pride in Living regarding a process for determining the organization's ongoing engagement in the authorizing of charter schools.
 - ACNW provided job descriptions of authorizer staff positions to Bethel University.

- **Charter School Support, Development and Technical Assistance (B.7):** Describe how your organization supported its portfolio of charter schools through intentional assistance and development offerings over the past year.

Given that the primary role of the authorizer is conducting oversight and evaluation of the schools it authorizes, providing technical assistance can be a complicated endeavor. ACNW has taken the approach that we can provide quality technical assistance and development primarily by setting clear criteria and expectations, providing examples of what it means to meet such criteria and expectations, and providing quality feedback to schools regarding their performance in relation to these criteria and expectations. ACNW did this in a number of ways during FY16:

First, ACNW publishes and disseminates via e-mail an “Authorizer Update” newsletter on a monthly basis. In this newsletter we highlight upcoming important dates, provide timely information regarding ACNW policies and practices, share information on quality practices being implemented at other schools, and provide links to relevant resources. This e-mail is sent to school leaders, board members, and others who have signed up to be on the listserv. Similar to the Authorizer Update, ACNW also sends a monthly Environmental Education Update to schools with resources, ideas, and upcoming professional development opportunities. Archives of these updates are available on our website at www.auduboncharterschools.org/strategic-support/.

Second, ACNW hosts an annual Leaders Retreat for all ACNW authorized schools. Participation by each school at this retreat is required (as outlined in the charter contract) with the goal of having the school leader and board chair in attendance. The FY16 Leaders Retreat was held in November 2015 and was attended by over 90 people representing 32 schools authorized by ACNW. The planned outcomes of the retreat were to increase participants’ capacity to connect to other charter school leaders, contextualize the authorizer-school relationship, govern more effectively through increased board capacity, and lead more effectively through increased school staff capacity. Day one of the retreat focused on Minnesota’s charter school landscape, World’s Best Workforce, and participant driven discussion. Day two sessions included a keynote and workshop by Nathan Eklund on attracting and retaining great talent. Additional workshops included sessions from MDE staff, ACNW school leaders, and ACNW staff and evaluators on topics such as special education, setting SMART goals, the school leader/board relationship, and governance practices. The day also included a mock board meeting during which participants viewed and reflected on a meeting in practice. Participants provided positive feedback on the value of connecting and learning with their peers, and left the conference with tools to better carry out their roles.

Third, ACNW conducted evaluations on each school in our portfolio in the areas of academic, environmental education, finance, and operations performance. When possible, feedback from evaluation activities is presented to the schools’ boards during a regular meeting to ensure their understanding of the criteria and the school’s performance in relation to those criteria. As stated above, we believe this provides critical technical assistance to guide schools’ ongoing improvement efforts.

Fourth, ACNW provided schools with specific templates for key submissions including but not limited to the required charter school annual report and World’s Best Workforce Report. While schools were not required to use this template, they had to meet statutory requirements in the report. Anecdotally, we saw that, in general, schools that used the template published and submitted charter school annual reports/World’s Best Workforce Reports of higher quality.

Fifth, as school performance dictated, ACNW issued “interventions” such as Notices of Concern or Notices of Deficiency. These interventions are designed to provide specific feedback to schools on areas of performance

that are of concern along with key requirements to address those concerns. While ACNW does not provide direct assistance to support schools in addressing concerns, we strongly believe that through these interventions and the specific requirements we outline for schools to address, we are providing schools with needed guidance to improve their performance.

Finally, ACNW uses Epicenter as a compliance tool to gather key documents and provide schools with a calendar of key requirements. This tool serves both ACNW and the school, as it give us a systematic means to gather and monitor schools' compliance activities and other key school performance data, but it also gives assistance to schools in that it provides a calendar of reminders for ACNW, MDE, and other important submission/compliance deadlines.

- **High Quality Charter School Replication and Dissemination of Best School Practices**

(B.8): Describe how your organization planned and promoted, within its portfolio, the model replication and dissemination of best practices of high performance charters schools over the past year.

ACNW has consistently disseminated best practices of high performing charter schools to school leaders, board members, and other key staff at ACNW authorized schools. ACNW's intentional plan for disseminating best practices and replicating successful models is clearly referenced in our strategic plan, and is aligned with the "strategic support" component of our authorizing mission.

A sample of these activities and resources during FY16 is outlined below:

- Authorizer Updates and Environmental Education (EE) Updates include information and resources on best school practices and highlights on specific successes of ACNW authorized schools. An archive of Authorizer Updates and EE Updates are available on our website at www.auduboncharterschools.org/strategic-support/.
- The annual ACNW Leaders Retreat (LR) brings together school leaders, teachers, and board members from ACNW authorized schools to learn about and share best practices. This retreat has happened annually since at least 2010. Examples of retreat sessions that focused on replication and dissemination of best school practices at the November 2015 LR include:
 - The Becoming Curriculum at North Lakes Academy – Cam Stottler (Executive Director, North Lakes Academy)
 - Exploring the Relationship Between School Leader and Board – Pete James (Director, Great Expectations School) and Bob Davis (Board Chair, World Learner School)
 - Effective, Practical, and Easy to Use Governance Practices – Dan Jett (Trim Tab Consulting)

Sessions included a mixture of school leaders, ACNW staff or evaluators, and hired experts sharing their best practices. Materials from these sessions as well as the agenda and other conference documents are made available to participants after the retreat via a conference website.

- ACNW provides exemplars of best school practices to all schools via Epicenter. Such exemplars include but are not limited to sample policies, templates, and guidance documents.
- ACNW provides all school leaders and board chairs with easy access to colleagues to support the dissemination of best practices among schools. Each month in the Authorizer Update and at other times via emails or phone communications, ACNW provides to schools contact information for school leaders and board chairs to encourage communication, sharing, and dissemination.

- In Spring 2016, four ACNW authorized schools were identified as “High Quality Charter Schools” for the purposes of the Federal Charter School Program Grant. Two schools were eligible to apply for grants to support expansion or replication of their programs. ACNW supported these schools in this grant application process, and both were approved. Crosslake Community School is using the grant to implement a high school expansion, while Noble Academy is using the grant to replicate its K-8 program at a new site.

Part Two: Portfolio Information

General Charter School LEA Data in FY 2016

Total number of preoperational and operational charter school LEAs in FY 2016: 34

Total number of MDE officially recognized early learning instructional programs (preschool and/or prekindergarten): 7

Operational charter school LEAs in portfolio

Operational Charter School LEA Name	Charter School LEA Number	MDE Officially Recognized Early Learning Instructional Program	Elementary and/or Secondary Grade Levels Served	Enrollment
Academic Arts High School	4119	None	9-12	94
AFSA High School	4074	None	5-12	371
Aurora Charter School	4067	Instructional Preschool Program	K-8	425
Best Academy	4192	None	K-8	721
Bright Water Elementary	4189	None	K-6	161
Cannon River STEM School	4194	None	K-8	324
Crosslake Community School	4059	None	K-12	173
Discovery Public School of Faribault	4081	None	6-12	48
Discovery Woods Montessori School	4198	Instructional Preschool Program	K-6	90
East Range Academy of Technology and Science	4166	None	9-12	133
Excell Academy for Higher Learning	4068	Instructional Prekindergarten Program	K-8	390
Glacial Hills Elementary School	4168	None	K-6	123
Great Expectations School	4100	None	K-8	81
Harvest Preparatory School	4032	None	K-4	338
Higher Ground Academy	4027	None	K-12	762
La Crescent Montessori & STEM School	4054	Instructional Preschool Program	K-11	65
Laura Jeffrey Academy	4164	None	5-8	125
Metro Schools	4131	None	5-12	276
Minneapolis College Preparatory	4203	None	9-12	112
Natural Science Academy	4187	None	K-5	66
New Discoveries Montessori Academy	4161	Instructional Preschool Program	K-6	150
Noble Academy	4171	None	K-8	616
Northern Lights Community School	4146	None	6-12	104
North Lakes Academy	4053	None	5-12	400

Operational Charter School LEA Name	Charter School LEA Number	MDE Officially Recognized Early Learning Instructional Program	Elementary and/or Secondary Grade Levels Served	Enrollment
Odyssey Academy	4030	None	K-8	337
Oshki Ogimaag Charter School	4195	None	K-5	23
Pillager Area Charter School	4080	None	9-12	41
Prairie Seeds Academy	4126	None	K-12	773
River's Edge Academy	4190	None	9-12	73
Riverway Learning Community	4064	Instructional Preschool Program	K-12	93
Swan River Montessori Charter School	4137	Instructional Preschool Program	K-6	149
Vermilion Country School	4207	None	7-12	43
Voyageurs Expeditionary School	4107	None	6-12	106
The World Learner School	4016	None	1-8	207

Preoperational charter school LEAs in portfolio

Preoperational Charter School LEA Name	Charter School LEA Number (if assigned)	Elementary and/or Secondary Grade Levels Approved to Serve	Projected Enrollment	Proposed Opening Date	Proposed Location
N/A	N/A	N/A	N/A	N/A	N/A

Summary of Portfolio of Charter Schools in FY 2016

State Portfolio Performance Data Reports (limit 2 pages)

- Present strengths and areas of improvement regarding your most recent State Portfolio Performance Data Reports on the MDE website. *(Provide data in the space below or indicate if providing an attachment)*

Academic Performance

ACNW portfolio-wide school performance demonstrated notable improvements in 2016, though opportunities for continued improvement are evident. Overall, performance was the stronger in FY16 than in FY14 or FY15.

Strengths

- The average Proficiency Z-Scores in reading and math increased and were at their highest levels of the past three years.
- The average Focus Proficiency Z-Scores in reading and math increased and were at their highest levels of the past three years. The majority of schools in the portfolio outperformed the state in the area of Focus Proficiency in reading.
- The average Growth Z-Scores in reading and math increased and were at their highest levels of the past three years. Over 60% of authorized schools outperformed the state in Growth in reading.
- The average Focus Growth Z-Scores in reading and math increased and were at their highest levels of the past three years. Over 69% of authorized schools outperformed the state in Focus Growth in reading.

