

FY 2015 Authorizer Annual Report: Parts One and Two

Part One: Authorizer Information

Name of Authorizing Organization: Audubon Center of the North Woods

Mailing Address: Charter School Division, 43 Main Street S.E., Suite #507, Minneapolis, MN 55414

Name and title of primary authorizer contact: David Greenberg, Director of Charter School Authorizing

Telephone of primary authorizer contact: 612-331-4181

Email address of primary authorizer contact: admin@auduboncharterschools.org

Authorizer Summary (limit half page)

The Audubon Center of the North Woods (ACNW) is a non-profit, residential environmental learning center nestled on the shores of Grindstone Lake near Sandstone, Minnesota. The Center offers a great variety of environmental learning experiences for people of all ages, with programming in natural history and science, team building, adventure programming, and outdoor/environmental education. The mission of ACNW is to instill a connection and commitment to the environment in people of all communities through experiential learning. The vision of ACNW is a healthy planet where all people live in balance with the Earth.

In 2003, ACNW became a sponsor of charter schools in order to further its mission and expand its educational programming. That year, ACNW was granted authority by the MN Department of Education to sponsor charter schools under Minnesota statute. In response to statutory change in 2009, ACNW renewed its commitment to charter schools and became an approved charter school authorizer in December 2010. Since that time, ACNW has grown to become the largest authorizer of charter schools in Minnesota by number of schools authorized. ACNW remains committed to authorizing charter schools as an effective vehicle for advancing the organization's mission and vision.

The ACNW Charter School Division (CSD) is located in Minneapolis and conducts oversight and evaluation of all schools authorized by ACNW throughout the state. The CSD is comprised of professionals with charter school authorizing and evaluation expertise. This includes both employees of ACNW and contracted evaluators. The CSD is overseen and monitored by the Charter School Committee and the ACNW Board of Directors. Ultimately, the ACNW Board makes decisions regarding the ongoing authorization of any particular school.

The authorizing mission of ACNW is to provide superior oversight, evaluation, feedback and strategic support to ACNW authorized schools resulting in the increased academic, financial, operational and environmental education performance of each school. The authorizing vision of ACNW is to authorize a portfolio of high performing charter schools that instill a connection and commitment to the environment in their school communities, while working towards a healthy planet where all people live in balance with the Earth.

New Charter School Application(s) in FY 2015 (i.e. July 1, 2014 – June 30, 2015)

Did your organization review any new charter school applications? Yes

If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)

N/A

If yes, state the following:

Total number of new charter school applications reviewed: 2

List name(s) of applicants your organization approved: N/A

List name(s) of applicants your organization denied: Ober Charter School, Pete Seeger Renaissance Charter School

List new charter school affidavits that were approved by MDE: N/A

List new charter school affidavits that were denied by MDE: N/A

List name(s) of applicants that had other reasons (e.g. withdrawn application): N/A

New Charter School Openings in FY 2015 (i.e. opened in the fall of 2014)

Name of new charter school LEA(s) approved to begin serving students in FY 2015	Charter School LEA Number	Did this school open as planned?	If no, provide reason and projected opening date
N/A	N/A	N/A	N/A

Charter School Expansion Application(s) in FY 2015

Did your organization review any site and/or grade expansion applications for existing charter schools?

No

If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)

No response received from invitation.

If yes, state the following:

Total number of requests for expansions reviewed: N/A

List name(s) of applicants your organization approved: N/A

List name(s) of applicants your organization denied: N/A

List supplemental affidavits that were approved by MDE: N/A

List supplemental affidavits that were denied by MDE: N/A

List name(s) of applicants that had other reasons? (e.g. withdrawn application): N/A

Charter Schools Approved to Expand in FY 2015

Name of Charter School LEA(s)	Charter School LEA Number	Type of Expansion	Did this school expand as scheduled?	If no, provide Reason and Projected Expansion Date
N/A	N/A	N/A	N/A	N/A

Renewal, Transfer and Termination Decisions in FY 2015

How many charter school LEAs were up for renewal at the end of the year? 12

Did your organization renew any charter school LEA(s) at the end of the contract year? Yes

If yes, provide School LEA Name(s)	Charter School LEA Number	Term of Contract Renewal
Academic Arts High School	4119	07/01/2015-06/30/2018
AFSA High School	4074	07/01/2015-06/30/2020
Aurora Charter School	4067	07/01/2015-06/30/2018
Glacial Hills Elementary School	4168	07/01/2015-06/30/2019
La Crescent Montessori & STEM School	4054	07/01/2015-06/30/2018
Metro Schools	4131	07/01/2015-06/30/2018
New Discoveries Montessori Academy	4161	07/01/2015-06/30/2018
North Lakes Academy	4053	07/01/2015-06/30/2020
Odyssey Academy	4030	07/01/2015-06/30/2018
Pillager Area Charter School	4080	07/01/2015-06/30/2018
Voyageurs Expeditionary School	4107	07/01/2015-06/30/2019
The World Learner School	4016	07/01/2015-06/30/2020

Did any charter school LEA(s) leave your portfolio and transfer to another authorizer during or at the end of the year? No

If yes, provide School LEA Name(s)	Charter School LEA Number	New Authorizing Organization	Effective Date of Transfer
N/A	N/A	N/A	N/A

Did your organization receive any charter school LEA(s) from another authorizer during or at the end of the year? No

If yes, provide School LEA Name(s)	Charter School LEA Number	Previous Authorizing Organization	Effective Date of Transfer	Contract Term
N/A	N/A	N/A	N/A	N/A

Did your organization terminate or not renew any charter school LEA(s) during or at the end of the year per [Minnesota Statutes, section 124E.10, Subdivision 4\(b\)](#)? No

If yes, provide School LEA Name(s)	Charter School LEA Number	Reason(s)	Brief Explanation	Effective Date
N/A	N/A	N/A	N/A	N/A

Did any charter school LEA(s) voluntarily close? No

If yes, provide School LEA Name(s)	Charter School LEA Number	Reason(s)	Brief Explanation	Effective Date
N/A	N/A	N/A	N/A	N/A

Authorizing Practices in FY 2015 (aligns with continuous improvement performance measures of the Authorizer Performance Evaluation System)

Authorizing Leadership and Staff Skill Development (A.5): Describe how your organization built the knowledge and skill base of its authorizing leadership and staff through professional development over the past year.

ACNW is committed to advancing the skills and knowledge of its staff. Staff members are evaluated at least once a year. During evaluation meetings, staff members and their supervisors identify professional development needs and set professional goals. As such, in FY15 we dedicated resources to ongoing professional development that resulted in improved authorizer practices.

On the national level, all four CSD staff members and one contracted evaluator participated in the October 2014 National Association of Charter School Authorizers (NACSA) Leadership Conference in Miami, FL. At this conference, our team not only attended sessions focused on each individual's particular areas of need, but also made and continued to deepen connections with authorizers within Minnesota and across the nation. In addition, David Greenberg, Director of Charter School Authorizing at ACNW, was a presenter for one session, sharing his experience with others from around the country. As a "graduate" of the inaugural NACSA Leaders Program in 2012, David participated in alumni calls during FY15 in which other leaders in the field of authorizing from across the country delved into current topics and challenges in the practice of charter school authorizing. Furthermore, David was a leadership coach for a participant in the fourth NACSA Leaders Program cohort. This included training for David in coaching, a site visit by David to Denver to learn more about the authorizing practices of Denver Public Schools and to meet with his "coachee," and ongoing weekly check-in calls from April through October 2015.

On the local level, ACNW staff attended monthly Minnesota Associate of Charter School Authorizers (MACSA) meetings. In these meetings, staff members received updates from the Minnesota Department of Education (MDE) and the Minnesota Association of Charter Schools (MACS), reviewed legislative initiatives, and also shared challenges, effective practice, and learning with other authorizers from around the state. David became a member of the MACSA Executive Committee beginning in March 2015. All ACNW staff members and one contracted evaluator attended the Center for School Change / Clifton Larson Allen Minnesota Charter School Conference in July 2014, and three staff members attended the Minnesota Charter School Law Conference. Erin Anderson, Environmental Education Evaluator, attended a number of conferences and workshops focused particularly on environmental issues including the Master Water Stewards program, Hennepin County school

recycling meetings, and conducting research for development of a toolkit for measuring environmental literacy. Two ACNW staff participated as grant reviewers for the Minnesota Federal Charter School Program during FY15, an experience that helped deepen participants' understanding of the program itself, the Minnesota charter sector, and effective grant writing and evaluation. Furthermore, David and one contracted evaluator attended the EdVisions Spring Conference both as presenters and participants.

ACNW authorizing staff and leadership engage in ongoing job-embedded professional development. This happens through staff meetings, internal staff trainings, board and committee meetings, ongoing consultations, and on-the-job training. Examples include:

- a. Staff Meetings and Internal Staff Trainings: ACNW staff and consultants leverage on one another's expertise to develop the knowledge and skills of all staff members. For example, David brings extensive knowledge and experience in charter school finance. He has held specific staff trainings on reading and understanding financial statements with staff. Mike has provided specific training on Epicenter for staff and consultants. Contracted evaluators and staff meet approximately quarterly to review site visit documents, governance evaluation tools, and performance frameworks to deepen our collective understanding and make improvements as appropriate.
- b. Ongoing consultation and mentorship: Contracted evaluators such as Dr. Dan Jett and Rod Haenke share their expertise around topics of governance and instructional leadership with ACNW staff. This happens at team meetings, during phone consultations, and through site visits and other evaluation processes.
- c. On-the-Job Training: New staff and contracted evaluators accompany experienced staff or contractors on school site visits, board meeting observations, or other meetings to provide on-the-job training. For example, as part of Dr. Jett's training and orientation as a new evaluator, he attended a board meeting, participated in a post meeting reflection with David, and jointly completed a board observation template. Similar practices happened with two new staff who started in June 2015.
- d. Training for ACNW Board and Charter School Committee: CSD staff provides ongoing training for ACNW board members at committee meetings and board meetings. For example, at a committee meeting in September 2014, David gave an in-depth overview of the Multiple Measurement system.
- e. Full Board Training: CSD staff provides training to the full ACNW board annually at our spring charter school-focused board meeting. Training includes review of ACNW policies and practices, analysis of ACNW portfolio performance, and overview of issues facing charters statewide

Authorizer Self-Evaluation (A.9): Describe how your organization self-evaluated its internal ability (capacity, infrastructure and practices) to oversee the portfolio of charter schools over the past year.

ACNW continually evaluates its internal ability to oversee our portfolio of schools. We intentionally work to build capacity, infrastructure and oversight practices through multiple means.

At the staff level, we engage in ongoing and planned evaluation of our capacity and practices to oversee our portfolio of charter schools. Staff meets approximately monthly to reflect on progress on our strategic plan. These meetings also provide an impetus to identify new tools or strategies for conducting quality oversight. Through regular reviews of our mission- and vision-driven strategic plan, we routinely review our internal practices against our chartering mission and vision. In FY15, ACNW tracked progress on meeting outcomes in our strategic plan through an Outcomes and Tasks monitoring tool which was reviewed and updated at each strategic plan meeting.

As part of our self-evaluation activities, we ensure that we gather feedback from our portfolio of schools. For example, we gather feedback from schools at our annual Leaders Retreat and through other periodic surveys, including one survey on how best to use Epicenter to meet both our needs and the needs of schools.