- The majority of schools had an average Graduation Z-Score above that of the State for 4-year, 5-year, and 6-year cohorts, and these Z-Scores were all positive. Z-Scores for 4-year and 6-year cohorts were at their highest levels of the past three years.

Areas for Continued Improvement

- Only 23.5% of schools in math and 39.4% of schools in reading were above the state in the area of Proficiency.
- The majority of schools performed below the state for Growth, Focus Growth, Proficiency, and Focus Proficiency in math.

Authorizer Portfolio Performance Data (limit 2 pages)

- Present outcome data regarding other performance indicators your organization used to measure academic, operational and financial performance when evaluating your portfolio of charter schools. *(Provide data in the space below or indicate if providing an attachment)*

ACNW authorized 34 schools with a total enrollment of 7,993 students in FY16. Additional demographic data is presented below:

Special Population	ACNW	State
English Learner	23.1%	8.3%
Special Education	14.5%	15.1%
Free/Reduced Priced Lunch	69.2%	38.1%

Overall, performance on state accountability tests was mixed for ACNW's portfolio of authorized schools in FY16, albeit trending upward by most metrics. In the subjects of reading and science, proficiency rates increased from FY15 to FY16. In fact, proficiency rates in those subjects are at their highest levels since FY13. While the science proficiency rate has increased only nominally from FY13 to FY16, the reading proficiency rate has increased by a whopping 4.5 percentage points over the past four years. After a high of 44.7% in FY14, the math proficiency rate has been at or around 40.0% since FY15.

The average growth z-score in reading is positive for the first time in four years, demonstrating that on average, students at ACNW authorized schools met expected growth in FY16. (That being said, the average growth z-score in previous years were only slightly negative, meaning students were essentially making expected growth on average.) The percentage of students with positive reading growth z-scores is at a four year high and has been steadily increasing since FY14. In aggregate over the past four years, students at ACNW authorized schools have had more positive growth z-scores in reading than negative z-scores. The percentage of students with positive growth z-scores in math increased by approximately 5.5 percentage points from FY15 to FY16; however, that percentage is still below 50% (unlike the rate in FY14). Correspondingly, the average growth z-score in math also increased from FY15 to FY16, but is still negative.

Proficiency Rate on All State Accountability Tests (Students Enrolled October 1)	ACNW Authorized Schools			Statewide		
	Math	Reading	Science	Math	Reading	Science
FY13	40.9%	41.1%	34.7%	61.6%	58.7%	53.4%
FY14	44.7%	43.4%	34.4%	61.9%	59.8%	54.5%
FY15	40.2%	42.9%	33.0%	61.6%	60.6%	54.5%
FY16	40.0%	45.6%	34.8%	60.9%	60.9%	56.2%
Aggregate Data (FY13-16)	41.4%	43.4%	34.2%	61.5%	60.0%	54.7%

Average Growth Z-Score	ACNW Authorized Schools	
	Math	Reading
FY13	-0.19	-0.01
FY14	-0.09	-0.06
FY15	-0.29	-0.03
FY16	-0.16	0.01
Aggregate Data (FY13-16)	-0.18	-0.02

Percentage of Students with Positive Growth Z-Score	ACNW Authorized Schools	
	Math	Reading
FY13	42.1%	50.2%
FY14	51.1%	47.3%
FY15	38.8%	51.1%
FY16	44.4%	52.4%
Aggregate Data (FY13-16)	43.4%	50.3%

State Designations

A number of schools/sites in ACNW's portfolio received designations as part of Minnesota's Multiple Measurement System for 2015-16 school performance:

- Reward: 1 school/site
- Continuous Improvement: 3 schools/sites
- Focus: 3 schools/sites, including one Focus school site for low graduation rates
- Priority: 2 schools/sites

Note: Due to the transition to a new state accountability system in accordance with the Every Student Succeeds Act, new Celebration Eligible and Continuous Improvement designations were not assigned for 2015-16 school performance. However, schools/sites that did not exit Continuous Improvement status from FY15 to FY16 retained that designation.

Additionally, four schools were identified as High Quality Charter Schools by MDE in 2016 as part of the Federal Charter School Program.

Environmental Education Performance

Overall, the performance of ACNW authorized charter schools in the area of environmental education (EE) was relatively strong in FY16. Eight schools were considered well-developed in terms of their EE performance and program, which means that the school met or exceeded standards in all indicators outlined in ACNW's Environmental Education Performance Framework and the charter contract. Ten schools were considered approaching well-developed, which means that the school met or exceeded standards in all but one indicator area. Five schools had partially developed EE programs, which means approaching, meeting, or exceeding standards in all but two indicator areas. The two schools with minimally developed EE programs did not meet standard in three indicator areas, and the nine schools with undeveloped EE programs did not meet standard in four or more indicator areas.

Schools that exceed standard meet their contractual goals and provide evidence of fully established EE programs and increasing environmental literacy among their students, faculty, and staff. Schools that meet standard also meet their contractual goals and provide evidence of increasing environmental literacy among their students, faculty, and staff. Schools that approach standard nearly meet or partially meet their contractual goals and provide evidence of emergent environmental literacy among their students, faculty, and staff. Finally, schools that do not meet standard provide no evidence that demonstrates an emergent level of environmental literacy among their students, faculty, and staff.

Financial Performance

ACNW utilizes information from each school's annual financial audit as well as ongoing data gathered throughout the year to measure schools' financial performance, which is still being evaluated as most audit reports were available only as of January 3, 2017. Preliminary analysis reveals that the average fund balance percentage of ACNW authorized schools increased from 27.8% in FY14 and 28.3% in FY15 to 29.1% in FY16.

Operations Performance

ACNW provides compliance-related and qualitative feedback to schools on their Charter School Annual Reports/World's Best Workforce Reports. ACNW has not yet completed that feedback for the FY16 report. Twenty-six of 33 schools submitted their annual report to ACNW by ACNW's November 1, 2016 deadline, and 27 of 33 schools have the report posted to their websites as of noon January 17, 2017. On 12/29/16, MDE indicated it did not have FY16 World's Best Workforce report summaries from eight ACNW authorized schools on file. One of the schools had submitted the report summary by MDE's deadline; however, MDE filed it in an incorrect location. ACNW is currently working with the other seven schools to ensure compliance as necessary. Five schools have since submitted their World's Best Workforce report summaries to MDE.

ACNW has a variety of mechanisms to track board training; however, all are dependent on schools accurately providing specific training information for each board member. At four schools, at least one board member did not complete annual ongoing training in FY16 as required by statute. At three schools, one board member did not complete initial training requirements within a year of being seated but were allowed to continue serving on the board. All three board members ultimately resigned or were removed by the board. ACNW needs additional evidence from six schools to determine whether they were compliant with initial and ongoing training requirements in FY16.

While school board members may complete required training, we still see the need for improvement in the area of board governance at many schools. Board training continues to be an area of focus for ACNW. At our annual Leaders Retreat, we provide sessions related to governance and finance training for board members. In addition, we have done presentations at school board meetings on the relationship between the authorizer and school. Additionally, based on our recommendations or sharing from other schools, a number of school boards are integrating ongoing training into their board meeting agendas, engaging in such activities on a monthly basis. ACNW is providing more comprehensive feedback to boards regarding their performance through our board observation tool and other feedback mechanisms.

Two schools had lottery policies that were deemed not compliant with statute. ACNW notified one school of a discrepancy with statute and the school's board approved a revised, compliant policy mid-year FY16. MDE determined that another school's policy was non-compliant; the school has since revised the policy and it has been submitted to MDE as part of the school's charter contract. While we have no concerns regarding enrollment processes at schools, we continue to make sure all schools have policies that meet statutory requirements.

Additional Trends

- Schools demonstrated fidelity to their missions and visions.
- The quality of instruction and assessment practices are mixed across the portfolio.
- One school moved into a new facility at the beginning of FY16; one school fully implemented a facilities expansion; all other schools remained in the same facilities for FY16.
- Many ACNW schools do not have English Learners. Nonetheless, an increasing percentage of these schools are developing or have developed required processes to identify ELs and provide services should an EL be enrolled in their school. ACNW closely monitors this area.
- Parent and student satisfaction are generally high.
- Governance performance is mixed across the portfolio and in need of improvement in some schools.
- Nearly all schools have in place insurance coverage to meet the "hazardous materials" statutory requirement. In some cases this coverage has proved quite costly.

World's Best Workforce (limit 1 page)

- Describe how your organization incorporates achievement of World's Best Workforce goals in its ongoing oversight and evaluation of charter schools. *(Provide data in the space below or indicate if providing an attachment)*

As articulated in MN Stat. 124E.10, Subd. 1(c), "A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students," which means striving for the world's best workforce (WBWF) as outlined in MN Stat. 120B.11. ACNW and authorized schools agree to academic goals that are part of the charter contract through Exhibit G. Starting with FY15 renewals, ACNW has ensured that contractual goals are aligned to the five goal areas of WBWF, which are as follows:

- All students are ready for kindergarten.
- All students in third grade achieve grade-level literacy.
- All racial and economic achievement gaps between students are closed.
- All students are career- and college-ready before graduating from high school.
- All students graduate from high school.

Most academic performance measures in these contracts are aligned to a WBWF goal area. A small number of contractual measures are not directly related to WBWF goal areas but are aligned to performance in the ACNW indicator areas of mission-fulfillment and attendance. Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of improving all pupil learning and all student achievement. These weighted percentages are agreed upon by ACNW and the school and are included in Exhibit G. The school earns a rating on each measure based on the school's performance over the term of the contract. Each performance rating is assigned a point value.

ACNW conducts an Academic Performance Evaluation annually to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract. As part of this evaluation, ACNW provides a World's Best Workforce Analysis as an appendix to the report. The WBWF Analysis provides a summary of the school's academic performance to date in each applicable WBWF goal area, as well as the school's overall performance in striving for the world's best workforce. For example, AFSA High School's academic performance is evaluated in three WBWF goal areas – Achievement Gap Closure, Career and College Readiness, and Graduation from High School – as well as in these three areas combined (i.e., overall WBWF performance). ACNW evaluates WBWF performance by calculating the percentage of points earned in the measures assigned to each WBWF goal area as well as all goal areas combined (taking into consideration the weight of each measure).

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Academic Arts High School

LEA Number: 4119

Address: 60 Marie Ave. East, Suite 220, West Saint Paul, MN 55118

Website: www.academicarts.org

Initial Year of Operation: 2004

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
20.2%	0.0%	3.2%	7.4%	0.0%	68.1%	1.1%

English Learner	Special Education	Free / Reduced Price Lunch
5.3%	24.5%	50.0%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Academic Arts High School	010-33	60 Marie Ave. East, Suite 220, West Saint Paul, MN 55118	94	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	0.0%	0	11
Math	2015	0.0%	0	13
Math	2016	6.7%	1	15
Reading	2014	CTSTR	CTSTR	CTSTR
Reading	2015	11.1%	2	18
Reading	2016	21.1%	4	19

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	4	18.2%
2014	8	20.5%
2015	5	19.2%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	6	24.0%
2014	9	34.6%
2015	13	37.1%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	6	40.0%
2014	6	24.0%
2015	10	40.0%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Academic Arts High School	Math	2014	11	-0.96
Academic Arts High School	Math	2015	10	-1.10
Academic Arts High School	Math	2016	5	CTSTR
Academic Arts High School	Reading	2014	8	CTSTR
Academic Arts High School	Reading	2015	17	-0.79
Academic Arts High School	Reading	2016	4	CTSTR

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
ACNW set a deadline of 11/1/16 for authorized schools to have their FY16 World's Best Workforce reports posted to their websites. As of 1/17/17 at noon, the school's FY16 World's Best Workforce report was not posted on the school's website. ACNW is following up with the school to ensure the report is posted.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on 1/3/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
The school did not complete sections 1a and 1b.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
Board members did not complete annual training in FY16. As stated in the school's FY16 annual report: "To ensure that directors receive the required training in a timely manner going forwards, Academic Arts has become a member of the Minnesota Association of Charter Schools (MACS). As a part of our membership, MACS will provide annual school board training."

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$279,542 Percentage: 21.04%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: AFSA High School

LEA Number: 4074

Address: 100 Vadnais Blvd., Vadnais Heights, MN 55127

Website: www.afsahighschool.com

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
5.7%	0.3%	3.8%	6.7%	0.3%	74.4%	8.9%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	29.9%	34.2%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
AFSA High School	010-33	100 Vadnais Blvd., Vadnais Heights, MN 55127	289	8-12
AFSA Middle School	020-20	1435 Midway Parkway, St. Paul MN 55108	82	5-7

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	42.4%	53	125
Math	2015	40.0%	78	195
Math	2016	44.8%	77	172
Reading	2014	44.1%	60	136
Reading	2015	50.5%	96	190
Reading	2016	58.1%	104	179

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	37	78.7%
2014	44	84.6%
2015	34	75.6%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	41	87.2%
2014	37	86.1%
2015	44	91.7%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	38	86.4%
2014	41	87.2%
2015	37	86.1%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
AFSA High School	Math	2014	104	-0.18
AFSA High School	Math	2015	97	-0.17
AFSA High School	Math	2016	89	0.19
AFSA High School	Reading	2014	105	-0.43
AFSA High School	Reading	2015	101	0.22
AFSA High School	Reading	2016	95	0.26
AFSA Middle School	Math	2014	N/A	N/A
AFSA Middle School	Math	2015	68	-0.59
AFSA Middle School	Math	2016	69	-0.33
AFSA Middle School	Reading	2014	N/A	N/A
AFSA Middle School	Reading	2015	67	-0.32
AFSA Middle School	Reading	2016	69	-0.05

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
In Fall FY16, a board member married the daughter of one of the school's employees. Statute states that "An individual is prohibited from serving as a member of the charter school board of directors if [...] an immediate family member is an employee of the school." Statute further provides that "'Immediate family' means an individual whose relationship by blood, marriage, adoption, or partnership is no more remote than first cousin." The marriage established a son-in-law/mother-in-law relationship between the board member and the school employee, making the board member ineligible to serve. ACNW provided this clarification of statute to the school, and the board member was no longer serving on the board as of May 2016.

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$426,255 Percentage: 8.06%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Aurora Charter School

LEA Number: 4067

Address: 2101 E. 26th Street, Minneapolis MN 55404

Website: www.auroracharterschool.org

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
99.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%

English Learner	Special Education	Free / Reduced Price Lunch
76.9%	8.9%	95.3%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Aurora Charter School	010-10	2101 E. 26th Street, Minneapolis MN 55404	242	K-4
Aurora Middle School	020-20	2103 E. 26th Street, Minneapolis MN 55404	183	5-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	52.6%	110	209
Math	2015	35.0%	84	240
Math	2016	16.7%	45	270
Reading	2014	31.1%	65	209
Reading	2015	23.3%	56	240
Reading	2016	13.7%	37	270

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Aurora Charter School	Math	2014	35	-0.96
Aurora Charter School	Math	2015	40	-1.06
Aurora Charter School	Math	2016	46	-0.59
Aurora Charter School	Reading	2014	35	0.11
Aurora Charter School	Reading	2015	40	-0.76
Aurora Charter School	Reading	2016	45	-0.61
Aurora Middle School	Math	2014	122	0.05
Aurora Middle School	Math	2015	155	-0.45
Aurora Middle School	Math	2016	176	-0.82
Aurora Middle School	Reading	2014	122	0.00
Aurora Middle School	Reading	2015	153	-0.41
Aurora Middle School	Reading	2016	174	-0.53

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$1,278,624 Percentage: 25.98%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Best Academy

LEA Number: 4192

Address: 1300 Olson Memorial Highway, Minneapolis MN 55411

Website: www.thebestacademy.org

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.8%	0.0%	0.0%	98.3%	0.0%	0.3%	0.6%

English Learner	Special Education	Free / Reduced Price Lunch
36.9%	12.1%	85.0%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Best Academy East at Olson	010-10	1300 Olson Memorial Highway, Minneapolis MN 55411	287	K-6
Best Academy K-8 at Penn	020-20	2131 12th Avenue North, Minneapolis MN 55411	434	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	53.7%	145	270
Math	2015	33.5%	131	391
Math	2016	33.5%	149	445
Reading	2014	39.2%	107	273
Reading	2015	36.5%	144	394
Reading	2016	40.0%	179	448

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Best Academy	Math	2014	218	0.12
Best Academy	Math	2015	316	-0.56
Best Academy East at Olson	Math	2016	80	-0.15
Best Academy K-8 at Penn	Math	2016	282	-0.23
Best Academy	Reading	2014	225	-0.21
Best Academy	Reading	2015	314	-0.07
Best Academy East at Olson	Reading	2016	79	0.23
Best Academy K-8 at Penn	Reading	2016	284	0.02

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
ACNW set a deadline of 11/1/16 for authorized schools to have their FY16 World's Best Workforce reports posted to their websites. As of 1/17/17 at noon, the school's FY16 World's Best Workforce report was not posted on the school's website. ACNW is following up with the school to ensure the report is posted.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete sections 2a and 2d.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the board was compliant with training requirements in FY16. The school provided a board training schedule for FY17 in its FY16 WBWF/Charter School Annual Report to assist with ensuring board members are appropriately trained in FY17.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$753,061 Percentage: 7.01%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Best Academy was issued a Notice of Concern (Intervention Level 1) on 7/8/15 due to failure to provide ACNW with evidence of compliance with FY14 audit corrective action plans and plans to ensure compliance with the school's financial policies. Additionally, the school had not posted its FY14 Annual Report to its website per statute and the charter contract. The school took actions to resolve the issues identified in the Notice of Concern, and it was resolved and closed out on 9/14/15. On 10/12/15, Best Academy was issued another Notice of Concern due to failure to submit required documents on a

Audubon Center of the North Woods
timely basis to ACNW. The school took actions to resolve the issues identified in the Notice of Concern, including creation of a plan to provide timely submissions through the end of the year. The Notice of Concern was resolved and closed out on 10/30/15.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Bright Water Elementary

LEA Number: 4189

Address: 5140 Fremont Ave. North, Minneapolis MN 55430

Website: www.brightwatermontessori.org

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-6

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
8.7%	0.6%	3.1%	32.3%	0.0%	46.0%	9.3%

English Learner	Special Education	Free / Reduced Price Lunch
9.3%	10.6%	49.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Bright Water Elementary	010-10	5140 Fremont Ave. North, Minneapolis MN 55430	161	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	39.7%	23	58
Math	2015	46.3%	25	54
Math	2016	51.5%	34	66
Reading	2014	63.8%	37	58
Reading	2015	57.4%	31	54
Reading	2016	54.5%	36	66

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Bright Water Elementary	Math	2014	36	-0.43
Bright Water Elementary	Math	2015	33	-0.28
Bright Water Elementary	Math	2016	29	0.29
Bright Water Elementary	Reading	2014	35	0.34
Bright Water Elementary	Reading	2015	33	-0.36
Bright Water Elementary	Reading	2016	29	0.40

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
ACNW set a deadline of 11/1/16 for authorized schools to have their FY16 World's Best Workforce reports posted to their websites. As of 1/17/17 at noon, the school's FY16 World's Best Workforce report was not posted on the school's website. ACNW is following up with the school to ensure the report is posted.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete the contact information section (school name, grades served, contact person name and position).