Specifically the Epicenter survey and related staff reflections during FY15 led to revisions in how we implement Epicenter in FY16.

Self-evaluation led during FY15 led to a slight restructuring of our Charter School Division staffing – specifically, we revised job descriptions and created new positions of Information and Communications Coordinator and Performance and Accountability Manager. These positions more accurately reflect our work.

Through our self-evaluation work in FY15 we identified that we (and many authorizers) have struggled to implement an effective, fair, and comprehensive academic evaluation framework for small high schools, particularly those that may be considered “alternative.” In order to build capacity and improve practices related to this issue, we contracted with Momentum Strategy and Research to support our work to develop such a framework. Momentum Strategy and Research is a national research and development organization focused on developing collaborative initiatives that improve outcomes and expand opportunities in public education. Specifically, they have focused on improving evaluation of alternative education campuses (AECs) by setting clear performance expectations.

Authorizer High-Quality Authorizing Dissemination (A.10): Describe how your organization disseminated best authorizing practices and/or assisted other authorizers in high quality authorizing over the past year.

ACNW has been a leader among authorizers in Minnesota, sharing best practices and assisting other authorizers in high quality authorizing. ACNW is continually engaging with other Minnesota authorizers through the Minnesota Association of Charter Schools (MACSA), a state-level organization analogous to the National Association of Charter Schools (NACSA), as well as through other channels.

ACNW and Novation Education Opportunities collaborated to contract with Momentum Strategy and Research to develop performance frameworks that meet the needs of authorizers to better evaluate “alternative schools,” small schools, or other schools for which alternative approaches are needed. This has been an ongoing project, and updates and tools have been shared at MACSA meetings. David presented information from this collaboration at the Minnesota Charter Schools Conference in July 2015.

NACSA sought out David to serve in the role of a coach in the fourth Leaders Program Cohort. In his role as coach, David shared best practices (and was exposed to new ideas and practices) with his “coachee,” who is an authorizer leader in Denver, in addition to having ongoing engagement with coaches and leaders across the country. David shared his learning from this work with MN authorizers through ongoing conversations and MACSA meetings.

NACSA also sought out David to serve as a presenter at the 2014 NACSA Leaders Conference in Miami. This session was entitled “School Closure: Overseeing an Orderly Wind-Down.”

ACNW helped organize and hosted the first MACSA Conference in August 2014. This conference was geared towards learning from experts in key areas related to authorizing and sharing with one another.

ACNW also reaches out to and responds to requests from other authorizers for information or support. Pillsbury United Communities’ staff contacted Mike Schultz, ACNW’s Information and Communications Coordinator, regarding technical assistance on the use of Epicenter. Given Project for Pride in Living (PPL) had recently gone through staffing changes in its authorizing office, David reached out to the organization’s leadership to offer support. As part of this support, ACNW provided PPL with its calendar of Epicenter requirements. Volunteers of America staff sought out ACNW requesting information on management companies and contracts.

Charter School Support, Development and Technical Assistance (B.7): Describe how your organization supported its portfolio of charter schools through intentional assistance and development offerings over the past year.

Given that the primary role of the authorizer is conducting oversight and evaluation of the schools it authorizes, providing technical assistance can be a complicated endeavor. ACNW has taken the approach that we can provide quality technical assistance and development primarily by setting clear criteria and expectations, providing examples of what it means to meet such criteria and expectations, and providing quality feedback to schools regarding their performance in relation to these criteria and expectations. ACNW did this in a number of ways during FY15:

First, ACNW publishes and disseminates via e-mail an “Authorizer Update” newsletter on a monthly basis. In this newsletter we highlight upcoming important dates, provide timely information regarding ACNW policies and practices, share information on quality practices being implemented at other schools, and provide links to relevant resources. This e-mail is sent to school leaders, board members, and other who have signed up to be on the listserv. Similar to the Authorizer Update, ACNW also sends a monthly Environmental Education Update to schools with resources, ideas, and upcoming professional development opportunities. Archives of these updates are available on our website at <http://auduboncharterschools.org/strategic-support/>.

Second, ACNW hosts an annual Leaders Retreat for all ACNW authorized schools. Participation by each school at this retreat is required with the goal of having the school leader and board chair in attendance. The FY15 Leaders Retreat was held in November 2014 and was attended by over 80 people representing 32 schools authorized by ACNW. The planned outcomes of the retreat were to increase participants’ capacity to connect to other charter school leaders, provide experiential learning opportunities for their students, contextualize the authorizer-school relationship, govern more effectively through increase board capacity, and lead more effectively through increased school staff capacity. Day one of the retreat focused on environmental education experiences, while day two focused on governance and leadership. Day two sessions included a keynote and workshop by Ember Reichgott Junge, former Minnesota State Senator and author of Minnesota’s charter school law. Additional workshops included sessions on using academic data, meeting state teacher evaluation requirements, board self-evaluation, and executive director evaluation among others. Participants provided positive feedback on the value of connecting and learning with their peers, and left the conference with a better understanding of the key elements of the school-authorizer relationship.

Third, ACNW conducted evaluations on each school in our portfolio in the areas of academic, environmental education, finance, and operations performance. When possible, feedback from evaluation activities is presented to the schools’ boards during a regular meeting to ensure their understanding of the criteria and the school’s performance in relation to those criteria. As stated above, we believe this provides critical technical assistance to guide schools’ ongoing improvement efforts.

Fourth, ACNW provided schools with specific templates for key submissions including but not limited to the required charter school annual report and World’s Best Workforce Report. While schools were not required to use this template, they had to meet statutory requirements in the report. Anecdotally, we saw that, in general, schools that used the template published and submitted charter school annual reports/World’s Best Workforce Reports of higher quality.

Fifth, as school performance dictated, ACNW issued “interventions” such as Notices of Concern or Notices of Deficiency. These interventions are designed to provide specific feedback to schools on areas of performance that are of concern along with key requirements to address those concerns. While ACNW does not provide

direct assistance to support schools in addressing concerns, we strongly believe that through these interventions and the specific requirements we outline for schools to address, we are providing schools with needed guidance to improve their performance.

Finally, ACNW uses Epicenter as a compliance tool to gather key documents and provide schools with a calendar of key requirements. This tool serves both ACNW and the school, as it give us a systematic means to gather and monitor schools' compliance activities and other key school performance data, but it also gives assistance to schools in that it provides a calendar of reminders for ACNW, MDE, and other important submission/compliance deadlines.

High Quality Charter School Replication and Dissemination of Best School Practices (B.8):

Describe how your organization planned and promoted, within its portfolio, the model replication and dissemination of best practices of high performance charters schools over the past year.

ACNW has consistently disseminated best practices of high performing charter schools to school leaders, board members, and other key staff at ACNW authorized schools. ACNW's intentional plan for disseminating best practices and replicating successful models is clearly referenced in our strategic plan, and is aligned with the "strategic support" component of our chartering mission.

A sample of these activities and resources during FY15 is outlined below:

Authorizer Updates and Environmental Education (EE) Updates include information and resources on best school practices and highlights on specific successes of ACNW authorized schools. An archive of Authorizer Updates and EE Updates are available on our website at <http://auduboncharterschools.org/strategic-support/>.

The annual ACNW Leaders Retreat (LR) brings together school leaders, teachers, and board members from ACNW authorized schools to learn about and share best practices. This retreat has happened annually since at least 2010. Examples of retreat sessions that focused on replication and dissemination of best school practices at the November 2014 LR include:

- a. The Seven Fundamentals of High-Performing Charter School Boards - Ember Reichgott Junge (consultant)
- b. Engaging Staff and Board with Environmental Education – Nick Pretasky (Director, Northern Lights Community School)
- c. Financial Oversight – David Greenberg (ACNW)
- d. Teacher Evaluation – Rod Haenke (ACNW Evaluator), Nalani McCuthcheon (Director, Cannon River STEM School) and Sabrina Williams (Director, Excell Academy)

Sessions included a mixture of school leaders, ACNW staff or evaluators, and hired experts sharing their best practices. Materials from these sessions as well as the agenda and other conference documents are made available to participants after the retreat via a conference website.

ACNW provides exemplars of best school practices to all schools via Epicenter. Such exemplars include but are not limited to sample policies, templates, and guidance documents.

ACNW provides all school leaders and board chairs with easy access to colleagues to support the dissemination of best practices among schools. Each month in the Authorizer Update and at other times via emails or phone communications, ACNW provides to schools contact information for school leaders and board chairs to encourage communication, sharing, and dissemination.

Part Two: Portfolio Information

General Charter School LEA Data in FY 2015

Total number of preoperational and operational charter school LEAs in FY 2015: 32

Total number of MDE officially recognized early learning instructional programs (preschool and/or prekindergarten): 7

Operational charter school LEAs in portfolio

Operational Charter School LEA Name	Charter School LEA Number	MDE Officially Recognized Early Learning Instructional Program	Elementary and/or Secondary Grade Levels Served	Enrollment
Academic Arts High School	4119	None	9-12	79
AFSA High School	4074	None	5-12	384
Aurora Charter School	4067	Instructional Preschool Program	K-8	385
Best Academy	4192	None	K-8	658
Bright Water Elementary	4189	None	K-6	162
Cannon River STEM School	4194	None	K-8	294
Crosslake Community School	4059	None	K-12	141
Discovery Public School of Faribault	4081	None	6-12	55
Discovery Woods Montessori School	4198	Instructional Preschool Program	K-6	105
East Range Academy of Technology and Science	4166	None	9-12	131
Excell Academy for Higher Learning	4068	Instructional Prekindergarten Program	K-8	358
Glacial Hills Elementary School	4168	None	K-6	125
Great Expectations School	4100	None	K-8	78
Harvest Preparatory School	4032	None	K-4	340
La Crescent Montessori & STEM School	4054	Instructional Preschool Program	K-12	61
Laura Jeffrey Academy	4164	None	5-8	135
Metro Schools	4131	None	5-12	288
Natural Science Academy	4187	None	K-5	62
New Discoveries Montessori Academy	4161	Instructional Preschool Program	K-6	160
Noble Academy	4171	None	K-8	463
Northern Lights Community School	4146	None	6-12	88
North Lakes Academy	4053	None	5-12	393
Odyssey Academy	4030	None	K-8	341
Oshki Ogimaag Charter School	4195	None	K-6	31
Pillager Area Charter School	4080	None	9-12	45
Prairie Seeds Academy	4126	None	K-12	785
River's Edge Academy	4190	None	9-12	70
Riverway Learning Community	4064	Instructional Preschool Program	K-12	97
Swan River Montessori Charter School	4137	Instructional Preschool Program	K-6	149

Operational Charter School LEA Name	Charter School LEA Number	MDE Officially Recognized Early Learning Instructional Program	Elementary and/or Secondary Grade Levels Served	Enrollment
Vermilion Country School	4207	None	7-12	58
Voyageurs Expeditionary School	4107	None	6-12	95
The World Learner School	4016	None	1-8	209

Preoperational charter school LEAs in portfolio

Preoperational Charter School LEA Name	Charter School LEA Number (if assigned)	Elementary and/or Secondary Grade Levels Approved to Serve	Projected Enrollment	Proposed Opening Date	Proposed Location
N/A	N/A	N/A	N/A	N/A	N/A

Summary of Portfolio of Charter Schools in FY 2015

State Portfolio Performance Data Reports (limit 2 pages)

Present strengths and areas of improvement regarding your most recent State Portfolio Performance Data Reports on the MDE website. *(Provide data in the space below or indicate if providing an attachment)*

Academic Performance

ACNW authorized schools demonstrated mixed academic performance in 2015, and significant opportunities for continued improvement exist.