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the board was compliant with training requirements in FY16.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? No

- If no, provide brief explanation
Based on MDE's review of the renewal contract between ACNW and Bright Water Elementary, the school's lottery policy was not compliant with statute. The policy has since been revised and has been resubmitted to MDE as part of a revised contract.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$314,537

Percentage: 15.06%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Cannon River STEM School

LEA Number: 4194

Address: 1800 14th Street NE, Faribault MN 55021

Website: www.cannonriverstemschool.org

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
8.6%	0.6%	0.0%	2.5%	0.0%	86.1%	2.2%

English Learner	Special Education	Free / Reduced Price Lunch
4.0%	11.7%	32.7%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Cannon River STEM School	010-10	1800 14th Street NE, Faribault MN 55021	324	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	59.2%	90	152
Math	2015	56.8%	96	169
Math	2016	55.7%	108	194
Reading	2014	57.9%	88	152
Reading	2015	62.4%	106	170
Reading	2016	70.4%	138	196

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Cannon River STEM School	Math	2014	112	-0.29
Cannon River STEM School	Math	2015	123	-0.27
Cannon River STEM School	Math	2016	148	-0.28
Cannon River STEM School	Reading	2014	110	-0.12
Cannon River STEM School	Reading	2015	123	0.23
Cannon River STEM School	Reading	2016	150	0.02

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
One board member was a licensed employee working as a social worker at the school. This conflicts with statute, which states that “No charter school employees shall serve on the board other than teachers.” ACNW brought this to the school’s attention on 6/22/16. School leadership was under the impression that a licensed social worker could serve on a charter school board; after ACNW provided this clarification of statute to the school, that board member resigned at the school’s next board meeting.

Were the school’s lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE’s school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA’s FY 2016 year-end fund balance?

Amount: \$1,155,176 Percentage: 39.06%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Crosslake Community School

LEA Number: 4059

Address: 36974 County Road 66, Crosslake MN 56442

Website: www.crosslakekids.org

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.6%	0.6%	0.0%	0.6%	0.0%	97.1%	1.2%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	20.8%	43.9%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Crosslake Community Charter School	010-10	36974 County Road 66, Crosslake MN 56442	143	K-8
Crosslake Community High School	020-46	36974 County Road 66, Crosslake MN 56442 (online)	30	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	69.9%	51	73
Math	2015	55.4%	51	92
Math	2016	45.4%	49	108
Reading	2014	67.1%	49	73
Reading	2015	52.7%	48	91
Reading	2016	60.4%	64	106

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Crosslake Community Charter School	Math	2014	58	0.03
Crosslake Community Charter School	Math	2015	65	-0.50
Crosslake Community Charter School	Math	2016	82	0.29
Crosslake Community Charter School	Reading	2014	58	0.45
Crosslake Community Charter School	Reading	2015	65	-0.04
Crosslake Community Charter School	Reading	2016	82	0.35
Crosslake Community High School	Math	2014	N/A	N/A
Crosslake Community High School	Math	2015	4	CTSTR
Crosslake Community High School	Math	2016	7	CTSTR
Crosslake Community High School	Reading	2014	N/A	N/A
Crosslake Community High School	Reading	2015	3	CTSTR
Crosslake Community High School	Reading	2016	5	CTSTR

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$521,749 Percentage: 27.19%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Discovery Public School of Faribault

LEA Number: 4081

Address: 126 8th St. NW, Faribault MN 55021

Website: www.isd4081.org

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
10.4%	0.0%	0.0%	2.1%	0.0%	83.3%	4.2%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	39.6%	62.5%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Discovery Public School Faribault	010-33	126 8th St. NW, Faribault MN 55021	48	6-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	5.9%	1	17
Math	2015	0.0%	0	17
Math	2016	0.0%	0	12
Reading	2014	31.3%	5	16
Reading	2015	11.8%	2	17
Reading	2016	33.3%	4	12

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	5	50.0%
2014	6	50.0%
2015	5	35.7%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	7	53.9%
2014	6	54.6%
2015	7	63.6%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	14	56.0%
2014	7	53.9%
2015	6	54.6%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Discovery Public School Faribault	Math	2014	16	-0.62
Discovery Public School Faribault	Math	2015	15	-0.53
Discovery Public School Faribault	Math	2016	10	-0.11
Discovery Public School Faribault	Reading	2014	12	-0.45
Discovery Public School Faribault	Reading	2015	12	-0.44
Discovery Public School Faribault	Reading	2016	11	-0.40

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation

Based on the WBWF report summary submitted to ACNW, the school did not complete the contact information section (school name, grades served, contact person name and position).

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
One board member did not engage in annual training in FY16.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$161,878 Percentage: 19.80%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Discovery Public School was issued a Notice of Concern (Intervention Level 1) on 2/23/16 due to weak academic performance and underdeveloped instructional and assessment programming. ACNW required the school to develop and implement a school remediation plan to address the concerns above. The school has submitted its plan and ACNW is currently monitoring its implementation.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Discovery Woods Montessori School

LEA Number: 4198

Address: 604 N 7th Street, Brainerd MN 56401

Website: www.discoverywoods.com

Initial Year of Operation: 2011

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
3.3%	1.1%	0.0%	1.1%	0.0%	93.3%	1.1%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	26.7%	66.7%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Discovery Woods Montessori School	010-10	604 N 7th Street, Brainerd MN 56401	90	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	37.0%	20	54
Math	2015	42.4%	14	33
Math	2016	55.3%	21	38
Reading	2014	47.3%	26	55
Reading	2015	48.5%	16	33
Reading	2016	42.1%	16	38

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Discovery Woods Montessori School	Math	2014	43	-0.48
Discovery Woods Montessori School	Math	2015	22	-0.09
Discovery Woods Montessori School	Math	2016	19	-0.01
Discovery Woods Montessori School	Reading	2014	42	-0.30
Discovery Woods Montessori School	Reading	2015	22	0.23
Discovery Woods Montessori School	Reading	2016	19	-0.38

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
The school did not complete its FY16 WBWF/charter school annual report by ACNW's deadline of 11/1/16. ACNW notified the school of its concern that this document has not be approved by the school's board of directors, posted to the school's website, and submitted to ACNW. ACNW is requiring the school to complete the actions above by 1/31/17.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. As stated above, the school's FY16 WBWF report has not yet been completed. ACNW is requiring the school to submit the FY16 World's Best Workforce Report Summary to MDE no later than 1/31/17 and inform MDE about the planned date of submission by 1/9/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 1/5/17, the school's FY16 report summary has not been completed.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the school's board was compliant with training requirements in FY16.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$174,179

Percentage: 14.82%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: East Range Academy of Technology and Science

LEA Number: 4166

Address: 2000 Siegel Blvd., Eveleth MN 55734

Website: www.mnerats.org

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
3.0%	3.8%	0.0%	0.0%	0.0%	86.5%	6.8%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	39.1%	74.4%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
East Range Academy of Tech- Science	010-32	2000 Siegel Blvd., Eveleth MN 55734	133	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	25.0%	7	28
Math	2015	23.5%	4	17
Math	2016	9.1%	3	33
Reading	2014	46.7%	7	15
Reading	2015	40.7%	11	27
Reading	2016	35.3%	6	17

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	27	51.9%
2014	29	61.7%
2015	39	73.6%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	30	61.2%
2014	31	59.6%
2015	34	68.0%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	58	81.7%
2014	33	67.4%
2015	34	66.7%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
East Range Academy of Tech-Science	Math	2014	17	-0.24
East Range Academy of Tech-Science	Math	2015	14	-0.37
East Range Academy of Tech-Science	Math	2016	32	-0.29
East Range Academy of Tech-Science	Reading	2014	11	-0.01
East Range Academy of Tech-Science	Reading	2015	22	-0.25
East Range Academy of Tech-Science	Reading	2016	16	0.00

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$632,410

Percentage: 34.62%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Excell Academy for Higher Learning

LEA Number: 4068

Address: 6510 Zane Avenue North, Brooklyn Park MN 55429

Website: www.excellacademy.org

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

Instructional prekindergarten program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
3.8%	0.0%	0.5%	92.6%	0.0%	1.5%	1.5%

English Learner	Special Education	Free / Reduced Price Lunch
32.3%	11.3%	95.9%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Excell Academy Charter	010-10	6510 Zane Avenue North, Brooklyn Park MN 55429	390	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	42.0%	74	176
Math	2015	45.8%	81	177
Math	2016	42.3%	83	196
Reading	2014	34.1%	60	176
Reading	2015	41.8%	74	177
Reading	2016	40.5%	79	195

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Excell Academy Charter	Math	2014	129	0.20
Excell Academy Charter	Math	2015	132	0.13
Excell Academy Charter	Math	2016	140	0.14
Excell Academy Charter	Reading	2014	130	-0.18
Excell Academy Charter	Reading	2015	130	0.13
Excell Academy Charter	Reading	2016	139	-0.01

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
The school board was without a teacher representative for a majority of FY16. A teacher board member was appointed to the board and seated in February 2016.

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$995,877

Percentage: 16.35%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Glacial Hills Elementary School

LEA Number: 4168

Address: 610 West 6th Street, P.O. 189, Starbuck MN 56381

Website: www.glacialhills.org

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-6

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.8%	0.0%	0.0%	2.4%	0.0%	95.1%	1.6%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	24.4%	52.8%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Glacial Hills Elementary	010-10	610 West 6th Street, P.O. 189, Starbuck MN 56381	123	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	74.4%	32	43
Math	2015	51.2%	22	43
Math	2016	68.4%	39	57
Reading	2014	74.4%	32	43
Reading	2015	62.8%	27	43
Reading	2016	64.9%	37	57

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Glacial Hills Elementary	Math	2014	31	-0.16
Glacial Hills Elementary	Math	2015	23	-0.94
Glacial Hills Elementary	Math	2016	34	0.08
Glacial Hills Elementary	Reading	2014	31	-0.36
Glacial Hills Elementary	Reading	2015	23	-0.08
Glacial Hills Elementary	Reading	2016	34	0.36

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$647,054

Percentage: 53.40%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Great Expectations School

LEA Number: 4100

Address: 550 East 5th Street, PO Box 310, Grand Marais MN 55604

Website: www.greatexpectationsschool.com

Initial Year of Operation: 2003

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
1.2%	2.5%	0.0%	0.0%	0.0%	96.3%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	21.0%	42.0%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Great Expectations	010-10	550 East 5th Street, PO Box 310, Grand Marais MN 55604	81	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	44.6%	25	56
Math	2015	65.3%	32	49
Math	2016	53.6%	30	56
Reading	2014	67.9%	38	56
Reading	2015	73.5%	36	49
Reading	2016	71.4%	40	56

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Great Expectations	Math	2014	45	-0.32
Great Expectations	Math	2015	40	0.45
Great Expectations	Math	2016	44	-0.44
Great Expectations	Reading	2014	44	0.30
Great Expectations	Reading	2015	39	0.60
Great Expectations	Reading	2016	44	0.10

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation

As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on 1/3/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the school's board of directors was compliant with training requirements in FY16.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$84,213

Percentage: 7.75%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Harvest Preparatory School

LEA Number: 4032

Address: 1300 Olson Memorial Highway, Minneapolis MN 55411

Website: www.harvestpreparatory.org

Initial Year of Operation: 1998

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-4

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
1.2%	0.0%	0.6%	96.7%	0.0%	0.3%	1.2%

English Learner	Special Education	Free / Reduced Price Lunch
1.8%	9.8%	78.4%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Harvest Preparatory School	010-10	1300 Olson Memorial Highway, Minneapolis MN 55411	338	K-4

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	69.0%	116	168
Math	2015	56.7%	55	97
Math	2016	47.8%	43	90
Reading	2014	48.2%	82	170
Reading	2015	29.9%	29	97
Reading	2016	24.2%	22	91

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Harvest Preparatory School	Math	2014	111	0.09
Harvest Preparatory School	Math	2015	48	0.03
Harvest Preparatory School	Math	2016	38	0.07
Harvest Preparatory School	Reading	2014	112	-0.13
Harvest Preparatory School	Reading	2015	48	-0.24
Harvest Preparatory School	Reading	2016	38	0.25

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
ACNW set a deadline of 11/1/16 for authorized schools to have their FY16 World's Best Workforce reports posted to their websites. As of 1/17/17 at noon, the school's FY16 World's Best Workforce report was not posted on the school's website. ACNW is following up with the school to ensure the report is posted.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete sections 2a and 2d.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the board was compliant with training requirements in FY16. The school provided a board training schedule for FY17 in its FY16 WBWF/Charter School Annual Report to assist with ensuring board members are appropriately trained in FY17.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
The school board was without a parent representative for the beginning of FY16. A parent board member was appointed to the board and seated in October 2015.

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$219,169 Percentage: 3.84%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Harvest Preparatory School was issued a Notice of Concern (Intervention Level 1) on 7/8/15 due to failure to provide ACNW with evidence of compliance with FY14 audit corrective action plans and plans to ensure compliance with the school's financial policies. Additionally, the school had not posted its FY14 Annual Report to its website per statute and the charter contract. The school took actions to resolve the issues identified in the Notice of Concern, and it was resolved and closed out on 9/14/15. On 10/12/15, Harvest Preparatory School was issued another Notice of Concern due to failure to submit required documents on a timely basis to ACNW. The school took actions to resolve the issues

Audubon Center of the North Woods
identified in the Notice of Concern, including creation of a plan to provide timely submissions through
the end of the year. The Notice of Concern was resolved and closed out on 10/30/15.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Higher Ground Academy

LEA Number: 4027

Address: 1381 Marshall Ave., St. Paul MN 55104

Website: www.hgacademy.org

Initial Year of Operation: 1999

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	0.0%	0.0%	99.7%	0.0%	0.3%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
6.0%	3.8%	96.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Higher Ground Academy	010-10	1381 Marshall Ave., St. Paul MN 55104	631	K-8
Higher Ground Secondary Academy	030-32	1381 Marshall Ave., St. Paul MN 55104	131	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	56.5%	213	377
Math	2015	58.7%	225	383
Math	2016	48.8%	208	426
Reading	2014	38.9%	138	355
Reading	2015	49.5%	200	404
Reading	2016	47.8%	203	425

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	15	60.0%
2014	27	69.2%
2015	26	96.3%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	19	86.4%
2014	18	90.0%
2015	30	90.9%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	28	63.6%
2014	19	86.4%
2015	18	100.0%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Higher Ground Academy	Math	2014	236	0.05
Higher Ground Academy	Math	2015	262	0.04
Higher Ground Academy	Math	2016	322	-0.54
Higher Ground Academy	Reading	2014	234	-0.05
Higher Ground Academy	Reading	2015	251	0.20
Higher Ground Academy	Reading	2016	322	-0.08
Higher Ground Secondary Academy	Math	2014	23	0.30
Higher Ground Secondary Academy	Math	2015	10	0.18
Higher Ground Secondary Academy	Math	2016	29	-0.05
Higher Ground Secondary Academy	Reading	2014	12	0.22
Higher Ground Secondary Academy	Reading	2015	31	0.06
Higher Ground Secondary Academy	Reading	2016	31	0.33

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
The school's FY16 charter school annual report is posted to the school's website; however, it does not appear to fulfill World's Best Workforce reporting requirements, and the document does not indicate that it's the school's World's Best Workforce report. The school's FY16 World's Best Workforce Report Summary is posted to the website, but not the World's Best Workforce report itself.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete the contact information section (school name, grades served, contact person name and position).

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that all board members have completed initial training requirements. Additional information is required from the school.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$4,615,357 Percentage: 50.98%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: La Crescent Montessori & STEM School

LEA Number: 4054

Address: 1116 South Oak St., La Crescent MN 55947

Website: www.lacrescentmontessori.com

Initial Year of Operation: 1999

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-11

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	0.0%	1.5%	6.2%	0.0%	92.3%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	16.9%	47.7%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
La Crescent Montessori & STEM Academy	010-10	1116 South Oak St., La Crescent MN 55947	45	K-6
La Crescent Secondary Montessori & STEM Academy	020-33	1116 South Oak St., La Crescent MN 55947	20	7-11

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	21.7%	5	23
Math	2015	50.0%	15	30
Math	2016	55.9%	19	34
Reading	2014	39.1%	9	23
Reading	2015	41.9%	13	31
Reading	2016	59.5%	22	37

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
La Crescent Montessori Academy	Math	2014	12	-0.22
La Crescent Montessori & STEM Academy	Math	2015	13	0.68
La Crescent Montessori & STEM Academy	Math	2016	15	-0.12
La Crescent Montessori Academy	Reading	2014	12	0.16
La Crescent Montessori & STEM Academy	Reading	2015	13	0.26
La Crescent Montessori & STEM Academy	Reading	2016	15	0.71
La Crescent Secondary Montessori Academy	Math	2014	6	CTSTR
La Crescent Secondary Montessori & STEM Academy	Math	2015	7	CTSTR
La Crescent Secondary Montessori & STEM Academy	Math	2016	9	CTSTR
La Crescent Secondary Montessori Academy	Reading	2014	6	CTSTR
La Crescent Secondary Montessori & STEM Academy	Reading	2015	8	CTSTR
La Crescent Secondary Montessori & STEM Academy	Reading	2016	12	-0.17

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)?](#) Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)?](#) Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
One teacher elected to the board in June 2015 was ineligible to serve, as that person was teaching as a community expert and was not a *licensed* teacher. Statute dictates that "The ongoing charter school board of directors shall have at least five nonrelated members and include: (1) at least one licensed teacher who is employed as a teacher at the school or provides instruction under contract between the charter school and a cooperative" and that "No charter school employees shall serve on the board other than teachers under clause (1)." ACNW brought this to the school's attention on 8/25/15. After ACNW provided this clarification of statute to the school, that board member resigned in September 2015 and a licensed teacher was appointed to fill the vacated seat.

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$198,122 Percentage: 29.74%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Laura Jeffrey Academy

LEA Number: 4164

Address: 1550 Summit Avenue, Saint Paul MN 55105

Website: www.laurajeffreyacademy.org

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: 5-8

Elementary and/or Secondary Grades Actually Served in FY 2016: 5-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
10.4%	0.8%	7.2%	24.0%	0.0%	39.2%	18.4%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	18.4%	48.8%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Laura Jeffrey Academy Charter	010-20	1550 Summit Avenue, Saint Paul MN 55105	125	5-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	40.4%	59	146
Math	2015	45.6%	52	114
Math	2016	44.2%	53	120
Reading	2014	55.6%	80	144
Reading	2015	58.8%	67	114
Reading	2016	55.8%	67	120

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Laura Jeffrey Academy Charter	Math	2014	139	-0.14
Laura Jeffrey Academy Charter	Math	2015	106	-0.06
Laura Jeffrey Academy Charter	Math	2016	110	-0.25
Laura Jeffrey Academy Charter	Reading	2014	135	-0.02
Laura Jeffrey Academy Charter	Reading	2015	106	0.18
Laura Jeffrey Academy Charter	Reading	2016	110	-0.05

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
Based on information available to ACNW, it appears that one board member did not begin the required initial training within six months of being seated but was allowed to serve through the end of the year. However, that board member did resign at the end of FY16.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$251,190

Percentage: 10.53%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Metro Schools

LEA Number: 4131

Address: 2600 26th Ave South, Minneapolis MN 55406

Website: www.metro-schools-mn.org

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
77.5%	6.9%	94.2%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Metro Schools Charter	010-32	2600 26th Ave South, Minneapolis MN 55406	185	9-12
Metro Schools Middle Charter	020-20	2600 26th Ave South, Minneapolis MN 55406	91	5-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	15.4%	18	117
Math	2015	7.6%	9	118
Math	2016	7.7%	8	104
Reading	2014	16.1%	19	118
Reading	2015	13.0%	14	108
Reading	2016	20.0%	20	100