Strengths

- The average focus proficiency z-score increased slightly in math.
- The average growth z-score increased slightly in math.
- The percentage of schools with focus growth z-scores above the state average for same grades served in reading increased from 44% to 50%.
- The average focus growth z-scores in math increased by 0.1.
- The average graduation z-score improved for the 4-year, 5-year, and 6-year cohorts and was positive for the 5-year cohort.
- The percentage of schools with graduate z-scores above the state average increased for the 4-year and 5-year cohorts.

Areas for Continued Improvement

- The average proficiency z-score decreased slightly in both math and reading.
- The percentage of schools with proficiency z-scores above the state average for same grades served decreased in both reading and math.
- The percentage of schools with focus proficiency z-scores above the state average for same grades served decreased in both reading and math.
- The percentage of schools with growth z-scores above the state average for same grades served decreased in both reading and math.

Financial Performance

The following is based on FY14 data provided in the most recent State Portfolio Performance Data Report. FY15 data is currently unavailable.

ACNW authorized schools demonstrated improved financial performance and health in 2014, though significant opportunities for continued improvement exist.

Strengths

- Ninety-one percent of schools earned the MDE Finance Award in 2014 compared to 79% in 2013.
- The percentage of schools that earned the MDE Finance Award in 2014 was above the percentage of all charters statewide.
- No schools were in statutory operating debt (S.O.D.) in 2014.
- The percentage of schools with audited financial statements that included one or more finding of any type decreased slightly from 47% in 2013 to 45% in 2014.
- The percentage of schools with a fund balance at or above 20% increased from 50% in 2013 to 58% in 2014.

Areas for Continued Improvement

- The percentage of schools with audit findings of any type in 2014 was relatively high at 45%, though below that of all charters in the state as a whole (50%).
- Twenty-four percent of schools had a fund balance below 10%.

Authorizer Portfolio Performance Data (limit 2 pages)

Present outcome data regarding other performance indicators your organization used to measure academic, operational and financial performance when evaluating your portfolio of charter schools. *(Provide data in the space below or indicate if providing an attachment)*

Academic Performance

ACNW authorized 32 schools with a total enrollment of 6,825 students in FY15. Additional demographic data is presented below:

Special Population	ACNW	State
English Learner	22.4%	8.3%
Special Education	15.2%	14.9%
Free/Reduced Priced Lunch	66.2%	38.3%

Overall, performance was mixed for ACNW's portfolio of authorized schools in FY15. Proficiency rates were slightly lower in all subjects from the previous year. In FY15, the overall portfolio-wide reading proficiency rate was higher than that of FY13 but not FY14. The average growth z-score in reading increased from FY14 but not to the level of FY13; that being said, all three rates were near zero (i.e., expected growth). The percentage of students with positive reading z-scores is at a three year high – over half of students had a positive z-score. However, the percentage of students with a positive math growth z-score was at a three-year low in FY15.

Proficiency Rate on All State Accountability Tests (Students Enrolled October 1)	ACNW Authorized Schools			Statewide		
	Math	Reading	Science	Math	Reading	Science
FY13	40.9%	41.1%	34.7%	61.6%	58.7%	53.4%
FY14	44.7%	43.4%	34.4%	61.9%	59.8%	54.5%
FY15	40.2%	42.9%	33.0%	61.6%	60.6%	54.5%
Aggregate Data (FY13-15)	41.9%	42.5%	34.0%	61.7%	59.7%	54.2%

Average Growth Z-Score	ACNW Authorized Schools	
	Math	Reading
FY13	-0.19	-0.01
FY14	-0.09	-0.06
FY15	-0.29	-0.03
Aggregate Data (FY13-15)	-0.19	-0.04

Percentage of Students with Positive Growth Z-Score	ACNW Authorized Schools	
	Math	Reading
FY13	42.1%	50.2%
FY14	51.1%	47.3%
FY15	38.8%	51.1%
Aggregate Data (FY13-15)	43.3%	49.6%

State Designations

A number of schools in ACNW's portfolio received designations as part of Minnesota's Multiple Measurement System, both those highlighting strong performance and those identifying the need for improvement.

Reward: 1

Celebration Eligible: 4

Continuous Improvement: 7

Focus: 3

Priority: 2

Additionally, two schools were identified as High-Quality Charter Schools by MDE in 2015 as part of the Federal Charter School Program.

Environmental Education Performance

Overall, the performance of ACNW authorized charter schools in the area of environmental education is strong. According to indicators outlined in ACNW's Environmental Education Performance Framework, six schools exceed standard, 12 schools meet standard, nine schools approach standard, and five schools do not meet standard. This change in portfolio performance from FY14 can be attributed in great part to ACNW increasing and clarifying its expectations relating to this area.

Schools that exceed standard meet their contractual goals and provide evidence of fully established EE programs and increasing environmental literacy among its students, faculty, and staff. Schools that meet standard also meet their contractual goals and provide evidence of increasing environmental literacy among its students, faculty, and staff. Schools that approach standard nearly meet or partially meet their contractual

goals and provide evidence of emergent environmental literacy among its students, faculty, and staff. Finally, schools that do not meet standard provide no evidence that demonstrates an emergent level of environmental literacy among its students, faculty, and staff.

Financial Performance

ACNW utilizes information from each school's annual financial audit as well as ongoing data gathered throughout the year to measure schools' financial performance, which is still being evaluated as most audit reports were available only as of December 31, 2015.

Trends

- The average fund balance percentage of the ACNW portfolio increased from 27.8% in FY14 to 28.3% in FY15.
- The cash position of 53% of schools improved in FY15.

Operations Performance

ACNW provided compliance-related and qualitative feedback to schools on their FY15 charter school annual reports and World's Best Workforce Reports. Of the thirty-two annual charter school/WBWF reports reviewed by ACNW, only fourteen were fully compliant with both statutory and contractual expectations. Common issues for noncompliant reports include insufficient board information, insufficient reporting on contractual goals, and lack of a description of the implementation of the professional development plan of non-licensed school administrators. Twenty-nine schools have their FY15 annual charter school/WBWF reports posted to their websites, two schools do not, and one school's link to the report is not working properly. All but one ACNW authorized school submitted its FY15 World's Best Workforce report summary to MDE by 12/1/2015. That school believes it did submit its report by the deadline, and has since (re)submitted the report summary to MDE.

ACNW has a variety of mechanisms to track board training; however, all are dependent on schools accurately providing specific training information for each board member. At times, documentation provided to ACNW conflicts with previously submitted data or is simply incomplete. As such, it is unclear whether all board members that served for six schools were compliant with both initial and ongoing annual training requirements in FY15. ACNW is seeking further clarification from these schools. Additionally, only one school was not in compliance with board election and composition requirements for the entirety of FY15.

Board training has become an area of focus for ACNW. At our annual Leaders Retreat, we provide sessions related to governance and finance training for board members. In addition, we have done presented at school board meetings to train board members on the relationship between the authorizer and school. Additionally, based on our recommendations or sharing from other schools, a number of school boards are integrating ongoing training into their board meeting agendas, engaging in such activities on a monthly basis.

Nine schools had lottery policies that were not fully compliant with statute in FY15. Most of these policies were noncompliant because they provided enrollment preference to students living in a specific geographic area or to siblings of graduated or previously enrolled students. While statute allows a charter school to limit admission to "residents of a specific geographic area in which the school is located when the majority of students served by the school are members of underserved populations," it does not allow a charter school to grant enrollment preference to those residents. Additionally, regarding enrollment preference for siblings, statute only allows enrollment preference for a sibling of an enrolled student (i.e., a student currently enrolled at the school). These policies have either been revised are in the process of being revised to bring them into compliance with statute.

Additional Trends

- Schools demonstrated fidelity to mission and vision.
- The quality of instruction and assessment practices are mixed across the portfolio.
- Many ACNW schools do not have English Learners. Nonetheless, an increasing percentage of these schools are developing or have developed required processes to identify ELs and provide services should an EL be enrolled in their school.
- Parent and student satisfaction is generally high.
- Governance performance is mixed across the portfolio and in need of improvement in some schools.
- Nearly all schools have in place insurance coverage to meet the “hazardous materials” statutory requirement. In some cases this coverage has proved quite costly.
- Nearly all schools’ websites consistently meet statutory requirements.

World’s Best Workforce (limit 1 pages)

Describe how your organization incorporates achievement of World’s Best Workforce goals in its ongoing oversight and evaluation of charter schools. *(Provide data in the space below or indicate if providing an attachment)*

As articulated in MN Stat. 124E.10, Subd. 1(b), “A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students,” which means striving for the world’s best workforce (WBWF) as outlined in MN Stat. 120B.11. ACNW and authorizer schools agree to academic goals that are part of the charter contract through Exhibit G. Starting with FY15 renewals, ACNW has ensured that contractual goals are aligned to the five goal areas of WBWF, which are as follows:

1. All students are ready for kindergarten.
2. All students in third grade achieve grade-level literacy.
3. All racial and economic achievement gaps between students are closed.
4. All students are career- and college-ready before graduating from high school.
5. All students graduate from high school.

Most academic performance measures in these contracts are aligned to a WBWF goal area. A small number of contractual measures are not directly related to WBWF goal areas but are aligned to performance in the ACNW indicator areas of mission-fulfillment and attendance. Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of improving all pupil learning and all student achievement. These weighted percentages are agreed upon by ACNW and the school and are included in Exhibit G. The school earns a rating on each measure based on the school’s performance over the term of the contract. Each performance rating is assigned a point value.

ACNW conducts an Academic Performance Evaluation annually to determine progress on overall student achievement at the school as evidenced by the school’s attainment of the contractual goals in the charter contract. As part of this evaluation, ACNW provides a World’s Best Workforce Analysis as an appendix to the report. The WBWF Analysis provides a summary of the school’s academic performance to date in each applicable WBWF goal area, as well as the school’s overall performance in striving for the world’s best workforce. For example, AFSA High School’s academic performance is evaluated in three WBWF goal areas – Achievement Gap Closure, Career and College Readiness, and Graduation from High School – as well as in these three areas combined (i.e., overall WBWF performance). ACNW evaluates WBWF performance by calculating the percentage of points earned in the measures assigned to each WBWF goal area as well as all goal areas combined (taking into consideration the weight of each measure).

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Academic Arts High School

LEA Number: 4119

Address: 60 Marie Ave. East, Suite 220, West Saint Paul, MN 55118

Website: <http://www.academicarts.org/>

Initial Year of Operation: 2004

Elementary and/or Secondary Grades Authorized to Serve: 7-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
1.3%	0.0%	22.8%	11.4%	64.6%	0.0%	25.3%	55.7%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Academic Arts High School	010-33	60 Marie Ave. East, Suite 220, West Saint Paul, MN 55118	79	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	0.0%	0	13
Math	2014	0.0%	0	11
Math	2015	0.0%	0	13
Reading	2013	27.3%	3	11
Reading	2014	CTSTR	CTSTR	CTSTR
Reading	2015	11.1%	2	18

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	1	3.7%
2013	4	18.2%
2014	8	20.5%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	5	33.3%
2013	6	24.0%
2014	9	34.6%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	7	29.2%
2013	6	40.0%
2014	6	24.0%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Academic Arts High School	Math	2013	12	-0.93
Academic Arts High School	Math	2014	11	-0.96
Academic Arts High School	Math	2015	10	-1.10
Academic Arts High School	Reading	2013	9	-
Academic Arts High School	Reading	2014	8	-
Academic Arts High School	Reading	2015	17	-0.79

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$283,624 Percentage: 26.10%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation
N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: AFSA High School

LEA Number: 4074

Address: 100 Vadnais Blvd., Vadnais Heights, MN 55127

Website: <http://www.afsahighschool.com/>

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
1.6%	8.6%	4.4%	8.6%	76.8%	0.0%	29.2%	37.0%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
AFSA High School	010-33	100 Vadnais Blvd., Vadnais Heights, MN 55127	302	8-12
AFSA Middle School	020-20	1435 Midway Parkway, St. Paul MN 55108	82	5-7

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	40.5%	47	116
Math	2014	42.4%	53	125
Math	2015	40.0%	78	195
Reading	2013	64.9%	72	111
Reading	2014	44.1%	60	136
Reading	2015	50.5%	96	190

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	40	66.7%
2013	37	78.7%
2014	44	84.6%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	38	82.6%
2013	41	87.2%
2014	37	86.1%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	56	75.7%
2013	38	86.4%
2014	41	87.2%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
AFSA High School	Math	2013	93	-0.08
AFSA High School	Math	2014	104	-0.18
AFSA High School	Math	2015	97	-0.17
AFSA High School	Reading	2013	85	0.16
AFSA High School	Reading	2014	105	-0.43
AFSA High School	Reading	2015	101	0.22
AFSA Middle School	Math	2013	N/A	N/A
AFSA Middle School	Math	2014	N/A	N/A
AFSA Middle School	Math	2015	68	-0.59
AFSA Middle School	Reading	2013	N/A	N/A
AFSA Middle School	Reading	2014	N/A	N/A
AFSA Middle School	Reading	2015	67	-0.32

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$245,156

Percentage: 4.71%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Aurora Charter School

LEA Number: 4067

Address: 2101 E. 26th Street, Minneapolis MN 55404

Website: <http://www.auroracharterschool.org/>

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	99.0%	0.5%	0.5%	73.5%	4.7%	94.5%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Aurora Charter School	010-10	2101 E. 26th Street, Minneapolis MN 55404	218	K-4
Aurora Middle School	020-20	2103 E. 26th Street, Minneapolis MN 55404	167	5-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	48.4%	88	182
Math	2014	52.6%	110	209
Math	2015	35.0%	84	240
Reading	2013	29.1%	53	182
Reading	2014	31.1%	65	209
Reading	2015	23.3%	56	240

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Aurora Charter School	Math	2013	28	-0.34
Aurora Charter School	Math	2014	35	-0.96
Aurora Charter School	Math	2015	40	-1.06
Aurora Charter School	Reading	2013	28	-0.09
Aurora Charter School	Reading	2014	35	0.11
Aurora Charter School	Reading	2015	40	-0.76
Aurora Middle School	Math	2013	112	0.33
Aurora Middle School	Math	2014	122	0.05
Aurora Middle School	Math	2015	155	-0.45
Aurora Middle School	Reading	2013	111	0.26
Aurora Middle School	Reading	2014	122	0.00
Aurora Middle School	Reading	2015	153	-0.41

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? No

If no, provide brief explanation

Aurora Charter School held its first board elections in March 2015. Board members were seated in April of that year. Prior to the March election, board members had not been appropriately elected and seated to the school's board of directors. The school now has systems in place to conduct board elections consistent with statute. These elections will occur annually in the spring and be overseen by a board development committee, per the school improvement plan included in the charter contract.

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$1,099,004 Percentage: 25.56%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? Yes

If yes, provide brief explanation

Aurora Charter School was issued a Notice of Deficiency (Intervention Level 2) on 3/31/2014 due to the FY13 financial audit including a qualified opinion, significant lack of internal controls over finances at the school, and bylaws that were in violation of statute. The school took actions to resolve the issues identified in the Notice of Deficiency, including hiring of a financial specialist, board training, and development and implementation of necessary policies and procedures. The Notice of Deficiency was resolved and closed out on 8/26/2014.

FY 2015 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Best Academy

LEA Number: 4192

Address: 1300 Olson Memorial Highway, Minneapolis MN 55411

Website: <http://www.thebestacademy.org/>

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	0.3%	99.7%	0.0%	34.3%	10.3%	92.7%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Best Academy	010-10	1300 Olson Memorial Highway, Minneapolis MN 55411	658	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	53.1%	138	260
Math	2014	53.7%	145	270
Math	2015	33.5%	131	391
Reading	2013	43.7%	115	263
Reading	2014	39.2%	107	273
Reading	2015	36.5%	144	394

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Best Academy	Math	2013	176	-0.23
Best Academy	Math	2014	218	0.12
Best Academy	Math	2015	316	-0.56
Best Academy	Reading	2013	178	-0.12
Best Academy	Reading	2014	225	-0.21
Best Academy	Reading	2015	314	-0.07

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Best Academy's lottery policy adopted by the school's board of directors on 10/26/2013 included noncompliant language that conflicted with other language in the policy that was compliant with statute. The school's board of directors revised the lottery policy on 7/14/2015 to bring it into full compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$1,229,502 Percentage: 13.07%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Bright Water Elementary

LEA Number: 4189

Address: 5140 Fremont Ave. North, Minneapolis MN 55430

Website: <http://www.brightwatermontessori.org/>

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
3.7%	4.9%	8.6%	34.6%	48.1%	0.0%	10.5%	49.4%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Bright Water Elementary	010-10	5140 Fremont Ave. North, Minneapolis MN 55430	162	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	45.1%	23	51
Math	2014	39.7%	23	58
Math	2015	46.3%	25	54
Reading	2013	52.0%	26	50
Reading	2014	63.8%	37	58
Reading	2015	57.4%	31	54

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Bright Water Elementary	Math	2013	26	-0.45
Bright Water Elementary	Math	2014	36	-0.43
Bright Water Elementary	Math	2015	33	-0.28
Bright Water Elementary	Reading	2013	25	0.25
Bright Water Elementary	Reading	2014	35	0.34
Bright Water Elementary	Reading	2015	33	-0.36

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? No

If no, provide brief explanation

Bright Water Elementary submitted its combined FY15 charter school annual report/World's Best Workforce report to ACNW on 10/1/2015. On 12/17/15, ACNW provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with statute, and that the school was out of statutory compliance by not posting the report to its website. ACNW is requiring the school to revise its annual report/World's Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school's website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 2/29/2016.

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$240,752

Percentage: 13.04%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Cannon River STEM School

LEA Number: 4194

Address: 1800 14th Street NE, Faribault MN 55021

Website: <http://cannonriverstemschool.org/>

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.7%	0.0%	7.5%	3.7%	88.1%	1.4%	11.9%	31.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Cannon River STEM School	010-10	1800 14th Street NE, Faribault MN 55021	294	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	57.3%	75	131
Math	2014	59.2%	90	152
Math	2015	56.8%	96	169
Reading	2013	52.3%	69	132
Reading	2014	57.9%	88	152
Reading	2015	62.4%	106	170

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Cannon River STEM School	Math	2013	92	-0.47
Cannon River STEM School	Math	2014	112	-0.29
Cannon River STEM School	Math	2015	123	-0.27
Cannon River STEM School	Reading	2013	94	-0.10
Cannon River STEM School	Reading	2014	110	-0.12
Cannon River STEM School	Reading	2015	123	0.23

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$889,762

Percentage: 32.36%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Crosslake Community School

LEA Number: 4059

Address: 36974 County Road 66, Crosslake MN 56442

Website: <http://www.crosslakekids.org/>

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	17.7%	41.8%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Crosslake Community Charter School	010-10	36974 County Road 66, Crosslake MN 56442	120	K-8
Crosslake Community High School	020-46	36974 County Road 66, Crosslake MN 56442 (online)	21	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	63.2%	43	68
Math	2014	69.9%	51	73
Math	2015	55.4%	51	92
Reading	2013	60.3%	41	68
Reading	2014	67.1%	49	73
Reading	2015	52.7%	48	91

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Crosslake Community Charter School	Math	2013	46	0.21
Crosslake Community Charter School	Math	2014	58	0.03
Crosslake Community Charter School	Math	2015	65	-0.50
Crosslake Community Charter School	Reading	2013	46	0.19
Crosslake Community Charter School	Reading	2014	58	0.45
Crosslake Community Charter School	Reading	2015	65	-0.04
Crosslake Community High School	Math	2013	N/A	N/A
Crosslake Community High School	Math	2014	N/A	N/A
Crosslake Community High School	Math	2015	4	-
Crosslake Community High School	Reading	2013	N/A	N/A
Crosslake Community High School	Reading	2014	N/A	N/A
Crosslake Community High School	Reading	2015	3	-

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Crosslake Community School's lottery policy adopted by the school's board of directors on 9/15/2014 includes enrollment preference for students living within 2 miles of the school. While statute allows a charter school to limit admission to "residents of a specific geographic area in which the school is located when the majority of students served by the school are members of underserved populations," it does not allow a charter school to grant enrollment *preference* to those residents. Additionally, the policy includes preference for siblings of previously enrolled students; however, statute allows enrollment preference for a sibling of an *enrolled* student (i.e., a student currently enrolled at the school). ACNW informed the school of this discrepancy with statute and the school is working to revise the policy. A revised policy is to be approved by the board of directors and posted to the school's website by 3/30/2016.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$440,528 Percentage: 27.21%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Discovery Public School of Faribault

LEA Number: 4081

Address: 126 8th St. NW, Faribault MN 55021

Website: <http://www.isd4081.org/>

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	1.8%	5.5%	9.1%	83.6%	0.0%	47.3%	70.9%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Discovery Public School Faribault	010-33	126 8th St. NW, Faribault MN 55021	55	6-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	25.0%	4	16
Math	2014	5.9%	1	17
Math	2015	0.0%	0	17
Reading	2013	41.2%	7	17
Reading	2014	31.3%	5	16
Reading	2015	11.8%	2	17

Graduation Rates

4-Year Cohort

Year	Graduated Count	Graduated Percent
2012	7	53.9%
2013	5	50.0%
2014	6	50.0%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	14	56.0%
2013	7	53.9%
2014	6	54.6%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	11	55.0%
2013	14	56.0%
2014	7	53.9%

Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Discovery Public School Faribault	Math	2013	14	-0.55
Discovery Public School Faribault	Math	2014	16	-0.62
Discovery Public School Faribault	Math	2015	15	-0.53
Discovery Public School Faribault	Reading	2013	15	0.40
Discovery Public School Faribault	Reading	2014	12	-0.45
Discovery Public School Faribault	Reading	2015	12	-0.44

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school’s FY 2015 World’s Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school’s website? Yes

If no, provide brief explanation

N/A

Was the school’s FY 2015 World’s Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Discovery Public School's lottery policy adopted by the school's board of directors on 10/24/2013 includes enrollment preference for students that are residents of Faribault and the surrounding communities. While statute allows a charter school to limit admission to "residents of a specific geographic area in which the school is located when the majority of students served by the school are members of underserved populations," it does not allow a charter school to grant enrollment *preference* to those residents. ACNW informed the school of this discrepancy with statute and the school is working to revise the policy. A revised policy is to be approved by the board of directors and posted to the school's website by 3/30/2016.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$150,357