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	0	0.0%
2014	20	36.4%
2015	26	39.4%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	6	13.3%
2014	10	16.4%
2015	26	50.0%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	16	18.8%
2014	11	24.4%
2015	13	21.0%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Metro Schools Charter	Math	2014	69	-0.05
Metro Schools Charter	Math	2015	66	-0.81
Metro Schools Charter	Math	2016	18	-0.37
Metro Schools Middle Charter	Math	2016	60	-0.20
Metro Schools Charter	Reading	2014	59	-0.24
Metro Schools Charter	Reading	2015	66	-0.19
Metro Schools Charter	Reading	2016	11	-0.69
Metro Schools Middle Charter	Reading	2016	59	0.16

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
ACNW set a deadline of 11/1/16 for authorized schools to have their FY16 World's Best Workforce reports posted to their websites. As of 1/17/17 at noon, the school's FY16 World's Best Workforce report was not posted on the school's website. ACNW is following up with the school to ensure the report is posted.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on 1/4/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete section 1b.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
One board member who was seated in January 2015 did not complete required initial training within one year of being seated. That board member was removed by the board in September 2016.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$1,042,590 Percentage: 26.19%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Minneapolis College Preparatory

LEA Number: 4203

Address: 2131 12th Avenue North, Minneapolis MN 55411 (formerly)

Website: www.minneapolisprep.com (defunct)

Initial Year of Operation: 2012

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
28.6%	0.0%	5.4%	65.2%	0.0%	0.0%	0.9%

English Learner	Special Education	Free / Reduced Price Lunch
17.0%	20.5%	89.3%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Minneapolis College Preparatory	010-32	2131 12th Avenue North, Minneapolis MN 55411	112	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	N/A	N/A	N/A
Math	2015	35.0%	7	20
Math	2016	30.0%	3	10
Reading	2014	42.9%	15	35
Reading	2015	25.0%	4	16
Reading	2016	46.7%	7	15

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Minneapolis College Preparatory	Math	2014	N/A	N/A
Minneapolis College Preparatory	Math	2015	18	0.02
Minneapolis College Preparatory	Math	2016	7	CTSTR
Minneapolis College Preparatory	Reading	2014	31	0.00
Minneapolis College Preparatory	Reading	2015	15	-0.94
Minneapolis College Preparatory	Reading	2016	13	-0.31

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? No

- If no, provide brief explanation
On 8/24/16, the school's board of directors voted to begin the closure process for Minneapolis College Preparatory. As such, the school did not open for the 2016-2017 school year. The school's website is now defunct.

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
On 8/24/16, the school's board of directors voted to begin the closure process for Minneapolis College Preparatory. As such, the school did not complete the FY16 WBWF report summary.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
On 8/24/16, the school's board of directors voted to begin the closure process for Minneapolis College Preparatory. As such, the school did not complete the FY16 WBWF report summary.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
ACNW does not have evidence that the school's board was compliant with training requirements in FY16 due to the closure of the school.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? Yes

- If yes, how long has it been in S.O.D? 1 year

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: -\$44,183

Percentage: -2.55%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Minneapolis College Preparatory was issued a Notice of Concern (Intervention Level 1) on 6/21/16 due to concerns about the school's financial ability and ability to open for the 2016-2017 school year. This was upgraded to a Notice of Charter Review (Intervention Level 4) on 8/17/16 as the school was unable to meet enrollment targets and develop a viable FY17 budget needed to resolve the Notice of Concern and, more importantly, to demonstrate that the school would be able to successfully serve students and families *throughout* the 2016-2017 school year. On 8/24/16, the school's board of directors voted to begin the closure process for Minneapolis College Preparatory and the school did not open for the 2016-2017 school year.

FY 2016 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Natural Science Academy

LEA Number: 4187

Address: 920 Holley Avenue, Suite 3, St. Paul Park MN 55071

Website: www.naturalscienceacademy.org

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-5

Elementary and/or Secondary Grades Actually Served in FY 2016: K-5

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
15.2%	0.0%	0.0%	3.0%	0.0%	81.8%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	16.7%	9.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Natural Science Academy	010-10	920 Holley Avenue, Suite 3, St. Paul Park MN 55071	66	K-5

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	63.6%	14	22
Math	2015	56.3%	9	16
Math	2016	37.5%	6	16
Reading	2014	42.9%	9	21
Reading	2015	47.1%	8	17
Reading	2016	50.0%	8	16

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Natural Science Academy	Math	2014	13	0.14
Natural Science Academy	Math	2015	12	-0.67
Natural Science Academy	Math	2016	10	-0.88
Natural Science Academy	Reading	2014	13	-0.23
Natural Science Academy	Reading	2015	12	-0.08
Natural Science Academy	Reading	2016	10	-0.09

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
Based on information available to ACNW, it appears that one board member seated July 2015 did not complete the required initial training within twelve months of being seated but was allowed to continue serving on the board. However, that board member is no longer serving on the board as of October 2016.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? No

- If no, provide brief explanation
Natural Science Academy's lottery policy adopted by the school's board of directors on 9/16/2014 includes preference for siblings of 5th grade graduates; however, statute allows enrollment preference for a sibling of an *enrolled* student (i.e., a student currently enrolled at the school). ACNW informed the school of this discrepancy with statute and a revised policy was approved by the board of directors on 1/19/2016.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$115,774

Percentage: 18.94%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: New Discoveries Montessori Academy

LEA Number: 4161

Address: 1000 5th Ave. SE, Hutchinson MN 55350

Website: www.newdiscoveries.org

Initial Year of Operation: 2006

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
4.0%	0.0%	0.0%	1.3%	0.0%	91.3%	3.3%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	36.0%	61.3%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
New Discoveries Montessori Academy	010-10	1000 5th Ave. SE, Hutchinson MN 55350	150	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	47.6%	39	82
Math	2015	50.0%	41	82
Math	2016	50.0%	44	88
Reading	2014	62.2%	51	82
Reading	2015	65.9%	54	82
Reading	2016	60.7%	54	89

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
New Discoveries Montessori Academy	Math	2014	60	0.13
New Discoveries Montessori Academy	Math	2015	61	-0.35
New Discoveries Montessori Academy	Math	2016	58	0.04
New Discoveries Montessori Academy	Reading	2014	60	0.71
New Discoveries Montessori Academy	Reading	2015	62	0.02
New Discoveries Montessori Academy	Reading	2016	59	0.06

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$221,532 Percentage: 8.02%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Noble Academy

LEA Number: 4171

Address: 9477 Decatur Drive N., Brooklyn Park MN 55445

Website: www.nobleacademy.us

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.3%	0.0%	85.1%	14.4%	0.0%	0.2%	0.0%

English Learner	Special Education	Free / Reduced Price Lunch
68.7%	5.4%	77.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Noble Academy	010-10	9477 Decatur Drive N., Brooklyn Park MN 55445	616	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	70.5%	191	271
Math	2015	66.3%	159	240
Math	2016	61.9%	216	349
Reading	2014	46.7%	127	272
Reading	2015	54.6%	131	240
Reading	2016	52.0%	183	352

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Noble Academy	Math	2014	204	0.39
Noble Academy	Math	2015	195	0.33
Noble Academy	Math	2016	256	0.44
Noble Academy	Reading	2014	204	0.12
Noble Academy	Reading	2015	196	0.26
Noble Academy	Reading	2016	258	0.22

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$5,357,570 Percentage: 68.32%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Northern Lights Community School

LEA Number: 4146

Address: 305 Bridge Street, PO Box 2829, Warba MN 55793

Website: www.nlcschool.org

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
1.9%	11.5%	0.0%	0.0%	0.0%	71.2%	15.4%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	46.2%	78.8%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Northern Lights Community School	010-33	305 Bridge Street, PO Box 2829, Warba MN 55793	104	6-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	10.7%	3	28
Math	2015	7.1%	2	28
Math	2016	17.5%	7	40
Reading	2014	45.5%	10	22
Reading	2015	30.8%	8	26
Reading	2016	37.2%	16	43

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	7	53.9%
2014	13	41.9%
2015	11	61.1%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	20	66.7%
2014	10	76.9%
2015	20	64.5%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	20	83.3%
2014	21	65.6%
2015	10	76.9%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Northern Lights Community School	Math	2014	20	-1.08
Northern Lights Community School	Math	2015	24	-0.53
Northern Lights Community School	Math	2016	34	-0.43
Northern Lights Community School	Reading	2014	18	-0.19
Northern Lights Community School	Reading	2015	20	-0.01
Northern Lights Community School	Reading	2016	36	-0.26

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$393,746

Percentage: 20.66%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: North Lakes Academy

LEA Number: 4053

Address: 308 15th Street Southwest, Forest Lake MN 55025

Website: www.northlakesacademy.org

Initial Year of Operation: 1999

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
2.3%	1.0%	2.0%	1.8%	0.0%	90.5%	2.5%

English Learner	Special Education	Free / Reduced Price Lunch
0.8%	17.0%	22.8%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
North Lakes Academy	010-20	255B Northwest Seventh Avenue, Forest Lake MN 55025	188	5-8
North Lakes Academy 56	020-33	308 15th Street Southwest, Forest Lake MN 55025	212	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	53.8%	114	212
Math	2015	50.9%	110	216
Math	2016	47.9%	101	211
Reading	2014	65.7%	134	204
Reading	2015	63.5%	141	222
Reading	2016	66.1%	148	224