Percentage: 18.67%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Discovery Woods Montessori School

LEA Number: 4198

Address: 604 N 7th Street, Brainerd MN 56401

Website: <http://www.discoverywoods.com/>

Initial Year of Operation: 2011

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
1.9%	0.0%	0.0%	3.8%	94.3%	0.0%	22.9%	62.9%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Discovery Woods Montessori School	010-10	604 N 7th Street, Brainerd MN 56401	105	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	25.0%	14	56
Math	2014	37.0%	20	54
Math	2015	42.4%	14	33
Reading	2013	32.7%	18	55
Reading	2014	47.3%	26	55
Reading	2015	48.5%	16	33

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Discovery Woods Montessori School	Math	2013	40	-0.74
Discovery Woods Montessori School	Math	2014	43	-0.48
Discovery Woods Montessori School	Math	2015	22	-0.09
Discovery Woods Montessori School	Reading	2013	39	-0.33
Discovery Woods Montessori School	Reading	2014	42	-0.30
Discovery Woods Montessori School	Reading	2015	22	0.23

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$226,018

Percentage: 17.23%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: East Range Academy of Technology and Science

LEA Number: 4166

Address: 2000 Siegel Blvd., Eveleth MN 55734

Website: <http://www.mnerats.org/>

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
7.6%	0.0%	1.5%	0.8%	90.1%	0.0%	44.3%	81.7%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
East Range Academy of Tech- Science	010-32	2000 Siegel Blvd., Eveleth MN 55734	131	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	19.2%	5	26
Math	2014	25.0%	7	28
Math	2015	23.5%	4	17
Reading	2013	36.8%	7	19
Reading	2014	46.7%	7	15
Reading	2015	40.7%	11	27

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	27	56.3%
2013	27	51.9%
2014	29	61.7%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	56	80.0%
2013	30	61.2%
2014	31	59.6%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	41	73.2%
2013	58	81.7%
2014	33	67.4%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
East Range Academy of Tech-Science	Math	2013	19	-0.07
East Range Academy of Tech-Science	Math	2014	17	-0.24
East Range Academy of Tech-Science	Math	2015	14	-0.37
East Range Academy of Tech-Science	Reading	2013	12	-0.03
East Range Academy of Tech-Science	Reading	2014	11	-0.01
East Range Academy of Tech-Science	Reading	2015	22	-0.25

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

Although East Range Academy's board of directors was compliant with initial training requirements, it is currently unclear if board members attended annual training in FY15 as required by statute. Board members were to participate in financial training in June 2015; however, based on information available

to ACNW, it is unclear whether this training occurred. ACNW is in communication with the school to resolve this discrepancy and determine if board members completed required annual training in FY15.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$403,182

Percentage: 24.71%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Excell Academy for Higher Learning

LEA Number: 4068

Address: 6510 Zane Avenue North, Brooklyn Park MN 55429

Website: <http://www.excellacademy.org/>

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

Instructional prekindergarten program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.3%	3.1%	96.6%	0.0%	35.2%	9.5%	95.5%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Excell Academy Charter	010-10	6510 Zane Avenue North, Brooklyn Park MN 55429	358	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	29.5%	59	200
Math	2014	42.0%	74	176
Math	2015	45.8%	81	177
Reading	2013	26.0%	52	200
Reading	2014	34.1%	60	176
Reading	2015	41.8%	74	177

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Excell Academy Charter	Math	2013	145	-0.20
Excell Academy Charter	Math	2014	129	0.20
Excell Academy Charter	Math	2015	132	0.13
Excell Academy Charter	Reading	2013	147	-0.04
Excell Academy Charter	Reading	2014	130	-0.18
Excell Academy Charter	Reading	2015	130	0.13

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

It is currently unclear whether Excell Academy's board of directors was compliant with statutory training requirements in FY15, as the school did not include in its annual report the training attended by each board member during the previous year as required by statute. On 12/21/2015, ACNW provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with

statute. ACNW is requiring the school to revise its annual report/World's Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school's website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 2/15/2016. To bring the report into statutory compliance, ACNW is requiring the school to provide specific information on the training that each board member received in FY15. If board members did not complete required annual training, the school is required to indicate as such and provide a plan that describes how the school will ensure compliance with statute in future years.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$1,124,726 Percentage: 23.58%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation
N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Glacial Hills Elementary School

LEA Number: 4168

Address: 610 West 6th Street, P.O. 189, Starbuck MN 56381

Website: <http://www.glacialhills.org/>

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	2.4%	3.2%	94.4%	0.0%	24.0%	56.0%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Glacial Hills Elementary	010-10	610 West 6th Street, P.O. 189, Starbuck MN 56381	125	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	77.8%	42	54
Math	2014	74.4%	32	43
Math	2015	51.2%	22	43
Reading	2013	75.9%	41	54
Reading	2014	74.4%	32	43
Reading	2015	62.8%	27	43

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Glacial Hills Elementary	Math	2013	37	0.43
Glacial Hills Elementary	Math	2014	31	-0.16
Glacial Hills Elementary	Math	2015	23	-0.94
Glacial Hills Elementary	Reading	2013	37	0.41
Glacial Hills Elementary	Reading	2014	31	-0.36
Glacial Hills Elementary	Reading	2015	23	-0.08

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

Board members have met initial training requirements, but did not complete ongoing annual training in FY15 as required by statute. The school included a plan for ongoing board training in FY16 and future years in its FY15 charter school annual report/World's Best Workforce annual report.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$496,112

Percentage: 40.81%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Great Expectations School

LEA Number: 4100

Address: 550 East 5th Street, PO Box 310, Grand Marais MN 55604

Website: <http://www.greatexpectationsschool.com/>

Initial Year of Operation: 2003

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
2.6%	0.0%	1.3%	0.0%	96.2%	0.0%	17.9%	42.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Great Expectations	010-10	550 East 5th Street, PO Box 310, Grand Marais MN 55604	78	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	56.3%	27	48
Math	2014	44.6%	25	56
Math	2015	65.3%	32	49
Reading	2013	76.6%	36	47
Reading	2014	67.9%	38	56
Reading	2015	73.5%	36	49

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Great Expectations	Math	2013	39	-0.02
Great Expectations	Math	2014	45	-0.32
Great Expectations	Math	2015	40	0.45
Great Expectations	Reading	2013	39	0.37
Great Expectations	Reading	2014	44	0.30
Great Expectations	Reading	2015	39	0.60

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

It is currently unclear whether all board members at Great Expectations School were compliant with statutory training requirements in FY15, as the school did not include in its annual report the specific trainings attended by each individual board member as required by statute. On 12/21/2015, ACNW

Audubon Center of the North Woods provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with statute. ACNW is requiring the school to revise its annual report/World's Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school's website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 2/29/2016. To bring the report into statutory compliance, ACNW is requiring the school to provide specific information on the training that each board member attended in FY15.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes
If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes
If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*
N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes
Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No
If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?
Amount: \$70,949 Percentage: 7.20%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*
N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No
If yes, provide brief explanation
N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Harvest Preparatory School

LEA Number: 4032

Address: 1300 Olson Memorial Highway, Minneapolis MN 55411

Website: <http://www.harvestpreparatory.org/>

Initial Year of Operation: 1998

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-4

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.3%	0.3%	1.8%	97.4%	0.3%	0.0%	6.5%	92.9%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Harvest Preparatory School	010-10	1300 Olson Memorial Highway, Minneapolis MN 55411	340	K-4

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	55.8%	116	208
Math	2014	69.0%	116	168
Math	2015	56.7%	55	97
Reading	2013	41.0%	86	210
Reading	2014	48.2%	82	170
Reading	2015	29.9%	29	97

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Harvest Preparatory School	Math	2013	134	-0.04
Harvest Preparatory School	Math	2014	111	0.09
Harvest Preparatory School	Math	2015	48	0.03
Harvest Preparatory School	Reading	2013	134	-0.28
Harvest Preparatory School	Reading	2014	112	-0.13
Harvest Preparatory School	Reading	2015	48	-0.24

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Harvest Preparatory School's lottery policy adopted by the school's board of directors on 10/26/2013 included noncompliant language that conflicted with other language in the policy that was compliant with statute. The school's board of directors revised the lottery policy on 7/14/2015 to bring it into full compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$115,314 Percentage: 2.03%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: La Crescent Montessori & STEM School

LEA Number: 4054

Address: 1116 South Oak St., La Crescent MN 55947

Website: <http://lacrescentmontessori.com/>

Initial Year of Operation: 1999

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-10, 12

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	0.0%	9.8%	90.2%	0.0%	16.4%	52.5%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
La Crescent Montessori & STEM Academy	010-10	1116 South Oak St., La Crescent MN 55947	48	K-6
La Crescent Secondary Montessori & STEM Academy	020-33	1116 South Oak St., La Crescent MN 55947	13	7-10, 12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	8.3%	2	24
Math	2014	21.7%	5	23
Math	2015	50.0%	15	30
Reading	2013	20.0%	5	25
Reading	2014	39.1%	9	23
Reading	2015	41.9%	13	31

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
La Crescent Montessori Academy	Math	2013	23	-1.24
La Crescent Montessori Academy	Math	2014	12	-0.22
La Crescent Montessori & STEM Academy	Math	2015	13	0.68
La Crescent Montessori Academy	Reading	2013	24	-0.21
La Crescent Montessori Academy	Reading	2014	12	0.16
La Crescent Montessori & STEM Academy	Reading	2015	13	0.26
La Crescent Secondary Montessori Academy	Math	2013	N/A	N/A
La Crescent Secondary Montessori Academy	Math	2014	6	-
La Crescent Secondary Montessori & STEM Academy	Math	2015	7	-
La Crescent Secondary Montessori Academy	Reading	2013	N/A	N/A
La Crescent Secondary Montessori Academy	Reading	2014	6	-
La Crescent Secondary Montessori & STEM Academy	Reading	2015	8	-

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? No

If no, provide brief explanation

While the FY15 World's Best Workforce report appears to be posted to the school's website, the document cannot actually be accessed via the link provided. On 12/14/2015, ACNW provided annual

Audubon Center of the North Woods report/WBWF report feedback to La Crescent Montessori & STEM School, requiring the school to repair the link to the FY15 World's Best Workforce report so that it can be accessed and downloaded by school stakeholders and the general public. The school is currently working to resolve this issue.

Update 1/25/2016 – The link to the school's annual report/WBWF report is functioning properly.

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation
N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? No

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$156,066 Percentage: 26.82%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? Yes

If yes, provide brief explanation

La Crescent Montessori & STEM School was issued a Notice of Deficiency (Intervention Level 2) on 1/20/2014 due to the school receiving multiple ratings of "Does Not Meet Standard" on its annual Academic Evaluation and failure to report on academic goals in its annual report. The school took actions to resolve the issues identified in the Notice of Deficiency; however, ACNW continued to have

Audubon Center of the North Woods concerns about the school's instructional leadership capacity and ability to gather and report on student achievement data. As such, ACNW decreased the intervention level to a Notice of Concern (Intervention Level 1) on 9/22/2014. The school took actions to resolve the issues identified in the Notice of Concern, including the establishment of interim leadership, initiation of a hiring process for a head of school, and submission of an annual report that provided evidence of data gathering and reporting practices that met expectations. The Notice of Concern was resolved and closed out on 12/1/2014.

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Laura Jeffrey Academy

LEA Number: 4164

Address: 1550 Summit Avenue, Saint Paul MN 55105

Website: <http://www.laurajeffreyacademy.org/>

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: 5-8

Elementary and/or Secondary Grades Actually Served in FY 2015: 5-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
6.7%	9.6%	8.9%	34.8%	40.0%	0.0%	22.2%	46.7%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Laura Jeffrey Academy Charter	010-20	1550 Summit Avenue, Saint Paul MN 55105	135	5-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	39.5%	68	172
Math	2014	40.4%	59	146
Math	2015	45.6%	52	114
Reading	2013	57.6%	99	172
Reading	2014	55.6%	80	144
Reading	2015	58.8%	67	114

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Laura Jeffrey Academy Charter	Math	2013	160	-0.34
Laura Jeffrey Academy Charter	Math	2014	139	-0.14
Laura Jeffrey Academy Charter	Math	2015	106	-0.06
Laura Jeffrey Academy Charter	Reading	2013	165	0.14
Laura Jeffrey Academy Charter	Reading	2014	135	-0.02
Laura Jeffrey Academy Charter	Reading	2015	106	0.18

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Laura Jeffrey Academy's lottery policy adopted by the school's board of directors on 11/16/2011 included preference for siblings of 8th grade graduates; however, statute allows enrollment preference for a sibling of an *enrolled* student (i.e., a student currently enrolled at the school). The school's board of directors revised the lottery policy on 5/28/2015 to bring it into compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$270,408 Percentage: 11.87%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Metro Schools

LEA Number: 4131

Address: 2600 26th Ave South, Minneapolis MN 55406

Website: <http://metroschoolsmn.org/>

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	2.1%	85.1%	12.8%	64.9%	8.0%	82.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Metro Schools Charter	010-32	2600 26th Ave South, Minneapolis MN 55406	288	5-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	16.0%	16	100
Math	2014	15.4%	18	117
Math	2015	7.6%	9	118
Reading	2013	25.0%	25	100
Reading	2014	16.8%	19	113
Reading	2015	13.0%	14	108

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	4	8.9%
2013	0	0.0%
2014	20	36.4%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	16	18.8%
2013	6	13.3%
2014	10	16.4%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	5	5.2%
2013	16	18.8%
2014	11	24.4%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Metro Schools Charter	Math	2013	39	-0.56
Metro Schools Charter	Math	2014	69	-0.05
Metro Schools Charter	Math	2015	66	-0.81
Metro Schools Charter	Reading	2013	44	-0.51
Metro Schools Charter	Reading	2014	59	-0.24
Metro Schools Charter	Reading	2015	66	-0.19

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? No

If no, provide brief explanation

Metro Schools submitted its combined FY15 charter school annual report/World's Best Workforce report to ACNW on 10/1/2015. On 12/2/2015, ACNW provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with statute, and that the school was out of statutory compliance by not posting the report to its website. ACNW is requiring the school to revise its annual report/World's Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school's website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 1/29/2016.

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school’s lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Metro Schools’ lottery policy adopted by the school’s board of directors on 1/31/2014 included enrollment preference for residents of Minneapolis and St. Paul before residents not residing in those cities. While statute allows a charter school to limit admission to “residents of a specific geographic area in which the school is located when the majority of students served by the school are members of underserved populations,” it does not allow a charter school to grant enrollment *preference* to those residents. The school’s board of directors revised the lottery policy on 3/2/2015 to bring it into compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE’s school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA’s most recent year-end fund?

Amount: \$918,939

Percentage: 26.63%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? Yes

If yes, provide brief explanation

Metro Schools was issued a Notice of Concern (Intervention Level 1) on 3/21/2014 due to poor financial management and oversight by the school’s board of directors and administration. The school took actions to resolve the issues identified in the Notice of Concern, and it was resolved and closed out on 10/16/2014. On 5/26/2015, Metro Schools was issued another Notice of Concern due to the sanitary conditions of the school’s facilities which represented a potential health risk to students. The school took actions to resolve the issues identified in the Notice of Concern and specific provisions were added to the school’s renewal contract to ensure ongoing monitoring by ACNW and compliance by the school. The Notice of Concern was resolved and closed out on 6/15/2015.

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Natural Science Academy

LEA Number: 4187

Address: 920 Holley Avenue, Suite 3, St. Paul Park MN 55071

Website: <http://www.naturalscienceacademy.org/>

Initial Year of Operation: 2008

Elementary and/or Secondary Grades Authorized to Serve: K-5

Elementary and/or Secondary Grades Actually Served in FY 2015: K-5

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	12.9%	4.8%	82.3%	0.0%	9.7%	12.9%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Natural Science Academy	010-10	920 Holley Avenue, Suite 3, St. Paul Park MN 55071	62	K-5

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	57.1%	12	21
Math	2014	63.6%	14	22
Math	2015	56.3%	9	16
Reading	2013	52.4%	11	21
Reading	2014	42.9%	9	21
Reading	2015	47.1%	8	17

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Natural Science Academy	Math	2013	17	-0.39
Natural Science Academy	Math	2014	13	0.14
Natural Science Academy	Math	2015	12	-0.67
Natural Science Academy	Reading	2013	17	-0.20
Natural Science Academy	Reading	2014	13	-0.23
Natural Science Academy	Reading	2015	12	-0.08

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

Based on evidence available to ACNW, two new board members did not begin the required initial training within six months after being seated, although both were allowed to serve a full one-year term on the board of directors. One ultimately completed two of three required training elements, while the other did not complete any. Their terms ended in June 2015 and both were not re-elected.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Natural Science Academy's lottery policy adopted by the school's board of directors on 9/16/2014 includes preference for siblings of 5th grade graduates; however, statute allows enrollment preference for a sibling of an *enrolled* student (i.e., a student currently enrolled at the school). ACNW informed the school of this discrepancy with statute and the school is working to revise the policy. A revised policy is to be approved by the board of directors and posted to the school's website prior to the school's FY15 open enrollment period.

Update 1/25/2016 – A revised policy was approved by the board of directors on 1/19/2016 and is posted to the school's website.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance (*Data is provided in the space below or as an attachment*)

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$140,100 Percentage: 27.05%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance (*Data is provided in the space below or as an attachment*)

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? Yes

If yes, provide brief explanation

Natural Science Academy was issued a Notice of Concern (Intervention Level 1) on 8/26/2014 due to non-compliance in submission of required documents to ACNW, a website that did not meet statutory requirements, and being past due on a DIRS data submission to MDE. The school failed to satisfy the actions required in the Notice of Concern and ACNW increased the intervention level to a Notice of Deficiency (Intervention Level 2) on 11/3/2014. As part of the Notice of Deficiency, the school was required to develop and implement administrative processes and procedures to remain in compliance with statutory and authorizer reporting deadlines. The school took actions to resolve the issues identified in the Notice of Deficiency, and the Notice of Deficiency was resolved and closed out on 12/17/2014. On 4/30/2015, the school was issued another Notice of Concern due to the school not having required special education staff or programming in place to provide appropriate services to

students. The school took actions to resolve the issues identified in the Notice of Concern, including providing ACNW with substantial documentation related to special education services and hiring necessary special education staff. The Notice of Concern was resolved and closed out on 7/2/2015.

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: New Discoveries Montessori Academy

LEA Number: 4161

Address: 1000 5th Ave. SE, Hutchinson MN 55350

Website: <http://newdiscoveries.org/>

Initial Year of Operation: 2006

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
3.8%	2.5%	1.3%	2.5%	90.0%	1.3%	35.0%	55.0%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
New Discoveries Montessori Academy	010-10	1000 5th Ave. SE, Hutchinson MN 55350	160	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	33.3%	30	90
Math	2014	47.6%	39	82
Math	2015	50.0%	41	82
Reading	2013	43.3%	39	90
Reading	2014	62.2%	51	82
Reading	2015	65.9%	54	82

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
New Discoveries Montessori Academy	Math	2013	63	0.08
New Discoveries Montessori Academy	Math	2014	60	0.13
New Discoveries Montessori Academy	Math	2015	61	-0.35
New Discoveries Montessori Academy	Reading	2013	62	0.32
New Discoveries Montessori Academy	Reading	2014	60	0.71
New Discoveries Montessori Academy	Reading	2015	62	0.02

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement
(Data is provided in the space below or as an attachment)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$211,608 Percentage: 7.63%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? Yes

If yes, provide brief explanation

New Discoveries Montessori Academy was issued a Notice of Concern (Intervention Level 1) on 5/28/2013 due to a negative fund balance approaching statutory operating debt and inconsistent systems of financial management and oversight. The school provided ACNW with a plan to increase the fund balance and ensure consistent financial management and oversight. ACNW keenly monitored the school's fiscal health and financial management and oversight over the next year. Due to an FY14 surplus of more than \$100,000 in revenues, a positive FY14 fund balance, and satisfactory implementation of a plan to improve the school's financial health, the Notice of Concern was resolved and closed out on 9/19/2014.

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Noble Academy

LEA Number: 4171

Address: 9477 Decatur Drive N., Brooklyn Park MN 55445

Website: <http://www.nobleacademy.us/>

Initial Year of Operation: 2007

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	89.2%	0.2%	9.9%	0.6%	82.1%	6.3%	74.9%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Noble Academy	010-10	4021 Thomas Avenue N., Minneapolis MN 55412	463	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	62.0%	165	266
Math	2014	70.5%	191	271
Math	2015	66.3%	159	240
Reading	2013	39.1%	104	266
Reading	2014	46.7%	127	272
Reading	2015	54.6%	131	240

Graduation Rates

4-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Noble Academy	Math	2013	203	0.08
Noble Academy	Math	2014	204	0.39
Noble Academy	Math	2015	195	0.33
Noble Academy	Reading	2013	206	0.12
Noble Academy	Reading	2014	204	0.12
Noble Academy	Reading	2015	196	0.26

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school’s FY 2015 World’s Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school’s website? Yes

If no, provide brief explanation

N/A

Was the school’s FY 2015 World’s Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$6,362,607 Percentage: 132.96%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Northern Lights Community School

LEA Number: 4146

Address: 305 Bridge Street, PO Box 2829, Warba MN 55793

Website: <http://www.nlcschool.org/>

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
26.1%	1.1%	2.3%	0.0%	70.5%	0.0%	46.6%	80.7%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Northern Lights Community School	010-33	305 Bridge Street, PO Box 2829, Warba MN 55793	88	6-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	10.0%	4	40
Math	2014	10.7%	3	28
Math	2015	7.1%	2	28
Reading	2013	22.2%	8	36
Reading	2014	45.5%	10	22
Reading	2015	30.8%	8	26

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	17	54.8%
2013	7	53.9%
2014	13	41.9%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	20	83.3%
2013	20	66.7%
2014	10	76.9%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	14	50.0%
2013	20	83.3%
2014	21	65.6%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Northern Lights Community School	Math	2013	28	-0.53
Northern Lights Community School	Math	2014	20	-1.08
Northern Lights Community School	Math	2015	24	-0.53
Northern Lights Community School	Reading	2013	27	-0.41
Northern Lights Community School	Reading	2014	18	-0.19
Northern Lights Community School	Reading	2015	20	-0.01