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	24	85.7%
2014	27	77.1%
2015	41	77.4%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	19	90.5%
2014	24	88.9%
2015	28	80.0%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	19	86.4%
2014	19	90.5%
2015	24	92.3%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
North Lakes Academy (Middle School)	Math	2014	150	-0.15
North Lakes Academy (Middle School)	Math	2015	168	-0.16
North Lakes Academy (Middle School)	Math	2016	162	-0.16
North Lakes Academy (Middle School)	Reading	2014	152	0.16
North Lakes Academy (Middle School)	Reading	2015	167	-0.02
North Lakes Academy (Middle School)	Reading	2016	162	0.18
North Lakes Academy 56 (High School)	Math	2014	40	-0.21
North Lakes Academy 56 (High School)	Math	2015	31	-0.57
North Lakes Academy 56 (High School)	Math	2016	33	-0.26
North Lakes Academy 56 (High School)	Reading	2014	35	-0.13
North Lakes Academy 56 (High School)	Reading	2015	41	0.07
North Lakes Academy 56 (High School)	Reading	2016	40	-0.16

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
Based on information available to ACNW, it appears that all board members met initial training requirements, but two board members did not complete ongoing annual training in FY16 as required by statute. This is the second year in which not all board members have completed ongoing annual training. The school's FY16 annual report states that board members are "now encouraged to seek additional continuing education opportunities." However, ongoing annual training is a statutory requirement, and the school must ensure that board members are compliant with training requirements. ACNW will continue to work with the school on this issue.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$503,958

Percentage: 12.17%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Odyssey Academy

LEA Number: 4030

Address: 6201 Noble Avenue North, Brooklyn Center MN 55429

Website: www.odysseyacademy.org

Initial Year of Operation: 1998

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2016: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
6.5%	0.3%	0.6%	77.2%	0.0%	11.9%	3.6%

English Learner	Special Education	Free / Reduced Price Lunch
10.7%	8.6%	86.6%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Odyssey Academy	010-10	6201 Noble Avenue North, Brooklyn Center MN 55429	337	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	31.8%	61	192
Math	2015	21.3%	40	188
Math	2016	15.5%	30	194
Reading	2014	33.9%	65	192
Reading	2015	26.7%	50	187
Reading	2016	29.9%	58	194

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Odyssey Academy	Math	2014	134	-0.22
Odyssey Academy	Math	2015	144	-0.57
Odyssey Academy	Math	2016	145	-0.60
Odyssey Academy	Reading	2014	135	-0.13
Odyssey Academy	Reading	2015	144	-0.28
Odyssey Academy	Reading	2016	143	0.02

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$1,471,141 Percentage: 38.78%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Odyssey Academy was issued a Notice of Concern (Intervention Level 1) on 1/12/16 due to failure to submit required documents on a timely basis to ACNW and provide ACNW with evidence that the school's insurance coverage was consistent with statutory requirements. The school took actions to resolve the issues identified in the Notice of Concern by providing required documentation to ACNW and by showing marked improvement on timely submissions to ACNW. The Notice of Concern was resolved and closed out on 2/19/16.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Oshki Ogimaag Charter School

LEA Number: 4195

Address: 73 Upper Road, P.O. Box 320, Grand Portage MN 55605

Website: www.oshkiogimaag.org

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-5

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	73.9%	0.0%	0.0%	0.0%	13.0%	13.0%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	26.1%	73.9%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Oshki Ogimaag Charter School	010-10	73 Upper Road, P.O. Box 320, Grand Portage MN 55605	23	K-5

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? No

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

LEA student count is too small to report.

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	0.0%	0	19
Math	2015	15.4%	2	13
Math	2016	CTSTR	CTSTR	CTSTR
Reading	2014	10.5%	2	19
Reading	2015	23.1%	3	13
Reading	2016	CTSTR	CTSTR	CTSTR

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Oshki Ogimaag Charter School	Math	2014	15	-1.16
Oshki Ogimaag Charter School	Math	2015	10	-0.25
Oshki Ogimaag Charter School	Math	2016	5	CTSTR
Oshki Ogimaag Charter School	Reading	2014	15	-0.80
Oshki Ogimaag Charter School	Reading	2015	10	-0.09
Oshki Ogimaag Charter School	Reading	2016	5	CTSTR

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on or before 1/18/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? No

- If no, provide brief explanation
Based on information available to ACNW, it appears that all board members have met initial training requirements, but only two board members completed ongoing annual training in FY16. This is the second year in which not all board members have completed ongoing annual training. The school's FY16 annual report states that it will be a goal for board members "to better keep track of trainings they attend and also to offer additional Board Training at our facility." Ongoing annual training is a statutory requirement and the school must ensure that board members are compliant with training requirements. ACNW will continue to work with the school on this issue.

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? No

- If no, provide brief explanation
One board member serving on the school's board was the spouse of a school employee. Statute states that "An individual is prohibited from serving as a member of the charter school board of directors if [...] an immediate family member is an employee of the school." Statute further provides that "Immediate family" means an individual whose relationship by blood, marriage, adoption, or partnership is no more remote than first cousin." That board member was no longer serving on the board as of December 2015.

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$577,109

Percentage: 78.25%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Pillager Area Charter School

LEA Number: 4080

Address: 12763 County Road 1 SW, PO Box 130, Pillager MN 56473

Website: www.pillagercharter.org

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	2.4%	0.0%	0.0%	0.0%	80.5%	17.1%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	39.0%	78.0%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Pillager Area Charter School	010-32	12763 County Road 1 SW, PO Box 130, Pillager MN 56473	41	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? No

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

LEA student count is too small to report.

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	CTSTR	CTSTR	CTSTR
Math	2015	CTSTR	CTSTR	CTSTR
Math	2016	CTSTR	CTSTR	CTSTR
Reading	2014	CTSTR	CTSTR	CTSTR
Reading	2015	CTSTR	CTSTR	CTSTR
Reading	2016	CTSTR	CTSTR	CTSTR

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	5	21.7%
2014	3	16.7%
2015	1	8.3%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	4	36.4%
2014	10	41.7%
2015	6	33.3%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	8	40.0%
2014	6	54.6%
2015	11	45.8%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Pillager Area Charter School	Math	2014	5	CTSTR
Pillager Area Charter School	Math	2015	6	CTSTR
Pillager Area Charter School	Math	2016	3	CTSTR
Pillager Area Charter School	Reading	2014	6	CTSTR
Pillager Area Charter School	Reading	2015	6	CTSTR
Pillager Area Charter School	Reading	2016	N/A	N/A

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$209,623

Percentage: 36.84%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
FY16 was the first year of a three-year probationary charter contract between the school and ACNW.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Prairie Seeds Academy

LEA Number: 4126

Address: 6200 West Broadway Ave. N., Brooklyn Park MN 55428

Website: www.psak12.org

Initial Year of Operation: 2004

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
13.7%	0.0%	64.0%	20.3%	0.0%	0.5%	1.4%

English Learner	Special Education	Free / Reduced Price Lunch
43.5%	8.2%	81.0%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Prairie Seeds Elementary School Academy	010-10	6200 West Broadway Ave. N., Brooklyn Park MN 55428	336	K-5
Prairie Seeds Middle School Academy	030-20	6200 West Broadway Ave. N., Brooklyn Park MN 55428	194	6-8
Prairie Seeds High School Academy	040-32	6200 West Broadway Ave. N., Brooklyn Park MN 55428	243	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	21.8%	87	400
Math	2015	22.7%	88	388
Math	2016	24.8%	100	403
Reading	2014	18.3%	72	393
Reading	2015	21.8%	86	394
Reading	2016	28.9%	114	394

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	37	60.7%
2014	53	84.1%
2015	68	94.4%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	46	86.8%
2014	40	70.2%
2015	54	88.5%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	20	76.9%
2014	44	89.8%
2015	40	71.4%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Prairie Seeds Academy	Math	2014	329	-0.12
Prairie Seeds Elementary School Academy	Math	2015	97	-0.19
Prairie Seeds Middle School Academy	Math	2015	174	-0.45
Prairie Seeds High School Academy	Math	2015	48	-0.44
Prairie Seeds Elementary School Academy	Math	2016	109	-0.34
Prairie Seeds Middle School Academy	Math	2016	180	-0.07
Prairie Seeds High School Academy	Math	2016	54	0.07
Prairie Seeds Academy	Reading	2014	323	-0.16
Prairie Seeds Elementary School Academy	Reading	2015	97	-0.29
Prairie Seeds Middle School Academy	Reading	2015	174	-0.07
Prairie Seeds High School Academy	Reading	2015	58	0.34
Prairie Seeds Elementary School Academy	Reading	2016	109	-0.03
Prairie Seeds Middle School Academy	Reading	2016	180	-0.18
Prairie Seeds High School Academy	Reading	2016	45	0.12

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation

N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$6,166,546 Percentage: 69.34%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? Yes

- If yes, provide brief explanation
Prairie Seeds Academy was issued a Notice of Probationary Status (Intervention Level 3) on 3/9/16 due to failure to meet performance targets outlined in the charter contract as well as for overall weak

academic performance and other financial and operational deficiencies. In order to resolve the deficiencies outlined in the Notice of Probationary Status and the school's reauthorization evaluation report, ACNW required the school to develop a turnaround plan designed to dramatically improve the school's academic performance and resolve other areas of weak performance. A turnaround plan was submitted to ACNW and included in the school's renewal contract. The school is currently implementing that plan and is in the process of identifying a turnaround partner to assist the school in fulfilling its mission, vision, and public purposes.