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$331,438

Percentage: 18.29%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: North Lakes Academy

LEA Number: 4053

Address: 308 15th Street Southwest, Forest Lake MN 55025

Website: <http://www.northlakesacademy.org/>

Initial Year of Operation: 1999

Elementary and/or Secondary Grades Authorized to Serve: 5-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 5-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
1.3%	1.3%	3.3%	1.8%	92.4%	0.0%	18.3%	26.2%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
North Lakes Academy	010-20	255B Northwest Seventh Avenue, Forest Lake MN 55025	187	5-8
North Lakes Academy 56	020-33	308 15th Street Southwest, Forest Lake MN 55025	206	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	48.5%	98	202
Math	2014	53.8%	114	212
Math	2015	50.9%	110	216
Reading	2013	61.1%	129	211
Reading	2014	65.7%	134	204
Reading	2015	63.5%	141	222

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	18	75.0%
2013	24	85.7%
2014	27	77.1%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	19	86.4%
2013	19	90.5%
2014	24	88.9%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	CTSTR	CTSTR
2013	19	86.4%
2014	19	90.5%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
North Lakes Academy (Middle School)	Math	2013	148	-0.37
North Lakes Academy (Middle School)	Math	2014	150	-0.15
North Lakes Academy (Middle School)	Math	2015	168	-0.16
North Lakes Academy (Middle School)	Reading	2013	151	0.07
North Lakes Academy (Middle School)	Reading	2014	152	0.16
North Lakes Academy (Middle School)	Reading	2015	167	-0.02
North Lakes Academy 56 (High School)	Math	2013	37	0.29
North Lakes Academy 56 (High School)	Math	2014	40	-0.21
North Lakes Academy 56 (High School)	Math	2015	31	-0.57
North Lakes Academy 56 (High School)	Reading	2013	40	0.04
North Lakes Academy 56 (High School)	Reading	2014	35	-0.13
North Lakes Academy 56 (High School)	Reading	2015	41	0.07

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

Board members have met initial training requirements, but did not complete ongoing annual training in FY15 as required by statute. The school included a plan for ongoing board training in FY16 and future years in its FY15 charter school annual report/World's Best Workforce annual report.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$384,475 Percentage: 9.11%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Odyssey Academy

LEA Number: 4030

Address: 6201 Noble Avenue North, Brooklyn Center MN 55429

Website: <http://www.odysseyacademy.org/>

Initial Year of Operation: 1998

Elementary and/or Secondary Grades Authorized to Serve: K-8

Elementary and/or Secondary Grades Actually Served in FY 2015: K-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
1.5%	2.1%	5.0%	76.5%	15.0%	9.4%	10.0%	81.8%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Odyssey Academy	010-10	6201 Noble Avenue North, Brooklyn Center MN 55429	341	K-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	22.1%	31	140
Math	2014	31.8%	61	192
Math	2015	21.3%	40	188
Reading	2013	25.9%	37	143
Reading	2014	33.9%	65	192
Reading	2015	26.7%	50	187

Graduation Rates

4-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Odyssey Academy	Math	2013	105	-0.48
Odyssey Academy	Math	2014	134	-0.22
Odyssey Academy	Math	2015	144	-0.57
Odyssey Academy	Reading	2013	107	-0.11
Odyssey Academy	Reading	2014	135	-0.13
Odyssey Academy	Reading	2015	144	-0.28

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school’s FY 2015 World’s Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school’s website? Yes

If no, provide brief explanation

N/A

Was the school’s FY 2015 World’s Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

It is currently unclear whether Odyssey Academy’s board of directors was compliant with statutory training requirements in FY15, as the school did not include in its annual report the ongoing training attended by each board member during the previous year as required by statute. On 12/15/2015,

ACNW provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with statute. ACNW is requiring the school to revise its annual report/World's Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school's website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 2/29/2016. To bring the report into statutory compliance, ACNW is requiring the school to provide specific information on the training that each board member received in FY15. If board members did not complete required annual training, the school is required to indicate as such and provide a plan that describes how the school will ensure compliance with statute in future years.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation
Although Odyssey Academy had a lottery policy in place prior to FY15, it had not developed and published a lottery *process* that the school would use when accepting pupils by lot. The school's board of directors revised the lottery policy on 6/24/2015 to include such a process and posted the document to the school's website in order to bring the school's practices into full compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance
(Data is provided in the space below or as an attachment)

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$1,154,598 Percentage: 30.31%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance
(Data is provided in the space below or as an attachment)

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation
N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Oshki Ogimaag Charter School

LEA Number: 4195

Address: 73 Upper Road, P.O. Box 320, Grand Portage MN 55605

Website: <http://oshkiogimaag.org/>

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
80.6%	0.0%	3.2%	0.0%	16.1%	0.0%	29.0%	90.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Oshki Ogimaag Charter School	010-10	73 Upper Road, P.O. Box 320, Grand Portage MN 55605	31	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	18.8%	3	16
Math	2014	0.0%	0	19
Math	2015	15.4%	2	13
Reading	2013	12.5%	2	16
Reading	2014	10.5%	2	19
Reading	2015	23.1%	3	13

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Oshki Ogimaag Charter School	Math	2013	8	-
Oshki Ogimaag Charter School	Math	2014	15	-1.16
Oshki Ogimaag Charter School	Math	2015	10	-0.25
Oshki Ogimaag Charter School	Reading	2013	8	-
Oshki Ogimaag Charter School	Reading	2014	15	-0.80
Oshki Ogimaag Charter School	Reading	2015	10	-0.09

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

It is currently unclear whether Oshki Ogimaag Charter School's board of directors was compliant with statutory training requirements in FY15. On 12/22/2015, ACNW provided feedback to the school that its annual report/World's Best Workforce report was not in compliance with statute. ACNW is requiring the

school to revise its annual report/World's Best Workforce report to bring it into compliance and post the revised report to the school's website. This is to be completed by 2/29/2016. To bring the report into statutory compliance, ACNW is requiring the school to provide complete board training information for all board members who served in FY15.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation
N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation
N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$512,942 Percentage: 56.90%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation
N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Pillager Area Charter School

LEA Number: 4080

Address: 12763 County Road 1 SW, PO Box 130, Pillager MN 56473

Website: <http://www.pillagercharter.org/>

Initial Year of Operation: 2001

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
4.4%	0.0%	2.2%	6.7%	86.7%	0.0%	33.3%	75.6%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Pillager Area Charter School	010-32	12763 County Road 1 SW, PO Box 130, Pillager MN 56473	45	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? No

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

LEA student count is too small to report.

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	CTSTR	CTSTR	CTSTR
Math	2014	CTSTR	CTSTR	CTSTR
Math	2015	CTSTR	CTSTR	CTSTR
Reading	2013	CTSTR	CTSTR	CTSTR
Reading	2014	CTSTR	CTSTR	CTSTR
Reading	2015	CTSTR	CTSTR	CTSTR

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	2	18.2%
2013	5	21.7%
2014	3	16.7%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	7	36.8%
2013	4	36.4%
2014	10	41.7%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	5	41.7%
2013	8	40.0%
2014	6	54.6%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Pillager Area Charter School	Math	2013	6	-
Pillager Area Charter School	Math	2014	5	-
Pillager Area Charter School	Math	2015	6	-
Pillager Area Charter School	Reading	2013	7	-
Pillager Area Charter School	Reading	2014	6	-
Pillager Area Charter School	Reading	2015	6	-

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? No

If no, provide brief explanation

Pillager Area Charter School submitted its FY15 World's Best Workforce report summary to ACNW on 12/1/2015, which acted as an assurance that the school had also submitted the report summary to MDE. On 12/28/2015, ACNW was included on an email to the school indicating that MDE had not received the school's WBWF report summary that was due 12/1/2015. The school believes it had submitted the report summary to MDE on 12/1/2015. On 1/5/2016, the school submitted the report summary to MDE and on the same day MDE confirmed receipt of the submission.

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$269,806

Percentage: 51.11%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report

Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Prairie Seeds Academy

LEA Number: 4126

Address: 6200 West Broadway Ave. N., Brooklyn Park MN 55428

Website: <http://ww2.psak12.org/>

Initial Year of Operation: 2004

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	66.9%	13.0%	19.0%	1.1%	36.1%	8.3%	76.8%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Prairie Seeds Elementary School Academy	010-10	6200 West Broadway Ave. N., Brooklyn Park MN 55428	329	K-5
Prairie Seeds Middle School Academy	030-20	6200 West Broadway Ave. N., Brooklyn Park MN 55428	189	6-8
Prairie Seeds High School Academy	040-32	6200 West Broadway Ave. N., Brooklyn Park MN 55428	267	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	18.6%	75	404
Math	2014	21.8%	87	400
Math	2015	22.7%	88	388
Reading	2013	19.4%	76	392
Reading	2014	18.3%	72	393
Reading	2015	21.8%	86	394

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	39	76.5%
2013	37	60.7%
2014	53	84.1%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	21	75.0%
2013	46	86.8%
2014	40	70.2%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	CTSTR	CTSTR
2013	20	76.9%
2014	44	89.8%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Prairie Seeds Academy	Math	2013	337	-0.32
Prairie Seeds Academy	Math	2014	329	-0.12
Prairie Seeds Elementary School Academy	Math	2015	97	-0.19
Prairie Seeds Middle School Academy	Math	2015	174	-0.45
Prairie Seeds High School Academy	Math	2015	48	-0.44
Prairie Seeds Academy	Reading	2013	323	-0.14
Prairie Seeds Academy	Reading	2014	323	-0.16
Prairie Seeds Elementary School Academy	Reading	2015	97	-0.29
Prairie Seeds Middle School Academy	Reading	2015	174	-0.07
Prairie Seeds High School Academy	Reading	2015	58	0.34

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? No

If no, provide brief explanation

It is currently unclear whether Prairie Seeds Academy’s board of directors was compliant with statutory training requirements in FY15, as the school did not include in its annual report the specific ongoing training attended by each board member during the previous year as required by statute. On 12/15/2015, ACNW provided feedback to the school that its annual report/World’s Best Workforce report was not in compliance with statute. ACNW is requiring the school to revise its annual report/World’s Best Workforce report to bring it into compliance, have the board of directors approve the revised report, post the revised report to the school’s website, and ensure that the school community is aware that the report is available on the website. This is to be completed by 2/15/2016. To bring the report into statutory compliance, ACNW is requiring the school to provide specific information on the training that each board member received in FY15. If board members did not complete required annual training, the school is required to indicate as such and provide a plan that describes how the school will ensure compliance with statute in future years.

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school’s lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE’s school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA’s most recent year-end fund?

Amount: \$5,688,721 Percentage: 75.75%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: River's Edge Academy

LEA Number: 4190

Address: 188 West Plato Blvd., St. Paul MN 55107

Website: <http://www.riversedgeacademy.org/>

Initial Year of Operation: 2009

Elementary and/or Secondary Grades Authorized to Serve: 9-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 9-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
7.1%	1.4%	25.7%	18.6%	47.1%	1.4%	25.7%	64.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
River's Edge Academy	010-32	188 West Plato Blvd., St. Paul MN 55107	70	9-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	15.0%	3	20
Math	2014	10.5%	2	19
Math	2015	21.4%	3	14
Reading	2013	54.5%	6	11
Reading	2014	45.5%	5	11
Reading	2015	CTSTR	CTSTR	CTSTR

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	2	10.5%
2013	5	23.8%
2014	11	45.8%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	7	43.8%
2013	CTSTR	CTSTR
2014	7	46.7%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	CTSTR	CTSTR
2013	7	43.8%
2014	3	30.0%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
River's Edge Academy	Math	2013	11	0.05
River's Edge Academy	Math	2014	9	-
River's Edge Academy	Math	2015	11	-0.83
River's Edge Academy	Reading	2013	5	-
River's Edge Academy	Reading	2014	6	-
River's Edge Academy	Reading	2015	16	-0.94

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$44,266

Percentage: 4.10%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Riverway Learning Community

LEA Number: 4064

Address: 1733 Service Drive, Suite 18, Winona MN 55987

Website: <http://www.riverwaylearningcommunity.org/>

Initial Year of Operation: 2000

Elementary and/or Secondary Grades Authorized to Serve: K-12

Elementary and/or Secondary Grades Actually Served in FY 2015: K-12

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	1.0%	14.4%	84.5%	0.0%	27.8%	76.3%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Riverway Learning Community Charter	010-10	1733 Service Drive, Suite 18, Winona MN 55987	55	K-6
Riverway Secondary	020-33	1733 Service Drive, Suite 18, Winona MN 55987	42	7-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	30.0%	12	40
Math	2014	26.5%	13	49
Math	2015	35.7%	15	42
Reading	2013	40.9%	18	44
Reading	2014	38.3%	18	47
Reading	2015	43.9%	18	41

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	CTSTR	CTSTR
2013	6	50.0%
2014	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	CTSTR	CTSTR
2013	CTSTR	CTSTR
2014	7	53.9%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	8	66.7%
2013	CTSTR	CTSTR
2014	CTSTR	CTSTR

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Riverway Learning Community Charter	Math	2013	19	-0.73
Riverway Learning Community Charter	Math	2014	18	0.05
Riverway Learning Community Charter	Math	2015	22	-0.45
Riverway Learning Community Charter	Reading	2013	19	-0.17
Riverway Learning Community Charter	Reading	2014	17	0.12
Riverway Learning Community Charter	Reading	2015	21	-0.20
Riverway Secondary	Math	2013	15	0.33
Riverway Secondary	Math	2014	20	0.17
Riverway Secondary	Math	2015	14	0.17
Riverway Secondary	Reading	2013	18	0.06
Riverway Secondary	Reading	2014	20	-0.24
Riverway Secondary	Reading	2015	13	0.40

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? No

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$418,037 Percentage: 33.32%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Swan River Montessori Charter School

LEA Number: 4137

Address: 500 Maple Street, Monticello MN 55362

Website: <http://www.swanrivermontessori.org/>

Initial Year of Operation: 2005

Elementary and/or Secondary Grades Authorized to Serve: K-6

Elementary and/or Secondary Grades Actually Served in FY 2015: K-6

MDE Officially Recognized Early Learning Program(s):

Instructional preschool program

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
2.0%	2.7%	5.4%	0.0%	89.9%	0.0%	22.1%	9.4%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Swan River Montessori Charter School	010-10	500 Maple Street, Monticello MN 55362	149	K-6

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	56.8%	42	74
Math	2014	50.7%	34	67
Math	2015	68.8%	55	80
Reading	2013	66.2%	49	74
Reading	2014	58.8%	40	68
Reading	2015	75.0%	60	80

Graduation Rates

4-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Swan River Montessori Charter School	Math	2013	48	-0.45
Swan River Montessori Charter School	Math	2014	44	-0.19
Swan River Montessori Charter School	Math	2015	51	0.20
Swan River Montessori Charter School	Reading	2013	49	-0.19
Swan River Montessori Charter School	Reading	2014	47	-0.19
Swan River Montessori Charter School	Reading	2015	52	0.17

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school’s FY 2015 World’s Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school’s website? Yes

If no, provide brief explanation

N/A

Was the school’s FY 2015 World’s Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$542,963

Percentage: 34.38%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Vermilion Country School

LEA Number: 4207

Address: 1 Enterprise Drive, PO Box 629, Tower MN 55790

Website: <http://www.vermilioncountry.org/>

Initial Year of Operation: 2013

Elementary and/or Secondary Grades Authorized to Serve: 7-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 7-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
25.9%	0.0%	1.7%	1.7%	70.7%	0.0%	27.6%	50.0%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Vermilion Country School	010-33	1 Enterprise Drive, PO Box 629, Tower MN 55790	58	7-12

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	N/A	N/A	N/A
Math	2014	0.0%	0	22
Math	2015	10.5%	2	19
Reading	2013	N/A	N/A	N/A
Reading	2014	15.4%	4	26
Reading	2015	33.3%	9	27

Graduation Rates

4-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	CTSTR	CTSTR

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	CTSTR	CTSTR

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Vermilion Country School	Math	2013	N/A	N/A
Vermilion Country School	Math	2014	19	-1.61
Vermilion Country School	Math	2015	16	-0.81
Vermilion Country School	Reading	2013	N/A	N/A
Vermilion Country School	Reading	2014	22	-1.35
Vermilion Country School	Reading	2015	24	-0.04

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

N/A

Operational Performance Indicators in FY 2015

Is the school’s FY 2015 World’s Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school’s website? Yes

If no, provide brief explanation

N/A

Was the school’s FY 2015 World’s Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? No

If no, provide brief explanation

Vermilion Country School's lottery policy adopted by the school's board of directors on 11/13/2013 and revised on 4/23/2014 included the transportation program as a limiting factor in student admissions and also included enrollment preference for residents of the Tower/Soudan area. MN Statute 124E.11 states "A charter school shall enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a *program*, class, grade level, or building." Program in this context refers to the educational program, not service programs like food or transportation. Additionally, while statute allows a charter school to limit admission to "residents of a specific geographic area in which the school is located when the majority of students served by the school are members of underserved populations," it does not allow a charter school to grant enrollment *preference* to those residents. The school's board of directors revised the lottery policy on 6/24/2015 to bring it into compliance with statute.

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$43,689

Percentage: 4.64%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: Voyageurs Expeditionary School

LEA Number: 4107

Address: 3724 Bemidji Ave N, Bemidji MN 56601

Website: <http://www.voyageursschool.org/>

Initial Year of Operation: 2003

Elementary and/or Secondary Grades Authorized to Serve: 6-12

Elementary and/or Secondary Grades Actually Served in FY 2015: 6-12

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
62.1%	0.0%	0.0%	3.2%	34.7%	2.1%	24.2%	80.0%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Voyageurs Expeditionary School	010-32	3724 Bemidji Ave N, Bemidji MN 56601	66	9-12
Voyageurs Expeditionary Middle School	020-20	3724 Bemidji Ave N, Bemidji MN 56601	29	6-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	0.0%	0	15
Math	2014	9.7%	3	31
Math	2015	5.9%	2	34
Reading	2013	33.3%	4	12
Reading	2014	29.2%	7	24
Reading	2015	30.6%	11	36

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	9	31.0%
2013	12	60.0%
2014	6	22.2%

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	9	42.9%
2013	9	32.1%
2014	15	68.2%

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	19	57.6%
2013	13	50.0%
2014	14	48.3%

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Voyageurs Expeditionary School	Math	2013	10	-0.27
Voyageurs Expeditionary School	Math	2014	14	-1.35
Voyageurs Expeditionary School	Math	2015	8	-
Voyageurs Expeditionary School	Reading	2013	9	-
Voyageurs Expeditionary School	Reading	2014	7	-
Voyageurs Expeditionary School	Reading	2015	11	0.48
Voyageurs Expeditionary Middle School	Math	2013	N/A	N/A
Voyageurs Expeditionary Middle School	Math	2014	7	-
Voyageurs Expeditionary Middle School	Math	2015	21	-0.24
Voyageurs Expeditionary Middle School	Reading	2013	N/A	N/A
Voyageurs Expeditionary Middle School	Reading	2014	9	-
Voyageurs Expeditionary Middle School	Reading	2015	21	-0.35

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$313,123

Percentage: 23.58%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A

FY 2015 Authorizer Annual Report Part Three: Operational Charter School LEA Profile

Charter School LEA Name: The World Learner School

LEA Number: 4016

Address: 112050 Hundertmark Road, Chaska MN 55318

Website: <http://www.wlschaska.org/>

Initial Year of Operation: 1995

Elementary and/or Secondary Grades Authorized to Serve: 1-8

Elementary and/or Secondary Grades Actually Served in FY 2015: 1-8

MDE Officially Recognized Early Learning Program(s):

None

Charter School LEA Demographic Information for FY 2015 (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	4.8%	3.3%	3.3%	88.5%	1.9%	13.9%	9.6%

LEA Site Information for FY 2015 (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
World Learner Charter School	010-10	112050 Hundertmark Road, Chaska MN 55318	209	1-8

Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2015? Yes

If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

N/A

Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2013	62.7%	96	153
Math	2014	55.5%	86	155
Math	2015	50.7%	73	144
Reading	2013	68.4%	104	152
Reading	2014	67.1%	104	155
Reading	2015	66.7%	96	144

Graduation Rates**4-Year Cohort**

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

5-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

6-Year Cohort

Year	Graduated Count	Graduated Percent
2012	N/A	N/A
2013	N/A	N/A
2014	N/A	N/A

Charter School Performance - Growth by SiteData source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
World Learner Charter School	Math	2013	119	0.09
World Learner Charter School	Math	2014	129	0.07
World Learner Charter School	Math	2015	120	-0.18
World Learner Charter School	Reading	2013	117	0.14
World Learner Charter School	Reading	2014	129	0.19
World Learner Charter School	Reading	2015	120	0.09

Other Academic or Nonacademic Indicators by LEA (optional; limit 2 pages): Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

N/A

Operational Performance Indicators in FY 2015

Is the school's FY 2015 World's Best Workforce report per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) posted on the school's website? Yes

If no, provide brief explanation

N/A

Was the school's FY 2015 World's Best Workforce report **summary** per [Minnesota Statutes, section 124E.16, Subdivision 2\(a\)](#) submitted to MDE by December 1, 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with training requirements per [Minnesota Statutes, section 124E.07, Subdivision 7](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the board compliant with election and composition requirements per [Minnesota Statutes, section 124E.07, Subdivision 3](#) in FY 2015? Yes

If no, provide brief explanation

N/A

Was the school's lottery policy and admission practices compliant with [Minnesota Statutes, section 124E.11](#) and related requirements in FY 2015? Yes

If no, provide brief explanation

N/A

Other Operational Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance *(Data is provided in the space below or as an attachment)*

N/A

Financial Performance Indicators in FY 2015

Did the charter school LEA receive MDE's school Finance Award in FY 2015? Yes

Is the charter school LEA currently in Statutory Operating Debt (S.O.D)? No

If yes, how long has it been in S.O.D? N/A

What was the charter school LEA's most recent year-end fund?

Amount: \$740,877

Percentage: 33.86%

Other Financial Performance Indicators by LEA level (optional; limit 2 pages): Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance *(Data is provided in the space below or as an attachment)*

N/A

Overall Status in FY 2015

Was the school in intervention and/or corrective action in FY 2015? No

If yes, provide brief explanation

N/A