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: River's Edge Academy

LEA Number: 4190

Address: 188 West Plato Blvd., St. Paul MN 55107

Website: www.riversedgeacademy.org

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
17.8%	2.7%	1.4%	9.6%	0.0%	54.8%	13.7%

English Learner	Special Education	Free / Reduced Price Lunch
2.7%	31.5%	61.6%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
River's Edge Academy	010-32	188 West Plato Blvd., St. Paul MN 55107	73	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	10.5%	2	19
Math	2015	21.4%	3	14
Math	2016	16.7%	2	12
Reading	2014	45.5%	5	11
Reading	2015	CTSTR	CTSTR	CTSTR
Reading	2016	47.1%	8	17

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	5	23.8%
2014	11	45.8%
2015	10	47.6%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	CTSTR	CTSTR
2014	7	46.7%
2015	13	54.2%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	7	43.8%
2014	3	30.0%
2015	7	46.7%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
River's Edge Academy	Math	2014	9	CTSTR
River's Edge Academy	Math	2015	11	-0.83
River's Edge Academy	Math	2016	9	CTSTR
River's Edge Academy	Reading	2014	6	CTSTR
River's Edge Academy	Reading	2015	16	-0.94
River's Edge Academy	Reading	2016	12	0.26

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation

Based on the WBWF report summary submitted to ACNW, the school did not fully complete the contact information section (information on grades served was not provided).

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$109,089 Percentage: 9.93%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Riverway Learning Community

LEA Number: 4064

Address: 1733 Service Drive, Suite 18, Winona MN 55987

Website: www.riverwaylearningcommunity.org

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2016: K-12

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
1.1%	0.0%	0.0%	5.4%	0.0%	84.9%	8.6%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	31.2%	67.7%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Riverway Learning Community Charter	010-10	1733 Service Drive, Suite 18, Winona MN 55987	52	K-6
Riverway Secondary	020-33	1733 Service Drive, Suite 18, Winona MN 55987	41	7-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	26.5%	13	49
Math	2015	35.7%	15	42
Math	2016	27.7%	13	47
Reading	2014	38.3%	18	47
Reading	2015	43.9%	18	41
Reading	2016	44.4%	24	54

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	6	50.0%
2014	CTSTR	CTSTR
2015	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	CTSTR	CTSTR
2014	7	53.9%
2015	CTSTR	CTSTR

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	CTSTR	CTSTR
2014	CTSTR	CTSTR
2015	8	61.5%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Riverway Learning Community Charter	Math	2014	18	0.05
Riverway Learning Community Charter	Math	2015	22	-0.45
Riverway Learning Community Charter	Math	2016	16	-0.12
Riverway Learning Community Charter	Reading	2014	17	0.12
Riverway Learning Community Charter	Reading	2015	21	-0.20
Riverway Learning Community Charter	Reading	2016	16	0.57
Riverway Secondary	Math	2014	20	0.17
Riverway Secondary	Math	2015	14	0.17
Riverway Secondary	Math	2016	17	-0.29
Riverway Secondary	Reading	2014	20	-0.24
Riverway Secondary	Reading	2015	13	0.40
Riverway Secondary	Reading	2016	23	0.05

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$478,004

Percentage: 39.29%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Swan River Montessori Charter School

LEA Number: 4137

Address: 500 Maple Street, Monticello MN 55362

Website: www.swanrivermontessori.org

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2016: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
3.4%	1.3%	2.0%	0.0%	0.0%	92.6%	0.7%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	16.1%	8.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Swan River Montessori Charter School	010-10	500 Maple Street, Monticello MN 55362	149	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	50.7%	34	67
Math	2015	68.8%	55	80
Math	2016	77.0%	57	74
Reading	2014	58.8%	40	68
Reading	2015	75.0%	60	80
Reading	2016	79.2%	57	72

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Swan River Montessori Charter School	Math	2014	44	-0.19
Swan River Montessori Charter School	Math	2015	51	0.20
Swan River Montessori Charter School	Math	2016	45	0.09
Swan River Montessori Charter School	Reading	2014	47	-0.19
Swan River Montessori Charter School	Reading	2015	52	0.17
Swan River Montessori Charter School	Reading	2016	44	0.16

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$477,648 Percentage: 27.24%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Vermilion Country School

LEA Number: 4207

Address: 1 Enterprise Drive, PO Box 629, Tower MN 55790

Website: www.vermilioncountry.org

Initial Year of Operation: 2013

Elementary and/or Secondary Grades Authorized to Serve: 7-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 7-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
2.3%	16.3%	0.0%	0.0%	0.0%	79.1%	2.3%

English Learner	Special Education	Free / Reduced Price Lunch
0.0%	27.9%	72.1%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Vermilion Country School	010-33	1 Enterprise Drive, PO Box 629, Tower MN 55790	43	7-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	0.0%	0	22
Math	2015	10.5%	2	19
Math	2016	8.3%	1	12
Reading	2014	15.4%	4	26
Reading	2015	33.3%	9	27
Reading	2016	41.2%	7	17

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	CTSTR	CTSTR
2015	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	CTSTR	CTSTR
2015	CTSTR	CTSTR

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	CTSTR	CTSTR

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Vermilion Country School	Math	2014	19	-1.61
Vermilion Country School	Math	2015	16	-0.81
Vermilion Country School	Math	2016	8	CTSTR
Vermilion Country School	Reading	2014	22	-1.35
Vermilion Country School	Reading	2015	24	-0.04
Vermilion Country School	Reading	2016	12	-0.34

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5](#)? See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on 1/5/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5](#). See also [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) and [Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation

N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$102,837

Percentage: 13.24%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Voyageurs Expeditionary School

LEA Number: 4107

Address: 3724 Bemidji Ave N, Bemidji MN 56601

Website: www.voyageursschool.org

Initial Year of Operation: 2003

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2016: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
0.0%	67.0%	0.0%	1.9%	0.0%	26.4%	4.7%

English Learner	Special Education	Free / Reduced Price Lunch
1.9%	33.0%	84.9%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Voyageurs Expeditionary School	010-32	3724 Bemidji Ave N, Bemidji MN 56601	64	9-12
Voyageurs Expeditionary Middle School	020-20	3724 Bemidji Ave N, Bemidji MN 56601	42	6-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	9.7%	3	31
Math	2015	5.9%	2	34
Math	2016	18.2%	8	44
Reading	2014	29.2%	7	24
Reading	2015	30.6%	11	36
Reading	2016	34.0%	16	47

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	12	60.0%
2014	6	22.2%
2015	12	66.7%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	9	32.1%
2014	15	68.2%
2015	8	36.4%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	13	50.0%
2014	14	48.3%
2015	16	76.2%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Voyageurs Expeditionary School	Math	2014	14	-1.35
Voyageurs Expeditionary School	Math	2015	8	CTSTR
Voyageurs Expeditionary School	Math	2016	12	0.21
Voyageurs Expeditionary School	Reading	2014	7	CTSTR
Voyageurs Expeditionary School	Reading	2015	11	0.48
Voyageurs Expeditionary School	Reading	2016	14	0.01
Voyageurs Expeditionary Middle School	Math	2014	7	CTSTR
Voyageurs Expeditionary Middle School	Math	2015	21	-0.24
Voyageurs Expeditionary Middle School	Math	2016	29	-0.84
Voyageurs Expeditionary Middle School	Reading	2014	9	CTSTR
Voyageurs Expeditionary Middle School	Reading	2015	21	-0.35
Voyageurs Expeditionary Middle School	Reading	2016	29	-0.16

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
As of 12/29/16, the school's FY16 WBWF report summary was not on file at MDE. The report summary was submitted by the school to MDE on or before 1/4/17.

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$417,104

Percentage: 28.81%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A

FY 2016 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: The World Learner School

LEA Number: 4016

Address: 112050 Hundertmark Road, Chaska MN 55318

Website: www.wlschaska.org

Initial Year of Operation: 1995

Elementary and/or Secondary Grades Authorized to Serve: 1-8

Elementary and/or Secondary Grades Actually Served in FY 2016: 1-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2016 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: Hispanic	Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian	Ethnicity: Black/African American	Ethnicity: Native Hawaiian/Pacific Islander	Ethnicity: White	Ethnicity: Two or More Races
3.9%	0.0%	4.3%	1.4%	0.0%	88.9%	1.4%

English Learner	Special Education	Free / Reduced Price Lunch
1.9%	15.9%	8.2%

LEA Site Information for FY 2016 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
World Learner Charter School	010-10	112050 Hundertmark Road, Chaska MN 55318	207	1-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes

- If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2014	55.5%	86	155
Math	2015	50.7%	73	144
Math	2016	55.1%	76	138
Reading	2014	67.1%	104	155
Reading	2015	66.7%	96	144
Reading	2016	71.2%	99	139

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
World Learner Charter School	Math	2014	129	0.07
World Learner Charter School	Math	2015	120	-0.18
World Learner Charter School	Math	2016	108	-0.01
World Learner Charter School	Reading	2014	129	0.19
World Learner Charter School	Reading	2015	120	0.09
World Learner Charter School	Reading	2016	109	0.12

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2016

Is the school's FY 2016 World's Best Workforce report posted on the school's website per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#)? Yes

- If no, provide brief explanation
N/A

Was the school's FY 2016 World's Best Workforce report **summary** submitted to MDE by December 15, 2016 per [Minnesota Statutes, section 120B.11, Subdivision 5? See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? Yes

- If no, provide brief explanation
N/A

Did the school's FY 2016 World's Best Workforce report **summary** address all questions, including the question on teacher equity per [Minnesota Statutes, section 120B.11, Subdivision 5. See also Minnesota Statutes, section 124E.16, Subdivision 2\(a\) and Minnesota Statutes, section 124E.03, Subdivision 2\(i\)](#)? No

- If no, provide brief explanation
Based on the WBWF report summary submitted to ACNW, the school did not complete section 4a.

Was the board compliant with training requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 7](#)? Yes

- If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements in FY 2016, per [Minnesota Statutes, section 124E.07, Subdivision 3](#)? Yes

- If no, provide brief explanation
N/A

Were the school's lottery policy and admission practices in FY 2016 compliant with [Minnesota Statutes, section 124E.11](#) and related requirements? Yes

- If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2016

Did the charter school LEA receive MDE's school Finance Award in FY 2016? Yes

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016? No

- If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's FY 2016 year-end fund balance?

Amount: \$847,666

Percentage: 40.40%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2016

Was the school in intervention and/or corrective action in FY 2016? No

- If yes, provide brief explanation
N/A